

Lewisburg Area School District

Facility Planning Community Input Session January 19, 2010



Information for Consideration

Information for Consideration

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Lewisburg Area School District
Master Facilities Plan - Timeline of Events
Updated November 12, 2009

August 2009 – Preparation for Planning

- **Thursday, August 13, 6:30 PM (Board Mtg.)** - Discussion of the Master Facilities Planning Process with Facilities Committee
- **Thursday, August 27, 7:30 PM (Board Mtg.)** – Follow-up and Final Preparation for Planning

September 2009 - DeJong - Visit 1

- **Thursday, September 3, 2009, 7:00 PM** – High School Cafeteria with School Board and Facilities Committee Work Session
- **Friday, September 4, 2009, 8:00 AM** – School Visits by DeJong Team

September 2009 – DeJong - Visit 2

- **Tuesday, September 22, 2009, 7:00 PM** – **Community Dialogue #1** – Lewisburg High School Cafeteria, (Tour of High School immediately before the meeting at 6:00 PM.)
- **Wednesday, September 23, 2009, 8:00 AM** – DeJong Team Work Session

October, 2009 – Public Building Tours and Visit 3

- **Tuesday, October 6, 2009, 7:00 PM** – Tour of Linntown and Middle School
- **Tuesday, October 20, 2009, 7:00 PM** - Tour of Kelly Elementary, followed by Facilities Committee Meeting
- **Tuesday, October 27, 2009, 7:00 PM** – **Community Dialogue #2** – Lewisburg High School Cafeteria, (Tour of High School immediately before the meeting at 6:00 PM.)
- **Wednesday, October 28 2009, 8:00 AM** – DeJong Team Work Session

December 2009 – DeJong Visit 4

- **December 3, 2009, 7:30 PM** – Special School Board Meeting to present options to School Board and Facilities Committee
- **December 9, 2009, 7:00 PM** – Facilities Committee meets to review recommendations from the consultants and design further community input sessions

January 2010

- **Tuesday, January 19, 2010, 7:00 PM**- Community Input Session #3 to review existing facility scenarios and develop alternative scenarios– HS Cafeteria

February 2010

- **Tuesday, February 2, 2010, 7:00 PM** – Facilities Committee Meeting to review results of Input Session #3
- **February 5 - 26, 2009** – Stakeholder Review - All options put on display for public review and comment. – Gym Lobby of Donald H. Eichhorn Middle School

March 2010

- **Wednesday, March 3, 2010, 7:00 PM** – Facilities Committee Meeting to discuss results of Stakeholder Review
- **Tuesday, March 16, 2010, 7:00 PM**- Community Input Session #4 to establish priorities for consideration by the Facilities Committee – HS Cafeteria
- **Tuesday, March 30, 2010, 7:00 PM** – Facilities Committee Meeting to discuss results of Community Input #4 and develop recommendations to the School Board

April 2010

- **Thursday, April 8, 2010** – Facilities Committee presents recommendation to the School Board
- **Thursday, April 22, 2010** – Board holds Public Hearing on Facilities Committee Recommendation

May, 2010

- **May 13, 2010** – School Board discusses Master Facilities Plan as recommended by the Facilities Committee and takes additional public comments.
- **May 17 – 27, 2010 – Stakeholder Review** – The Master Facilities Plan is placed on display for public review and comment in the lobby of the Donald. H. Eichhorn Middle School.
- **May 28, 2010** – School Board reviews public comments on the Recommended Master Facilities Plan, makes any changes based upon deliberations, and sets date for vote on the plan.

Note: This timeline is subject to change pending the progress of the planning process.

Lewisburg Area School District

VISION 2020

**Progress to Date
&
Goals and Objectives With Definitions
2009-2010**

VISION

The Lewisburg Area School District is a learning community that prepares every child individually to meet the challenges of today and tomorrow.

MISSION

The Lewisburg Area School District will provide all students with a safe, respectful, and challenging learning environment that is student-centered, personalized, data-guided, and supported through appropriate technologies and shared leadership. The district, in partnership with the greater community, will ensure an education that will enhance the viability of our region.

We believe...

- 1. All children can learn when their individual needs are met.**
- 2. A supportive school atmosphere where everyone feels emotionally, physically, and intellectually safe is essential.**
- 3. Holding high expectations for student achievement and character will guide students to make responsible choices in the learning process and for their lives.**
- 4. Creativity, imagination, and problem solving are an integral part of a child's learning experience.**
- 5. Everyone should be treated with courtesy and have respect and empathy for a variety of opinions, values, and cultures.**
- 6. The responsibility for student achievement is incumbent upon a partnership between the school, student, family, and greater community.**
- 7. Educational planning must anticipate, prepare for, and manage change.**
- 8. The school board and all staff members are accountable for student success.**
- 9. The single biggest factor for student academic success is the quality of the teacher.**
- 10. Quality professional development for all district staff is essential to student success.**
- 11. Accomplishing district goals requires high quality leadership at all levels.**

