

Course Title: Kindergarten Reading

Board Approval Date: June, 2010

Course Description:

The Kindergarten Language Arts curriculum introduces students to the components of balanced literacy through a variety of texts, songs and large and small group learning activities. The course content is derived from the PA Academic Standards for English Language Arts. Students will develop Phonemic Awareness through practice with initial, medial and final sounds in words, rhyming words, alliteration, segmentation and blending of phonemes. Students will also learn to count words in a sentence and syllables in words. Students will develop phonics skills by identifying and combining capital and lowercase letters as well as letter sounds to build phonograms and words. Students will build reading skills by gaining knowledge of concepts of print, high frequency words, decoding skills and reading strategies. Students will gain an understanding of comprehension through the exploration of story elements and use of graphic organizers. Students will also be exposed to a variety of vocabulary through its use in the context of stories and application activities.

Learning Activities / Modes of Assessment:

Large group instruction	Guest Readers from the Community
Learning Centers	Teacher Observation/Checklists
Small group work	Use of Manipulatives
Computer programs	Children's Literature
Theme Tests	

Instructional Resources:

Storytown (Harcourt School Publishers 2009)
Appropriate Internet Resources
Selections from LASD Approved Reading List

Course Pacing Guide

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Course Unit (Topic)	Length of Instruction
1. Phonemic Awareness	160 Days
2. Phonics	160 Days
3. Reading	100 Days
4. Comprehension	100 Days
5. Vocabulary	100 Days
6. Grade 1 Preview	10 Days