

Grade Level / Course Summary with Big Ideas:

8th grade art is a semester long course, with students meeting twice per cycle, for a total of 28 classes. This course is designed to encourage students to take a deeper look at the meaning of visual arts. Students will participate in research, production, and critical and aesthetic responses of visual art. Students' work will reflect an alignment with the PA State Standards for the Arts and a consideration of the National Art Standards. A focus for this course will be on identity and how identity is expressed in various ways through art. Students will explore identity in 3 different stages, Identity of Place, Identity of Self, and Identity of Others. A variety of materials and mediums, as well as the use of technology, will be encouraged. Students will continue to build upon skills and knowledge gained in sixth and seventh grade preparing them for various art course offerings at the high school. All students participating in 8th grade art will select and prepare their work to display in the annual district art show.

Grade Level Modules (Units): 3

Suggested Timeline
of Weeks or # of Class Periods/Lessons

| | |
|-----------------------|--------------------|
| 1. Identity of Place | 1 lesson- 5 days |
| 2. Identity of Self | 3 lessons- 15 days |
| 3. Identity of Others | 2 lessons – 6 days |

Learning Activities/Modes of Formative and Summative Assessment:

Demonstrations
Self and Peer Critique
Rubrics
Writing
Sketchbook prompts
Displaying work
Small and large group discussions
Learning Contracts
Completion of Projects
Learning Stations
Video Tutorials

Primary Instructional Resources:

PA State Standards for Arts and Humanities

National State Standards for the Arts

Acceptable Internet sites

Computer Applications – Adobe Suite, Silhouette, Google Classroom, etc.