VISION 2020 Goals and Objectives as Established by the LASD Board of School Directors		2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
C_ = Completed, SP = Significant Progress, MP = Moderate Progress, NP = No Progress, NA = Not Applicable												
Goal I												
Establish an appropriate, rigorous, authentic curriculum for each student												
Objectives												
Create a variety of learning environments and strategies to address the multiple intelligences, as well as various learning and teaching styles. (Teachers will be trained on how to assess student learning styles and design lessons that differentiate for the different learning styles of students. Units of instruction will include a wide variety of activities that incorporate the multiple intelligences as described by Dr. Howard Gardner.)				X								
Develop integrated units of instruction at all levels. (As planned instruction is written across the district to meet the standards, various units of instruction will be integrated across subject matter as feasible to show students how content and information is linked throughout the curriculum.)				X								
Digitize the K-12 curriculum to provide 24/7 access to learning for students. (Provide a system for all lessons and units of instruction to be accessible and delivered on-line to students K-12 to promote more differentiated and personalized learning. Students will be able to access their education through a variety of remote access options and all students will take at least one course on-line as a requirement for high school graduation.)			X		SP	MP	MP	MP	MP			
Develop an extended school calendar and flexible scheduling to accommodate year-round learning for all.										X		
Implement a Foreign Language Education Program in grades K-7.										X		
Make kindergarten a full-day program district wide. (Full Day Kindergarten was implemented during the 2009-2010 school year.)			X		NA	NA	NA	C	C			
Implement authentic assessment to accompany standardized and traditional assessments. (Performance assessments, projects, demonstrations, and real-world applications of subject matter will be designed and infused throughout the curriculum.)				X								
Expand services to provide struggling students with additional strategies and opportunities for mastering core subject material. (New teaching strategies, programs, and support systems will be implemented to meet the individualized learning needs of every student to ensure they are proficient in the core academic subjects.)		X			SP	SP	SP	SP	SP			

Goal IV																			
Enhance student well being and the sense of community for all students through appropriate programs and curricula.																			
Objectives																			
Develop programs or structures at each level to provide students with multiple opportunities to interact with adults other than their primary teachers																			X
Establish district wide anti-bullying program. <i>(A bullying prevention program will be implemented in each building that is age-appropriate, and based on the literature and research regarding best practices. Students and staff will be trained on bullying prevention techniques and in-serviced periodically as needed.)</i>	X																		
Establish a character-development program with activities appropriate for each level. <i>(Develop a character education program in each building, similar to "Character Counts", to promote traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship.)</i>		X																	
Increase the number of at-risk students involved in extra-curricular activities. <i>(Implement strategies and incentives that results in all students at the secondary level participate in at least one extra-curricular club, organization, or sport.)</i>			X																
Strengthen all district transition programs (Pre-K to K and building to building) to include peer-based and adult-directed activities and to emphasize continuity and community. <i>(All transition activities between buildings will be reviewed and updated on a periodic basis to ensure a smooth and comfortable transition for students as they matriculate through the district.)</i>				X															
Goal V																			
Increase student involvement in community service activities.																			
Objectives																			
Develop age-appropriate programs in each building that tie curricular goals to community service. <i>(Community service programs and activities will be implemented across the district in an age-appropriate manner that are connected to the curriculum.)</i>																			
Develop relationships with community service agencies that incorporate both in-school informational sessions and volunteer opportunities for individual students and classes																			X

Goal VI	2007-2008	2008-2009	2009-2010	HS	MS	LN	KL	D	2010-2013	2013-2016	2016-2020
Increase community/parent involvement in and awareness of the district and the education of children.											
Objectives											
Expand district and building-level communication outreach to the community at large. <i>(Communication venues such as the district web site, district newsletter, blogs, and traditional newspapers will be used to educate the greater community about the programs, activities, and accomplishments of the district.)</i>	x										
Establish partnerships with a variety of community resources to both improve student achievement and turn school buildings into places benefiting both students and the surrounding community. <i>(Partner with individuals, organizations and agencies such as LARA, Area Agency on Aging, and the CSIU to promote opportunities to present programs for district students and community members.)</i>		x									
Increase student involvement in community service activities. <i>(See goal 5.)</i>			x								
Expand use of parent volunteers. <i>(Engage parents to become more involved with the curriculum beyond sports boosters, and parent-teacher groups.)</i>	x										
Goal VII											
Implement and maintain up-to-date technology, a robust infrastructure, professional development, and technical assistance to support teaching and learning and administrative workflow											
Objectives											
Institutionalize a best practices culture that optimizes the use of technology in advancing educational goals. <i>(Ongoing training and professional development will be scheduled to ensure that our teachers are using technology to enhance learning for every student.)</i>	x										
Create a comprehensive implementation plan and provide tools to integrate technology and instruction. <i>(A district committee will be formed to develop a comprehensive plan to integrate technology and 21st Century Skills throughout the K-12 Curriculum.)</i>		x									
Leverage district technology to make the creation, tracking, processing, and storage of administrative information and forms more efficient											
Provide a reliable district wide secure infrastructure. <i>(A robust technology infrastructure will be implemented and updated on a regular basis to ensure that teachers and students can assess the network and hardware they need to participate in a high-tech learning environment.)</i>	x										

**Lewisburg Area School District
Long Term Facilities Planning
21st Century Educational Program Considerations**

All Schools

- Adequate classroom space for cooperative learning opportunities
- Flexible spaces for problem based learning, high order thinking activities, and future instructional needs
- Adequate space for projected enrollment increases and future expansion as necessary
- Robust technology infrastructure that can be upgraded to support technology applications for teaching and learning
- Adequate space for art and storage of art projects in production
- Adequate space for instrumental music programs
- Energy efficient (green)
- Exterior space for outdoor physical education opportunities

High School

- STEM (Science, Technology, Engineering and Math) exploration center
- Multi-media student communications production center (Television, movie production animation, web design & development, etc.)
- Secured direct access student media center
- Secured direct access student workout center
- Adequate gym space for PIAA athletic competitions and spectators
- Adequate parking for athletic competitions at the HS

District Athletics

- Football stadium/multiple use athletic facility with parking to accommodate XXX vehicles
- Tennis courts for physical education & team competition
- Lacrosse fields
- Soccer fields
- Long-term swimming arrangements
- Second Gym that can be used for PIAA Events

