

Course Title: Language Arts Kindergarten **Board Approval Date:** June, 2011

Course Description:

The Kindergarten Language Arts curriculum introduces students to the components of balanced literacy through a variety of texts, songs and large and small group learning activities. The course content is derived from the PA Academic Standards for English Language Arts. Students will develop Phonemic Awareness through practice with initial, medial and final sounds in words, rhyming words, alliteration, segmentation and blending of phonemes. Students will also learn to count words in a sentence and syllables in words. Students will develop phonics skills by identifying and combining capital and lowercase letters as well as letter sounds to build phonograms and words. Students will build reading skills by gaining knowledge of concepts of print, high frequency words, decoding skills and reading strategies. Students will gain an understanding of comprehension through the exploration of story elements and use of graphic organizers. Students will also be exposed to a variety of vocabulary through its use in the context of stories and application activities. The Kindergarten curriculum also develops a foundation in early writing through drawing, oral language and phonics. Opportunities will be provided for students to draw and tell stories and see writing modeled. Students will understand that ideas can be expressed through pictures, letters, words, phrases and sentences.

Learning Activities/Modes of Assessment:

| | |
|-------------------------|----------------------------------|
| Large group instruction | Guest Readers from the Community |
| Learning Centers | Teacher Observation/Checklists |
| Small group work | Use of Manipulatives |
| Computer programs | Children’s Literature |
| Theme Tests | Word Building |
| Word Walls | |

Instructional Resources:

Storytown (Harcourt School Publishers 2009)
Kid Writing (1999) Eileen Feldgus
Being a Writer (2010) Developmental Studies Center
Zaner-Bloser Handwriting (2008)

Course Pacing Guide

Course: Kindergarten Language Arts

| Course Unit (Topic) | Length of Instruction (Days/Periods) |
|----------------------------|---------------------------------------------|
| 1. Phonemic Awareness | 160 Days |
| 2. Phonics | 160 Days |
| 3. Reading | 100 Days |
| 4. Comprehension | 100 Days |
| 5. Vocabulary | 100 Days |
| 6. Writing | 160 Days |
| 7. Preview: First Grade | 10 Days |