

Board Approval Date: June 2011

Course Theme: Physical Education: Manipulatives (K-3)

Credit/Hours: Approximately 33 days

Course Description:

The games theme focuses on mastery of the PA Academic Standards for Health & Physical Education and Early Learning Standards for Health & Physical Education.

The focus of manipulatives is for the students to improve in hand-eye coordination using a variety of small equipment such as beanbags, small balls, as well as manipulating equipment through movement with scooters and through using the parachute. Sport games can be included in manipulatives because the students use different equipment when playing each sport.

Learning Activities/Modes of Assessment:

Large Group Instruction
Small Group Activities
Partner Activities
Student/Teacher Demonstrations
Skill Development
Student Practice
Cooperative Activities
Teacher Observation
Individual/Partner Checklists
Teacher Quizzes
Worksheets

Instructional Resources:

Appropriate Equipment for each learning activity

Course Pacing Guide

Course: K-3 Physical Education: Manipulatives

Course Unit (Topic)

Length of Instruction (Days)

1. Scooters 4 Days

2. Hula Hoops 3 Days

3. Beanbags 6 Days

4. Ball Skills Unit 12 Days

5. Parachute 4 Days

6. Cup Stacking Unit 4 Days

7. Sport Games/Games with equipment are integrated as well. Please refer to the Games Pacing Guide for length of instruction