Middle School

- Adequate classroom space for projected enrollment increases
- Infrastructure update

Linntown

- Adequate classroom space for projected enrollment increases
- Exterior area for outdoor playgrounds, wide play areas and physical education

Kelly Elementary

- Adequate classroom space for our youngest learners without creating overwhelmingly large building

Central Office

- Relocate out of Linntown facility
- Locate within district boundaries

Additional Items to Consider from Participants

Suggested Scenarios from Community Dialogue Comments

Existing High School

Options suggested

Existing HS stays as HS with addition
Existing HS becomes Pre-K –K Center
Existing HS becomes K-5
Existing HS becomes 4-5
Existing HS becomes MS
Existing HS becomes 3rd ES
Existing HS becomes 10,11,12
Existing HS - Central Office & Community Center
Existing HS is leased to non-commercial Interest (such as Cultural Center Or
Community College)
Existing HS is sold for redevelopment
Existing HS becomes region magnet school

New High School

Options Suggested

Build New HS 9-12 on Newman Property
Build New HS 9-12 on Linntown/MS property
Build New HS 9-12 on land in the borough

Middle School

MS stays 6-8 addition needed
MS becomes a 3-5 addition needed
MS becomes a 5-8 addition needed
MS becomes a 6-9 addition needed
MS becomes the high school grades 9-12 renovation and addition needed
Build a new MS on a new site
MS/Linntown becomes the Pre-K – 5 Elementary Campus additions needed
MS/Linntown becomes the High School Campus – major renovations needed

Linntown Elementary

Linntown stays 4 & 5
Linntown becomes 1-3 with addition
Linntown becomes 3-5 with addition
Linntown becomes 4-6 with addition
Linntown becomes HS with addition and major renovation

Kelly Options

Kelly stays Pre-K – 3 with addition
Kelly becomes Pre-K-2 only
Kelly becomes Pre-K –K only
Have two K-3 buildings (build a third elementary school)
One K-5 – addition needed
Multiple K-5 neighborhood schools (land needed or buildings to renovate)
Expand Kelly 1-5 phase out Linntown addition needed (Pre-K & K ?)
New ES in borough built on new land
Kelly becomes MS - major renovation needed

Athletic Information
(24 Varsity Sports & 10 Junior High Sports)

High School: One Field, One Gym

- Field used for Football in the Fall and Girls Lacrosse in the Spring.
- Gym used for basketball practices. The gym is not capable of hosting varsity events.

Middle School: Two Fields, One Gym

- Field 1 - Used for boys and girls soccer in the fall, baseball in the spring
- Field 2 - Used for girls varsity practice in the fall and jr. high field hockey in the spring
- 1 Full Size Gym - Used for all jr. high and varsity basketball and wrestling events in the fall and the winter. This is the only event gymnasium in the district

Pawling Complex Behind the Middle School - 3 Fields, 1 Practice Field, and Track

- Field 1 - Game field for field hockey and track meets
- Field 2 - Game field for junior high football in the fall and softball in the spring
- Field 3 - Practice field for soccer and softball
- Field 4 - Practice field for junior high football and throwing field for track meets

Linntown Elementary - 1 Practice Field

- Field used for junior high soccer practice

Newman Property behind Kelly Elementary - Cross Country Track

Non-School Fields Rented by the District

- Bucknell Stadium - Used for football games - \$2,000.00 per game
- Bucknell Natatorium - Used for swimming team practice - \$75.00 per student
- Winfield Fireman's Field - Used for boys lacrosse - ???
- Borough Tennis Courts - Used for girls and boys tennis - \$900.00 per year

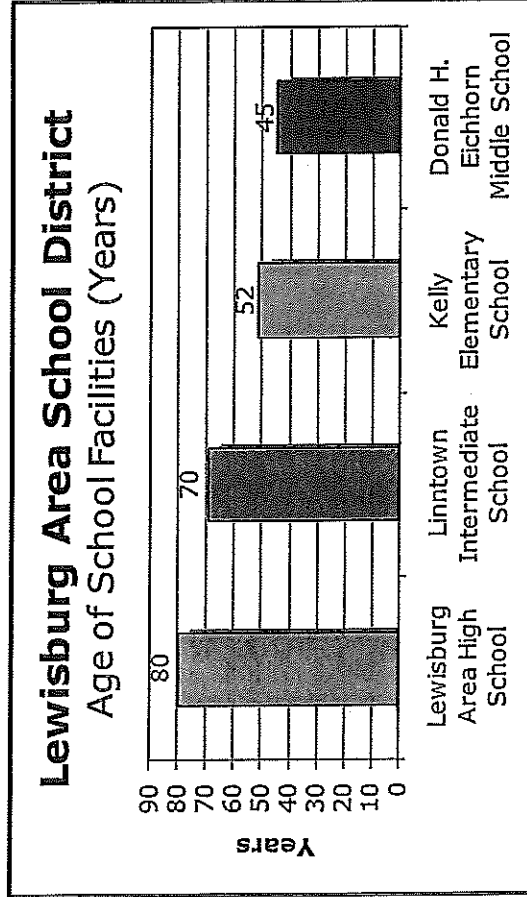
FACILITY DATA

The following table describes the Lewisburg Area School District school facilities. As detailed, the district is comprised for four schools, and has a direct feeder configuration (e.g. all students go to the same schools).

