

**Grade Level / Course Summary with Big Ideas:**

6<sup>th</sup> grade art is a semester long course, with students meeting twice per cycle, for a total of 28 classes. This course is designed to encourage students to take a deeper look at the meaning of visual arts. Students will participate in research, production, and critical and aesthetic responses of visual art. Students' work will reflect an alignment with the PA State Standards for the Arts and a consideration of the National Art Standards. 6<sup>th</sup> grade art is meant to summarize and reinforce the foundational content previously learned kindergarten through 5<sup>th</sup> grade. The focus of this course will be defining and exploring 3 key categories of art including 2 dimensional, 3 dimensional, and digital art. Students will explore each art form more in depth using a variety of materials and mediums. Technology tools and resources will be incorporated into the course frequently. A foundation of knowledge will be laid during this course to promote success across all academic areas. All students will be responsible for choosing artwork to be displayed in the annual district art show.

**Grade Level Modules (Units): 3**

**Suggested Timeline**  
**# of Weeks or # of Class Periods/Lessons**

1. 2 Dimensional Art	3 lessons- 13 classes
2. 3 Dimensional Art	2 lessons- 9 classes
3. Digital Art	1 lesson- 6

**Learning Activities/Modes of Formative and Summative Assessment:**

Demonstrations  
Self and Peer Critique  
Rubrics  
Writing  
Sketchbook prompts  
Displaying work  
Small and large group discussions  
Learning Contracts  
Completion of Projects  
Learning Stations  
Video Tutorials

### **Primary Instructional Resources:**

PA State Standards for Arts and Humanities

National State Standards for the Arts

Acceptable Internet sites

Computer Applications – Adobe Suite, Silhouette, Google Classroom, etc.