

VISION 2020 PROGRESS REPORT FOR THE SCHOOL YEAR 2009-2010												
VISION 2020 Goals and Objectives as Established by the LASD Board of School Directors	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020	
C = Completed, SP = Significant Progress, MP = Moderate Progress, NP = No Progress, NA = Not Applicable												
Goal I												
Establish an appropriate, rigorous, authentic curriculum for each student.												
Objectives												
Create a variety of learning environments and strategies to address the multiple intelligences, as well as various learning and teaching styles. <i>(Teachers will be trained on how to assess student learning styles and design lessons that differentiate for the different learning styles of students. Units of instruction will include a wide variety of activities that incorporate the multiple intelligences as described by Dr. Howard Gardner.)</i>			x	SP	SP	SP	SP	SP				
<i>High School: Teachers are providing more ways for students to learn content and demonstrate mastery. In-depth discussions during professional development periods have caused teachers to make significant changes in how they assess students.</i>												
<i>Middle School: Morning professional time was used to review research on differentiating instruction while increasing rigor for all students. The core curriculum was written to the new standards to develop more ways to assess students in a meaningful way.</i>												
<i>Linntown: Teachers focused on using technology to increase the ways in which students were measured for mastery. Professional discussions focused on literature related to grading practices to bring more consistency in the numbers and types of assessments administered to students. The Grade Level Teams have created learning maps to differentiate instruction.</i>												
<i>Kelly: Grade Level Team Meetings were held each six day cycle to discuss individual needs of students as well as group needs in the subjects of Language Arts and Math. Lesson plans were periodically checked for differentiation and Learning Maps were prominently displayed in every classroom.</i>												
Develop integrated units of instruction at all levels. <i>(As planned instruction is written across the district to meet the standards, various units of instruction will be integrated across subject matter as feasible to show students how content and information is linked throughout the curriculum.)</i>			x	MP	MP	SP	MP	MP				
<i>High School: The focus of integration at the high school has been writing across the curriculum based on information gained from the reading apprentice workshops attended by several staff members. Middle School, Linntown, and Kelly: The curriculum maps written in the Learning Focused Model provided for integrated instruction across subjects throughout the year.</i>												
Digitize the K-12 curriculum to provide 24/7 access to learning for students. <i>(Provide a system for all lessons and units of instruction to be accessible and delivered on-line to students K-12 to promote more differentiated and personalized learning. Students will be able to access their education through a variety of remote access options and all students will take at least one course on-line as a requirement for high school graduation.)</i>		x		SP	SP	SP	SP	SP				
<i>K-12: The curricula for the core academic areas of Language Arts, Mathematics, Science, and Social Studies have been written to meet the standards and entered in the Learning Focused Toolbox in a digital format for use by the teachers and ultimately will be able to be viewed by the public via the district website.</i>												

	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Develop an extended school calendar and flexible scheduling to accommodate year-round learning for all.									x		
Implement a Foreign Language Education Program in grades K-7.									x		
Make Kindergarten a full-day program district wide. <i>(Full Day Kindergarten was implemented during the 2009-2010 school year.)</i>		x		Completed							
Implement authentic assessment to accompany standardized and traditional assessments. <i>(Performance assessments, projects, demonstrations, and real-world applications of subject matter will be designed and infused throughout the curriculum.)</i>			x	SP	SP	SP	SP	SP			
<i>High School: Teachers continue to create "Quadrant D" activities and assessments providing a variety of ways for students to show mastery.</i>											
<i>Middle School: A bank of authentic assessments were developed through the Learning Focused Training.</i>											
<i>Linntown: More assessments have been created for technological applications instead of paper and pencil exams.</i>											
<i>Kelly: Rubrics continue to be developed across the curriculum to accompany project-based learning.</i>											
Expand services to provide struggling students with additional strategies and opportunities for mastering core subject material. <i>(New teaching strategies, programs, and support systems will be implemented to meet the individualized learning needs of every student to ensure they are proficient in the core academic subjects.)</i>	x			SP	SP	SP	SP	SP			
<i>All buildings continue to make significant progress with assisting struggling students to meet proficiency. The Leveled Literacy Intervention Program was instituted at Kelly Elementary. The Fast ForWord Cognitive Development Software Program was implemented across the district. The Response to Intervention and Instruction (RTII) Strategies are being used to assist students that show early signs of struggling in the regular classroom, and Learning Focused Scaffolding Strategies are being used to help "catch students up" through vocabulary and previewing techniques.</i>											
Goal II											
Expand the implementation of differentiated instruction based on individual student interests, abilities, and needs.											
Objectives											
Develop individual academic plans for all students in the district. <i>(Each student and his/her parents will be provided an individualized academic plan (IAP) annually that outlines academic goals for the current year based on achievement data from the previous year and first few weeks of school. The plan will be made available to parents by the end of October and discussed at parent-teacher conferences at the end of the first marking period.)</i>		x		Completed							
<i>Individual Action Plans were developed for all students K-12 unless they already had an IEP or GIEP and will continue to be refined over time.</i>											