DISTRICT FACILITIES SUMMARY							
School Name	Grade Configuration	Original Date of Construction	Dates of Renovations, Additions, Phases	Current Enrollment (2008-09)	Square Footage	Acres	Number of Modulars
Kelly Elementary School	K-3	1957	1993	577	74,414	14.5	2
Linntown Intermediate School	4-5	1939	1982, 1993	281	47,000	6.5	0
Donald H. Eichhorn Middle School	6-8	1964	1968, 1993	416	103,000	11.4	0
Lewisburg Area High School	9-12	1929	1945, 1982, 1998	604	120,000	7	0

Source: Lewisburg Area School District

Each of the schools was constructed at least 45 years ago, although they have all had subsequent renovations and/or additions.



DEJONG

Lewisburg Area School District Safety Recommendations

Observations/Recommendations from the State Auditors Safety Review - Fall 2007

1. Entry and exit to the buildings is permitted through more than one door.
2. The exterior doors should have an alarm to prevent unauthorized access.
3. The buildings should have a central security alarm system.
4. The play areas should be protected by fencing.

Recommendations from PA State Police Risk Assessment - December 2008

5. Bollards should be placed in front of main entrances to the buildings.
6. Build fencing around outside generators and mechanicals.
7. Hallway security gates should be deployed every evening when any sports or group practices are held.
8. The main entrances to the buildings should be re-designed to prevent a person from having unimpeded access to the interior of the school.
9. Install an intercom system for delivery personnel to the kitchen areas. A small window should be cut into the delivery door for viewing access by the kitchen staff. Also, a sign should be placed on the door regarding visitors and restriction of personnel.
10. Classroom doors should be retrofitted so they can be locked from within the room. All classrooms should be secured during the day to eliminate staff and students from potential threats, and all unoccupied classrooms should be secured.
11. A panic alarm system should be considered that will transmit directly to the county communications center.
12. Consideration should be given to install a strobe light system for staff and groups that are outside to be alerted to an emergency situation.

Union County Projections by Planning Area & Municipality

Municipality	Population							% of Change		% of Total	
	1990	2000	2006	2010	2020	2030	2040	2050	2000-2050		2009 Student Enrollment
East Buffalo Township	5,245	5,730	5,913	6,701	7,389	8,077	8,765	9,453	65.0%	969	51%
Kelly Township	4,561	4,502	4,883	5,058	5,406	5,754	6,101	6,449	43.2%	457	24%
Lewisburg Borough	5,785	5,620	5,578	5,777	5,840	5,904	5,968	6,032	7.3%	276	15%
Union Township	1,300	1,427	1,483	1,607	1,759	1,912	2,064	2,216	55.3%	200	11%
Total District	16,891	17,279	17,857	19,143	20,394	21,647	22,898	24,150	39.8%	1,902	

c:\DeJong\Union County Projections

Enrollment Projections
Prepared by the Pennsylvania Department of Education
(717) 787-2644

Lewisburg Area SD 1-16-60-400-3

YEAR	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2003-2004	122	134	116	111	131	136	142	132	164	152	153	162	133	1788
2004-2005	117	122	135	113	111	135	141	150	134	181	153	149	157	1798
2005-2006	132	143	119	134	112	115	135	144	150	137	168	153	152	1794
2006-2007	133	150	147	127	142	122	124	144	146	168	142	166	153	1864
2007-2008	128	148	143	146	137	150	120	136	149	163	174	135	169	1898
P R O J E C T I O N S														
2008-2009	161	140	147	144	151	144	154	127	138	163	163	170	135	1937
2009-2010	147	176	139	148	149	159	148	163	129	151	163	159	170	2003
2010-2011	143	163	176	140	153	157	163	157	166	141	151	159	159	2028
2011-2012	136	158	162	177	145	161	161	173	160	181	141	148	159	2062
2012-2013	138	150	157	163	183	153	165	171	176	174	181	138	148	2097
2013-2014	140	153	149	158	168	193	157	175	174	192	174	177	138	2148
2014-2015	142	155	152	150	163	177	198	166	178	190	192	170	177	2210
2015-2016	144	157	154	153	155	172	181	210	169	194	190	188	170	2237
2016-2017	146	159	156	155	158	163	176	192	213	184	194	186	188	2270
2017-2018	148	161	158	157	160	166	167	187	195	232	184	190	186	2291

Various Grade Groupings of the Enrollment Projections

YEAR	K-4	K-5	K-6	K-7	K-8	K-9	K-12	5-8	6-8	7-8	6-9	7-9	8-12	9-12	10-12
2007-2008	702	852	972	1108	1257	1420	1898	555	405	285	568	448	926	790	478
2012-2013	791	944	1109	1280	1456	1630	2097	665	512	347	686	521	988	817	467
2017-2018	784	950	1117	1304	1499	1731	2231	715	549	382	781	614	1174	987	560
2007-2008 to 2017-2018															
Change	82	98	145	196	242	311	393	160	144	97	213	166	248	197	82
Percent	11.7	11.5	14.9	17.7	19.3	21.9	20.7	28.8	35.6	34.0	37.5	37.1	26.8	24.9	17.2

- Notes:
1. Excludes students in full-time out-of-district special education, comprehensive AVTSs, charter schools, state-owned schools, consortium-operated alternative high schools, and juvenile correctional institutions.
 2. Enrollment projections beyond five years are subject to errors in the lower grades resulting from inconsistencies between actual and projected live births and should be reviewed closely.
 3. Four year old kindergarten students, if any, added to K enrollments.
 4. Elementary and secondary ungraded students were distributed among the grades. Therefore, enrollments by grade may differ from those reported by the local education agencies.
- Sources:
1. Public School Enrollment Report (ESPE) and Pennsylvania Information Management System (PIMS)
 2. Resident Live Birth file, 2006, supplied by the Division of Health Statistics, Pennsylvania Department of Health. The Department of Health specifically disclaims responsibility for any analyses, interpretations or conclusions.

