

Grade Level / Course Summary with Big Ideas:

5th grade music focuses on musical experiences aligned with the PA Academic Standards for Arts and Humanities and the National Standards for Music Education. As students progress through this course they will build upon the previously studied elements of music through the study of World music. This includes form, pitch, rhythm, multicultural music, and expressive elements. Students will participate in age-appropriate singing activities, movement activities, playing instruments, and listening activities. 5th grade general music students continue to build upon the concepts learned in 4th grade, exploring many aspects of music in greater depth. They gain more experience creating, analyzing, and performing music, and they add to their music theory and music history knowledge. Students have the opportunity to compose and perform individually and in groups, via instruments, voices, and bodies (movement). They refine their music reading skills, while gaining a deeper understanding of dynamics, tempo, rhythm, intervals, and expressive elements.

Grade Level Modules (Units):

Suggested Timeline
of Weeks or # of Class Periods/Lessons

1. Review (Form, Orff, note names, rhythm, dynamics, mood)	10 lessons
2. Expressive Elements (FF, F, mf, mp, p, pp)	6 lessons
3. Critical listening to music (Emotions, expressive qualities, culture)	20 lessons
4. Rhythm (Time signatures 3/4, 4/4, 2/4, 6/8, tempo indicators, note names)	8 lessons
5. Composers (Periods of music, significance, famous pieces)	12 lessons
6. Instrumental Performance (Recorder, Orff, Percussion, Boomwhackers, technology)	25 lessons
7. Vocal Performance (Solfege singing, Sight reading, intervals)	20 lessons

Learning Activities/Modes of Formative and Summative Assessment:

Learning Activities:

Singing activities
Playing instruments
Movement activities
Describing music
Listening activities

Modes of Assessment:

Teacher observation
Projects with Rubrics
Worksheets
Quizzes

Primary Instructional Resources:

Music Literature
Acceptable Internet sites and applications