	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Expand opportunities at the secondary level for students to study the arts both in the district and in outside programs. <i>(Students at the middle school and high school will be provided additional opportunities to participate and study the arts in a variety of settings beyond the normally scheduled art classes including expanding honors and AP Art Classes, and additional art programs and clubs at the middle school.)</i>		x		SP	SP	NA	NA	SP			
<i>High School: A second section of AP Art was created at the high school, visiting artists have been brought to the school from Bucknell University, and additional walking trips to the Bucknell Art Displays have been scheduled. Middle School: Two additional art clubs have been created and two more art speakers did presentations for the students.</i>											
Increase the opportunities for students to actively learn in a technical environment. <i>(Students will be provided access to technology on a regular basis as a part of normal instructional practices to learn the K-12 curriculum.)</i>	x			SP	SP	SP	SP	SP			
<i>The district has over 1200 laptop computers for 1900 students augmented with a projector and interactive white board in all classrooms except grades K and 1, which will be installed in the upcoming year. All teachers have a laptop and receive ongoing technical training throughout the year.</i>											
Strengthen career-education opportunities and programs. <i>(At the high school level develop a Career Center, schedule annual meetings with guidance counselors for all students, provide opportunities for job shadowing and co-op learning opportunities. At the middle school, refine the mentoring program to include a Personal Life Plan and Career Portfolio. Incorporate the Work and Career Standards throughout the K-12 Curriculum.)</i>	x			SP	SP	NA	NA	SP			
<i>High School: All 12th grade students meet with their counselor in September and October to finalize post high school plans, and all 11th grade students meet with their counselor in February or March in conjunction with making course selection decisions. ACT and/or PHEAA Software will be introduced to the Guidance Career Center in 2010-2011 to help students with career choices and college decisions. The 9th Grade Careers Unit helps students explore various career options during their first year of high school. Middle School: Twelve Career and Work Lessons were created by the teachers for use with 8th grade students during the Advisory Sessions.</i>											
Goal III											
Make creativity and the acquisition of problem-solving skills an essential part of the curriculum.											
Objectives											
Develop a reservoir of materials and resources that promote creativity. <i>(A list of ideas and examples of how to promote and incorporate creativity into learning activities and lessons will be developed and distributed to the teaching staff.)</i>		x		SP	SP	SP	SP	SP			
<i>As the K-12 Curriculum is written to the standards, many of the units of instruction will incorporate lessons that promote creativity, especially in the application of technology-based lessons.</i>											

