

Course Title: Grade 3 Reading

Board Approval Date: June, 2010

Course Description:

The Lewisburg Area School District Third Grade maximizes student learning by creating interactive language arts instruction aligned with the Pennsylvania State Standards and Anchors. The students acquire knowledge and skills in: Listening & Speaking, Language & Word Study, Vocabulary, Fluency, Genre, Text Features (Fiction/Nonfiction), Story Elements, Responding to Text, Author's Purpose, Literary Devices, and Research.

Learning Activities / Methods of Assessment:

- Whole group instruction & guided practice
- Small group instruction & guided practice
- Partner work/cooperative learning
- Independent practice
- Interactive whiteboard instruction
- Computer programs and websites
- Textbook work, Practice Book workbook, worksheets
- Weekly Tests
- Theme Tests
- PSSA Preparation Tests
- Individual Fluency Monitoring
- Teacher Read Aloud
- Shared Reading
- Independent Reading
- Paired & Cooperative Group Reading
- Teacher made activities
- Teacher observation

Instructional Resources:

- Beck, Isabel L., et al. Harcourt School Publishers Storytown, Harcourt, Inc., 2009
- Time For Kids magazine
- Age -appropriate Internet resources, books
- Literature from the LASD Approved Reading List
- Rebecca Sitton's Spelling Sourcebook for Third Grade, Educators Publishing Service, 2006

Course Pacing Guide

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Course Unit (Topic)	Length of Instruction
1. Listening & Speaking	Weekly
2. Language & Word Study	Weekly
3. Vocabulary	Weekly
4. Fluency	Weekly
5. Genre	Weekly
6. Text Features (Fiction/Nonfiction)	25 Days
7. Story Elements	20 Days
8. Responding to Text	50 Days
9. Author's Purpose	15 Days
10. Literary Devices	10 Days
11. Writing-Research	20 Days
12. Grade 4 Preview-Context Clues & Nonfiction Structures	10 Days