Lewisburg Area SD 1-16-60-400-3

Retention Rates by Grade by Year

Birth to K	Retention Rates by Grade by Year											
	1 to 1	2 to 2	3 to 3	4 to 4	5 to 5	6 to 6	7 to 7	8 to 8	9 to 9	10 to 10	11 to 11	
2003-2004 to 2004-2005	0.95122	0.97600	0.97414	1.00000	1.03053	1.03676	1.05634	1.01515	1.10366	1.00658	0.97386	0.96914
2004-2005 to 2005-2006	0.97059	1.16260	0.99259	0.99115	1.03604	1.00000	1.02128	1.00000	1.02239	0.92818	1.00000	1.02013
2005-2006 to 2006-2007	1.09016	1.10294	1.06723	1.05970	1.08929	1.07826	1.06667	1.01389	1.12000	1.03650	0.98810	1.00000
2006-2007 to 2007-2008	1.01587	1.21311	0.99320	1.07874	1.05634	0.98361	1.09677	1.03472	1.11644	1.03571	0.95070	1.01807

Rates Used in Projection Enrollments

1.00695	1.11366	0.99104	1.00679	1.03239	1.05305	1.02465	1.06026	1.01594	1.09062	1.00174	0.97816	1.00183
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Average Retention Rates for All Years

1.00695	1.11366	0.99104	1.00679	1.03239	1.05305	1.02465	1.06026	1.01594	1.09062	1.00174	0.97816	1.00183
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Year	Births	Year	Births	Year	Births	Year	Births
1998	125	1999	123	2000	136	2001	122
2003	160	2004	146	2005	142	2006	135
2008	139	2009	141	2010	143	2011	145
				2012	147		

Lewisburg ASD
 Borrowing Base & Remaining Borrowing Capacity Calculations
 July 13, 2009

