

Course Title: English 9
Credit / Hours: 1 credit

Board Approval Date: June 2012

Course Description:

Students will develop reading, writing, listening, and speaking skills. Students will learn to read independently as well as analyze and interpret texts. Literature, both fiction and non-fiction, will be used to develop skills. Various types of writing may include poems, short stories, plays, complex informational pieces, and persuasive pieces. Students will focus on clear research and conduct inquiry on self-selected and/or assigned topics. Students will improve the quality of their writing, understanding style and using grade appropriate conventions of language. Students will listen critically and respond to others while demonstrating an awareness of audience. Classes will understand the characteristics and functions of the English language. Students will use media and technology resources and understand how techniques used in media influence society.

Learning Activities / Modes of Assessment:

Large group instruction	Tests and Quizzes
Small group work	Projects with Rubrics
Web Quests	Written Reactions
Think-Pair-Share	Checklists / Teacher Observation
Debate	

Instructional Resources:

Vocabulary Workshop (Sadlier-Oxford, 2005)
Selections from LASD Approved Book List
Appropriate Internet Sites

Course Pacing Guide

Course Unit: English 9

(Topic)	Length of Instruction (Days/Periods)
1. Short Stories	37 days
2. Poetry	37 days
3. Non-Fiction	37 days
4. Novel	37 days