	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Develop rubrics, both for teachers and for students, that can be used to assess the originality and problem-solving skills manifest in student projects and products. <i>(Teachers will be trained on how to create and use rubrics with their students that assess the above skills.)</i>		x		SP	SP	SP	SP	SP			
<i>Rubrics continue to be developed across all grade levels for project-based, and problem-based learning activities. The faculty will continue to develop and refine rubrics as the curriculum develops. Rubrics are being shared at Team Meetings and stored on shared server sites for all teachers to review.</i>											
Provide additional professional staff development in creative teaching and best instructional practices. <i>(Teachers will be provided training on how to incorporate creative teaching methods in traditional lessons and with the use of technology provided in 21st Century Classrooms.)</i>	x			SP	SP	SP	SP	SP			
Increase the number of cultural events provided to students.									x		
Goal IV											
Enhance student well being and the sense of community for all students through appropriate programs and curricula.											
Objectives											
Develop programs or structures at each level to provide students with multiple opportunities to interact with adults other than their primary teachers.									x		
Establish a district wide anti-bullying program. <i>(A bullying prevention program will be implemented in each building that is age-appropriate, and based on the literature and research regarding best practices. Students and staff will be trained on bullying prevention techniques and in-serviced periodically as needed.)</i>		x		SP	C	SP	SP	SP			
<i>The High School has designed their own model to prevent and address bullying behavior using team meetings and mentoring meetings with students to prevent bullying behavior. The Middle School has been using the Olweus Anti-Bullying Program. Linntown and Kelly will be training teachers in the Olweus Program for implementation in the upcoming school year.</i>											
Establish a character-development program with activities appropriate for each level. <i>(Develop a character education program in each building, similar to "Character Counts," to promote traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship.</i>		x		MP	C	SP	SP	SP			
<i>High School: Advisory Meetings are held every other week to discuss and promote positive character traits in students. Middle School: A School-Wide Positive Behavior Program and the Olweus Anti-Bullying Program are used to promote good character traits in students. Linntown and Kelly: Will be using the Olweus Program in the 2010-2011 School Year and also have School-Wide Positive Behavior Programs in existence.</i>											

	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Increase the number of at-risk students involved in extra-curricular activities. <i>(Implement strategies and incentives that result in all students at the secondary level participating in at least one extra-curricular club, organization, or sport.)</i>			x	MP	MP	NA	NA	MP			
<i>High School Counselors meet with at-risk students to encourage their participation in extra-curricular activities and their involvement is monitored throughout the year. A brochure has been prepared for mailing to parents of non-participating students. The Middle School involves all students in the Mid-Day Club Period and has expanded their club offerings to attract more at-risk students especially in the area of service related and physical activity clubs.</i>											
Strengthen all district transition programs (Pre-K to K and building to building) to include peer-based and adult-directed activities and to emphasize continuity and community. <i>(All transition activities between buildings will be reviewed and updated on a periodic basis to ensure a smooth and comfortable transition for students as they matriculate through the district.)</i>		x		SP	SP	SP	SP	SP			
<i>Transition activities have been reviewed and refined to ensure there is a smooth transition between buildings for students and parents. All students visit their new school at the end of grades 3, 5, and 8 prior to the end of the school year to make students more comfortable in their new learning environment.</i>											
Goal V											
Increase student involvement in community service activities.											
Objectives											
Develop age-appropriate programs in each building that tie curricular goals to community service. <i>(Community service programs and activities will be implemented across the district in an age appropriate manner that are connected to the curriculum.)</i>			x	MP	MP	MP	MP	MP			
<i>A District Committee has developed a plan to increase the opportunities for students to participate in community service activities. (See the August 2009 Report.)</i>											
Develop relationships with community service agencies that incorporate both in-school informational sessions and volunteer opportunities for individual students and classes.									x		