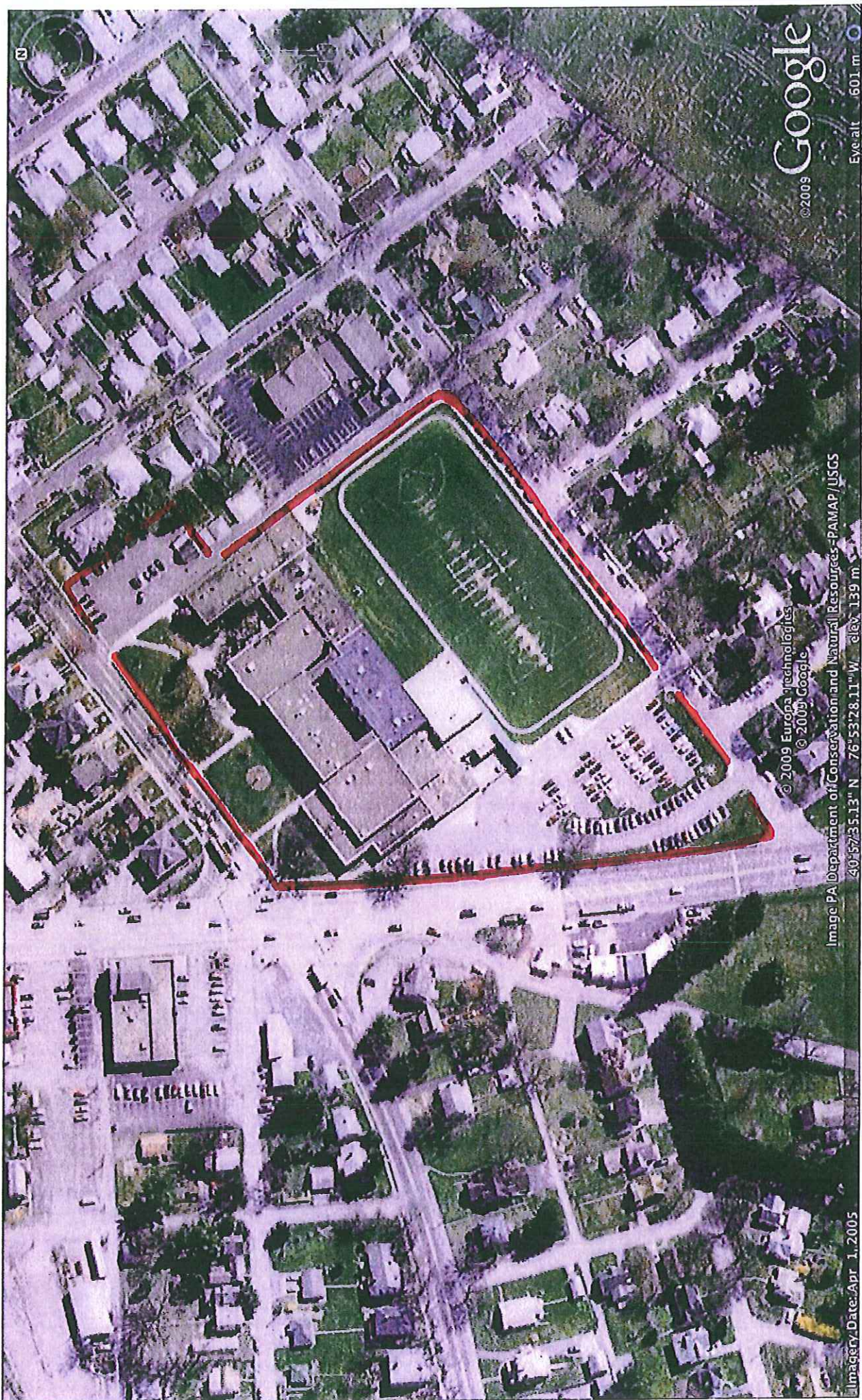
Borrowing Base Calculation

	Audited 2006-07	Audited 2007-08	Unaudited 2008-09	Projected 2009-2010	Projected 2010-2011	Projected 2011-2012	Projected 2012-2013	Projected 2013-2014	Projected 2014-2015
Total Revenues (All Governmental Funds)	\$ 22,868,464	\$ 24,239,995	\$ 24,412,816	\$25,448,481	\$26,211,935	\$26,998,293	\$27,808,242	\$28,642,490	\$29,501,764
Percentage of Increase		6.00%	0.71%	4.24%	3.00%	3.00%	3.00%	3.00%	3.00%
Less Required Deductions:									
Rental & Sinking Fund Reimbursements				\$310,647	\$297,045	\$295,508	\$296,376	\$296,975	\$297,112
Revenues for Self-Liquidating Debt									
Interest Earned on Sinking Funds									
Grants & Gifts for Capital Projects									
Sale of Equipment and Non-Recurring Items									
Total Deductions	0	0	0	\$310,647	\$297,045	\$295,508	\$296,376	\$296,975	\$297,112
Net Revenues	\$ 22,868,464	\$ 24,239,995	\$ 24,412,816	\$ 25,137,834	\$ 25,914,890	\$ 26,702,785	\$ 27,511,866	\$ 28,345,515	\$ 29,204,652
Total Net Revenues For Last 3 Fiscal Years				\$73,790,645	\$75,465,540	\$77,755,510	\$80,129,542	\$82,560,166	\$85,062,033
Borrowing Base - Avg. Total Net Revenues For Last 3 Fiscal Years				\$24,596,882	\$25,155,180	\$25,918,503	\$26,709,847	\$27,520,055	\$28,354,011
Remaining Borrowing Capacity Calculation				\$15,573,663	\$13,704,971	\$11,784,551	\$9,796,945	\$7,737,394	\$5,611,087
Borrowing Base				\$24,596,882	\$25,155,180	\$25,918,503	\$26,709,847	\$27,520,055	\$28,354,011
Multiplied By 225% - Total Borrowing Capacity				\$55,342,984	\$56,599,155	\$58,316,632	\$60,097,157	\$61,920,125	\$63,796,525
Total Outstanding Debt				\$14,760,194	\$13,704,971	\$11,784,551	\$9,796,945	\$7,737,394	\$5,611,087
Remaining Borrowing Capacity				\$39,769,321	\$42,894,184	\$46,532,082	\$50,300,212	\$54,182,731	\$58,185,438

Options Cost:

Kelly Elementary Addition (Pre-K - 3rd)	\$2,250,000
Lintown Addition/Renovation & Admin. Office Relocated (4-5)	\$1,690,000
Sub-Total	\$3,940,000
M.S. Addition (6-8)	\$3,375,000
Borrowing Capacity With Additional New Debt Phase 1	\$35,579,184
New H.S. (9-12)	\$42,985,212
Borrowing Capacity With Additional New Debt Phase 2	\$40,000,000
	\$2,985,212
	\$ 6,867,731
	\$ 10,870,438

