

VISION 2020 Goals and Objectives as Established by the LASD Board of School Directors (8-27-09 Update)	2007-2008	2008-2009	2009-2010	2010-2013	2013-2016	2016-2020
<b>Goal I</b>						
<b>Establish an appropriate, rigorous, authentic curriculum for each student</b>						
<b>Objectives</b>						
Create a variety of learning environments and strategies to address the multiple intelligences, as well as various learning and teaching styles. <i>(Teachers will be trained on how to assess student learning styles and design lessons that differentiate for the different learning styles of students. Units of instruction will include a wide variety of activities that incorporate the multiple intelligences as described by Dr. Howard Gardner.)</i>			x			
Develop integrated units of instruction at all levels. <i>(As planned instruction is written across the district to meet the standards, various units of instruction will be integrated across subject matter as feasible to show students how content and information is linked throughout the curriculum.)</i>			x			
Digitize the K-12 curriculum to provide 24/7 access to learning for students. <i>(Provide a system for all lessons and units of instruction to be accessible and delivered on-line to students K-12 to promote more differentiated and personalized learning. Students will be able to access their education through a variety of remote access options and all students will take at least one course on-line as a requirement for high school graduation.)</i>		x				
Develop an extended school calendar and flexible scheduling to accommodate year-round learning for all.				x		
Implement a Foreign Language Education Program in grades K-7.				x		
Make kindergarten a full-day program district wide. <i>(Full Day Kindergarten was implemented during the 2009-2010 school year.)</i>		x				
Implement authentic assessment to accompany standardized and traditional assessments. <i>(Performance assessments, projects, demonstrations, and real-world applications of subject matter will be designed and infused throughout the curriculum.)</i>			x			
Expand services to provide struggling students with additional strategies and opportunities for mastering core subject material. <i>(New teaching strategies, programs, and support systems will be implemented to meet the individualized learning needs of every student to ensure they are proficient in the core academic subjects.)</i>	x					
<b>Goal II</b>						

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<b>Expand the implementation of differentiated instruction based on individual students' interests, abilities, and needs</b>						
<b>Objectives</b>						
Develop individual academic plans for all students in the district. <i>(Each student and his/her parents will develop an individualized academic plan (IAP) in collaboration with the school annually that outlines academic goals for the current year based on achievement data from the previous year and first few weeks of school. The plan will be made available to parents by the end of October, discussed at parent-teacher conferences, and evaluated annually.)</i>		x				
Expand opportunities at the secondary level for students to study the arts both in the district and in outside programs. <i>(Students at the middle school and high school will be provided additional opportunities to participate and study the arts in a variety of settings beyond the normal scheduled art classes including expanding honors and AP Art Classes, additional arts of all types programs and clubs at the middle school.)</i>		x				
Increase the opportunities for students to actively learn in a technical environment. <i>(Students will use technology on a regular basis as a part of normal, daily instructional practices to learn the K-12 curriculum.)</i>	x					
Strengthen career-education opportunities and programs. <i>(At the high school level develop a Career Center, schedule annual meetings with guidance counselors for all students, provide opportunities for job shadowing and co-op learning opportunities. At the middle school refine the mentoring program to include a Personal Life Plan and Career Portfolio. Incorporate the Work and Career Standards throughout the K-12 Curriculum.)</i>	x					
<b>Goal III</b>	2007-2008	2008-2009	2009-2010	2010-2013	2013-2016	2016-2020
<b>Make creativity and the acquisition of problem-solving skills an essential part of the curriculum.</b>						
<b>Objectives</b>						
Develop a reservoir of materials and resources that promotes creativity. <i>(A list of ideas and examples of how to promote and incorporate creativity into learning activities into lessons will be developed and distributed to the teaching staff.)</i>		x				
Develop rubrics, both for teachers and for students, that can be used to assess the originality and problem-solving skills manifest in student projects and products. <i>(Teachers will be trained on how to create and use rubrics with their students that assess the above skills.)</i>		x				
Provide additional professional staff development in creative teaching and best instructional practices. <i>(Teachers will be provided training on how to integrate creative teaching methods, higher order thinking skills, and inquiry-based learning into lessons and assessments, especially with the use of technology provided in 21st Century Classrooms.)</i>	x					
Increase the number of cultural events provided to students.				x		