Goal VI	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Increase community/parent involvement in and awareness of the district and the education of children.											
Objectives											
Expand district and building-level communication outreach to the community at large. <i>(Communication venues such as the district web site, district newsletter, blogs, and traditional newspapers will be used to educate the greater community about the programs, activities, and accomplishments of the district.)</i>	x			MP	MP	MP	MP	MP			
<i>The district initiated a new website with a great deal of information for parents and the public. Parents can log on to the web site to see their child's academic progress through the Power School Program and the Alert Now System allows for news and information to be broadcast immediately via voicemail, email, and texting.</i>											
Establish partnerships with a variety of community resources to both improve student achievement and turn school buildings into places benefiting both students and the surrounding community. <i>(Partner with individuals, organizations and agencies such as LARA, Area Agency on Aging, and the CSIU to promote opportunities to present programs for district students and community members.)</i>		x		MP	SP	SP	SP	SP			
<i>The Middle School Advisory Program invited several guest speakers to the school to meet with students. At Linntown, the Susquehanna Women In Transition (SWIT) presented an Anti-Bullying Program to the students. The American Red Cross conducted a water safety program for all students in grades K-8.</i>											
Increase student involvement in community service activities. <i>(See goal 5.)</i>			x								
Expand use of parent volunteers. <i>(Engage parents to become more involved with the curriculum beyond sports boosters, and parent-teacher groups.)</i>	x			SP	SP	SP	SP	SP			
<i>Parents volunteers are prominent throughout the district and are heavily involved with a variety of programs, organizations, and classroom activities. The Kindergarten Team expanded their parent volunteer network by holding Kid Writing Workshops in the evening to help parents to understand how to help their children at home with writing skills.</i>											
Goal VII											
Implement and maintain up-to-date technology, a robust infrastructure, professional development, and technical assistance to support teaching and learning and administrative workflow.											
Objectives											
Institutionalize a best practices culture that optimizes the use of technology in advancing educational goals. <i>(Ongoing training and professional development will be scheduled to ensure that our teachers are using technology to enhance learning for every student.)</i>	x			SP	SP	SP	SP	SP			
<i>Ongoing technology training sessions for teachers are held during morning professional time in each building, during the summer months, and throughout the year on in-service days and at conferences and workshops.</i>											

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Create a comprehensive implementation plan and provide tools to integrate technology and instruction. (A district committee will be formed to develop a comprehensive plan to integrate technology and 21st Century Skills throughout the K-12 Curriculum.)		x		SP	SP	SP	SP	SP			
<i>The District Technology Committee has developed a long-term plan to provide ongoing professional development for our teaching staff to ensure several goals listed in this VISION 2020 Document become reality. Please refer to the August, 2009 Committee Update Report.</i>											
Leverage district technology to make the creation, tracking, processing, and storage of administrative information and forms more efficient.									x		
Provide a reliable district wide secure infrastructure. (A robust technology infrastructure will be implemented and updated on a regular basis to ensure that teachers and students can access the network and hardware they need to participate in a high-tech learning environment.)	x			NA	NA	NA	NA	C			
<i>The district has over 1200 laptop computers for 1900 students augmented with a projector and interactive white board in all classrooms except grades K and 1, which will be installed in the upcoming year. All teachers have a laptop and receive ongoing technical training throughout the year. The wireless network and infrastructure are in sound shape with constant upgrades being made.</i>											
Goal VIII											
Develop a Master Plan encompassing facilities and funding and exploring possibilities for restructuring the district.			x								
Objectives											
Develop a comprehensive building and facilities plan through the year 2020. (A Master Facilities Plan will be developed to assess the need to upgrade, expand, or construct new buildings to meet the educational programming needs of the students.)		x						SP			
<i>An extensive Master Facilities Planning Process is underway in the district that has involved the community and is now in the Feasibility Study Phase being conducted by an Architectural Firm. More information on the planning process can be found under the "Master Facilities Planning" link of the district website at www.lasd.us.</i>											
Develop non-tax mechanisms for funding school programs and activities. (Work with community members to establish organizations such as Educational Foundations to augment normal funding sources to the school district. Seek partnerships with large tax-exempt organizations to offset the cost of existing and proposed instructional programs.)	x							SP			
<i>The Green Dragon Foundation has been established and has already donated \$40,000 to the school district.</i>											
Develop Magnet Programs for high achieving students in specialized areas in partnership with other districts.								MP	x		
<i>The first meeting of the Susquehanna Chapter of the Heartland Coalition will be hosted by Lewisburg in June, 2010 to begin exploring Magnet School Programming for the region.</i>											