High School



Rawling complex
Middle School
Linntown Elementary

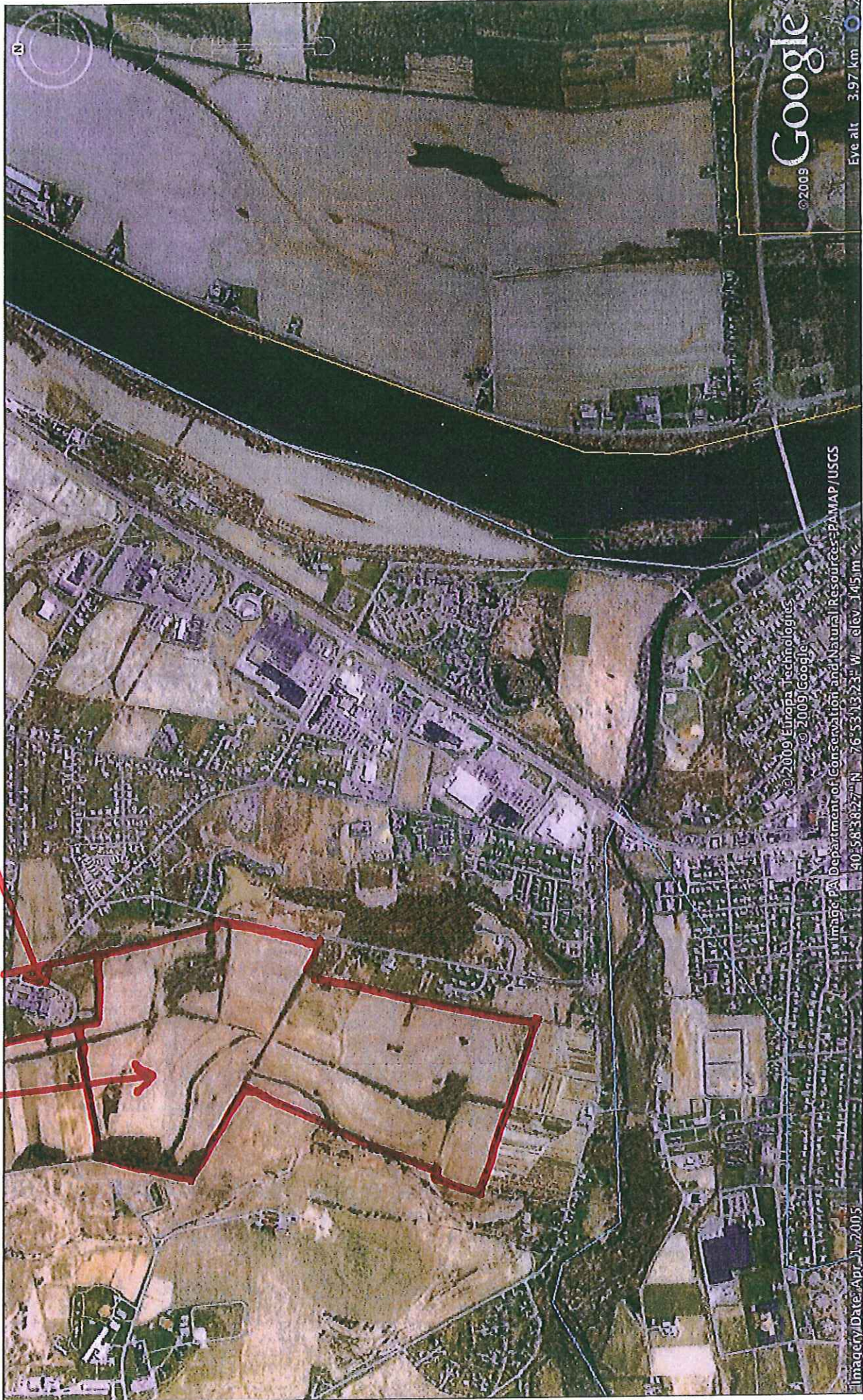


Kelly Elementary

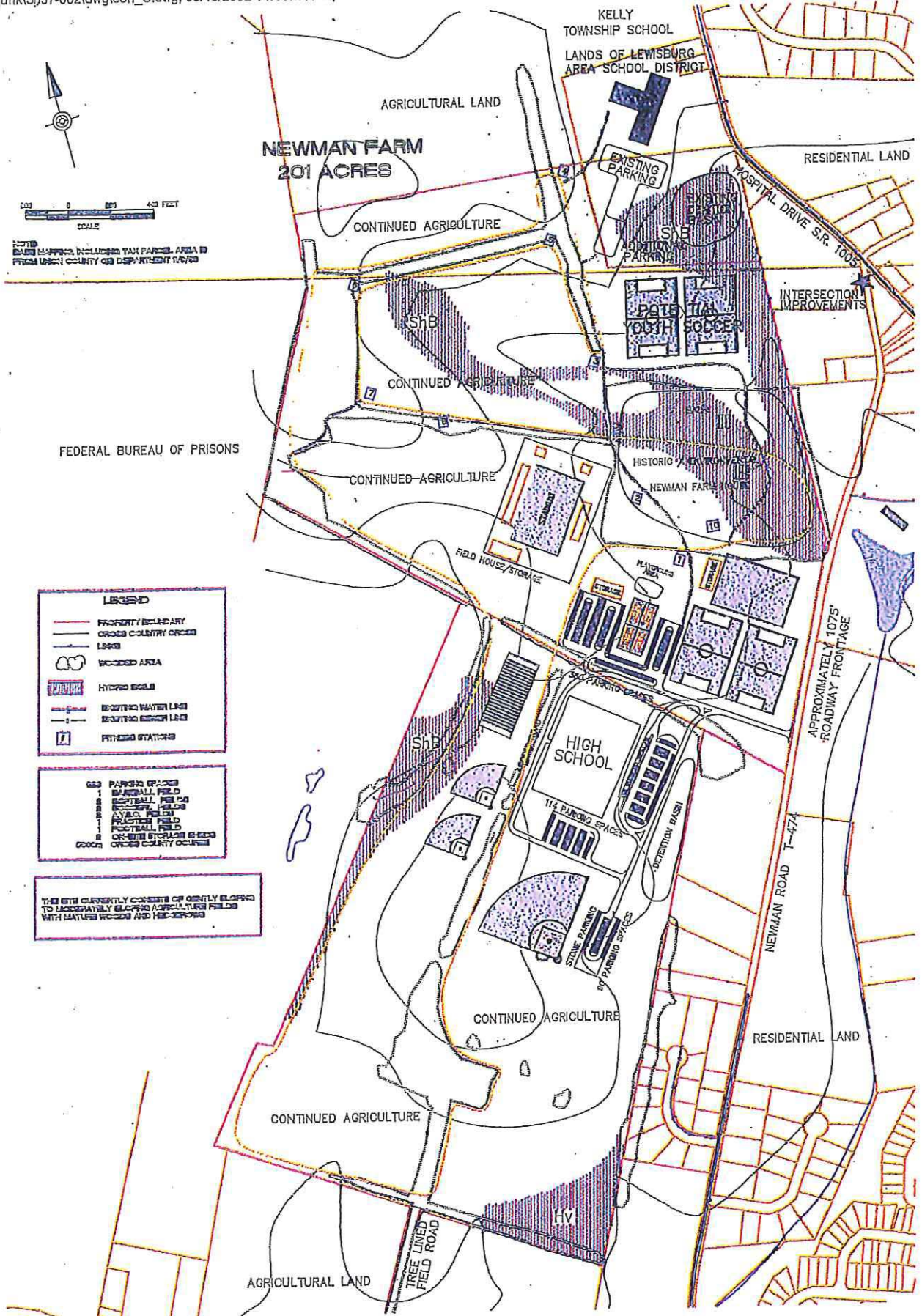


Newman Property

Kelly Elementary



A



NOTE: BASE MAPS, INCLUDING TAX PARCELS, AREA IS FROM UNION COUNTY GIS DEPARTMENT FILES

FEDERAL BUREAU OF PRISONS

LEGEND

- PROPERTY BOUNDARY
- CROSS COUNTRY CREEK
- LEAS
- WOODED AREA
- HYDRO SOILS
- EXISTING WATER LINE
- EXISTING SEWER LINE
- POWER STATIONS