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<b>Goal IV</b>						
<b>Enhance student well being and the sense of community for all students through appropriate programs and curricula.</b>						
<b>Objectives</b>						
Develop programs or structures at each level to provide students with multiple opportunities to interact with adults other than their primary teachers				x		
Establish district wide anti-bullying program. <i>(A bullying prevention program will be implemented in each building that is age-appropriate, and based on the literature and research regarding best practices. Students and staff will be trained on bullying prevention techniques and in-serviced periodically as needed.)</i>		x				
Establish a character-development program with activities appropriate for each level. <i>(Develop a character education program in each building such as "Character Counts" to promote traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship.</i>		x				
Increase the number of at-risk students involved in extra-curricular activities. <i>(Implement strategies and incentives that results in all students at the secondary level participate in at least one extra-curricular club, organization, or sport.)</i>			x			
Strengthen all district transition programs (Pre-K to K and building to building) to include peer-based and adult-directed activities and to emphasize continuity and community. <i>(All transition activities between buildings will be reviewed and updated on a periodic basis to ensure a smooth and comfortable transition for students as they matriculate through the district.)</i>		x				
<b>Goal V</b>						
<b>Increase student involvement in community service activities.</b>						
<b>Objectives</b>						
Develop age-appropriate programs in each building that tie curricular goals to community service. <i>(Community service programs and activities will be implemented across the district in an age- appropriate manner that are connected to the curriculum including service learning activities.)</i>			x			
Develop relationships with community service agencies that incorporate both in-school informational sessions and volunteer opportunities for individual students and classes				x		

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<b>Goal VI</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2013</b>	<b>2013-2016</b>	<b>2016-2020</b>
<b>Increase community/parent involvement in and awareness of the district and the education of children.</b>						
<b>Objectives</b>						
Expand district and building-level communication outreach to the community at large. <i>(Communication venues such as the district web site, district newsletter, blogs, and traditional newspapers will be used to educate the greater community about the programs, activities, and accomplishments of the district.)</i>	x					
Establish partnerships with a variety of community resources to both improve student achievement and turn school buildings into places benefiting both students and the surrounding community. <i>(Partner with individuals, organizations and agencies such as LARA, Area Agency on Aging, and CSIU to promote opportunities to present programs for district students and community members.)</i>		x				
Increase student involvement in community service activities. <i>(See goal 5.)</i>			x			
Expand use of parent volunteers. <i>(Engage parents to become more involved with the curriculum beyond sports booster, and parent-teacher groups.)</i>	x					
<b>Goal VII</b>						
<b>Implement and maintain up-to-date technology, a robust infrastructure, professional development, and technical assistance to support teaching and learning and administrative workflow</b>						
<b>Objectives</b>						
Institutionalize a best practices culture that optimizes the use of technology in advancing educational goals.	x					
Create a comprehensive implementation plan and provide tools to integrate technology and instruction. <i>(A district committee will be formed to develop a comprehensive plan to integrate technology and 21st Century Skills throughout the K-12 Curriculum.)</i>		x				
Leverage district technology to make the creation, tracking, processing, and storage of administrative information and forms more efficient				x		
Provide a reliable district wide secure infrastructure. <i>(A robust technology infrastructure will be implemented and updated on a regular basis to ensure that teachers and students can assess the network and hardware they need to participate in high-tech learning environment.)</i>	x					

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<b>Goal VIII</b>						
<b>Develop a Master Plan encompassing facilities and funding and exploring possibilities for restructuring the district</b>			x			
<b>Objectives</b>						
Develop a comprehensive building and facilities plan through the year 2020. <i>(A Master Facilities Plan will be developed to assess the need to upgrade, expand, or construct new buildings to meet the educational programming needs of the students.)</i>		x				
Develop non-tax mechanisms for funding school programs and activities. <i>(Work with community members to establish organizations such as Educational Foundations to augment normal funding sources to the school district. Seek partnerships with large tax-exempt organizations to offset the cost of existing and proposed instructional programs.)</i>	x					
Develop Magnet Programs for high achieving students in specialized areas in partnership with other districts.				x		
Develop a contingency plan of the steps necessary to implement a county-wide school district					x	