COOL

- 1000' PARKING SPACES
- 5000' BASKETBALL FIELD
- 5000' SOCCER FIELD
- 5000' PRACTICE FIELD
- 5000' FOOTBALL FIELD
- ON-SITE STORAGE 6-8000'
- CROSS COUNTRY CREEK

THIS SITE CURRENTLY CONSISTS OF GENTLY SLOPING TO MODERATELY SLOPING AGRICULTURE FIELDS WITH MATURE WOODS AND MEADOWS

DATE: 05/15/02
 DRAWN BY: JLD
 CHECKED BY: JLD
 APPROVED BY: JLD

CITE PLAN 'C'
POTENTIAL USES OF THE NEWMAN FARM
FOR
LEWISBURG AREA SCHOOL DISTRICT
 KELLY TOWNSHIP, UNION COUNTY, PENNSYLVANIA

LARSON
DESIGN
GROUP

11/24/01
 11/24/01
 11/24/01

NO. 1	NO. 2	NO. 3	NO. 4	NO. 5	NO. 6	NO. 7	NO. 8	NO. 9	NO. 10



CULTIVATING COMMUNITY

A Plan for Union County's Future

Future Growth Projections Union County

LEGEND

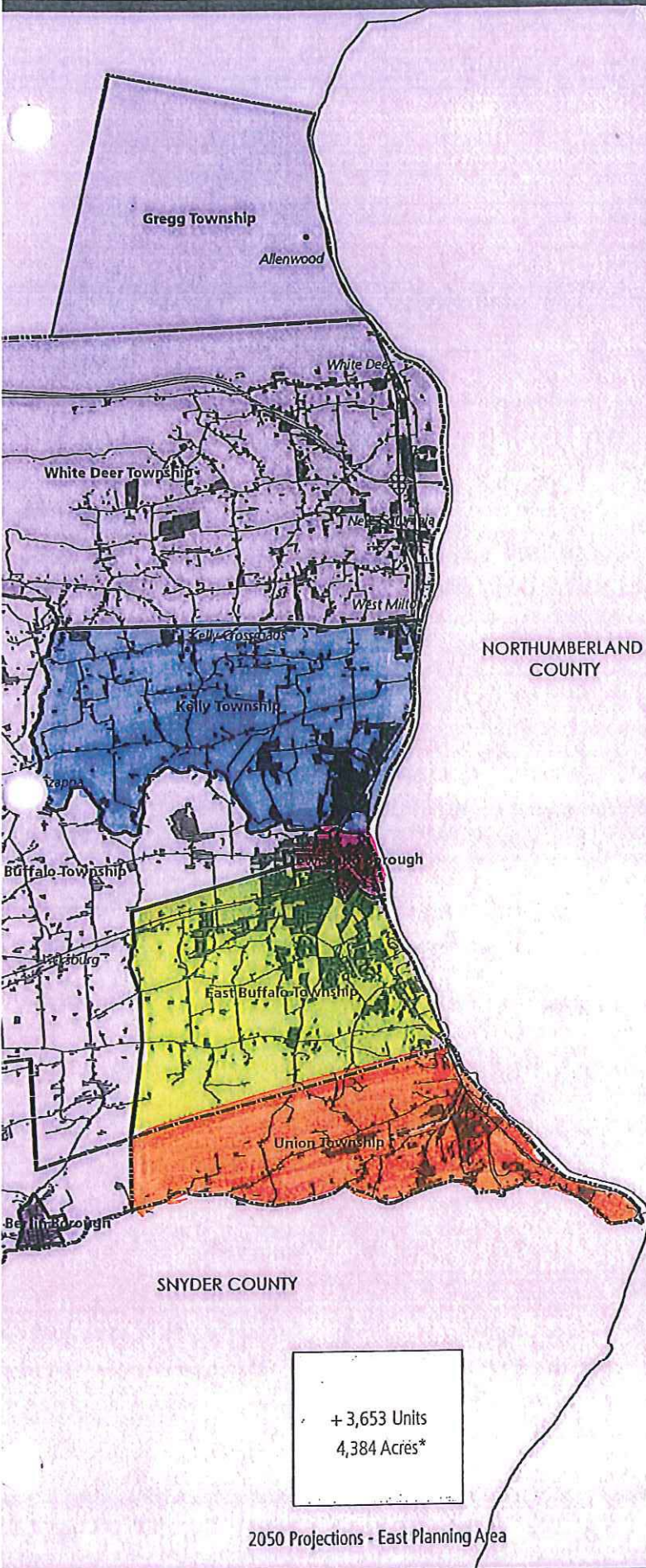
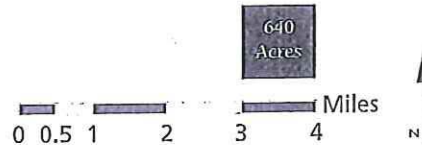
- Roads
- +— Railroad

Planning Areas

- Central
- East
- West
- Outside of Study Area (Gregg Township)
- Developed Land
- 2050 Housing Projections by Planning Area
Land Area Represents 1 DU/ Net Acre

* Notes:

- 1). An additional 20% is assumed in land area to accommodate ROW and utilities.
- 2). New housing units in Gregg Township are excluded from the three Planning Area calculations. However, the projected 141 units are included in the total Union County projection (2006-2050).
- 3) Total projected housing growth excluding Gregg Township is 8,685 units.



+ 3,653 Units
4,384 Acres*

2050 Projections - East Planning Area

UNION COUNTY, PENNSYLVANIA Comprehensive Plan

Data Source: This map was developed using Union County GIS Data. Data is in Pennsylvania State Plane Coordinates, NAD 83.