

Course Title: English 10
Credit / Hours: 1 credit

Board Approval Date: June 2012

Course Description:

Building on the skills mastered in 9th grade, students will continue to develop reading, writing, listening, and speaking skills. Students will learn to read independently as well as analyze and interpret texts. Literature, both fiction and non-fiction, will be used to develop skills. Various types of writing may include poems, short stories, plays, complex informational pieces, and persuasive pieces. Students will focus on clear research and conduct inquiry on self-selected and/or assigned topics. Students will improve the quality of their writing, understanding style and using grade appropriate conventions of language. Students will listen critically and respond to others while demonstrating an awareness of audience. Classes will understand the characteristics and functions of the English language. Students will use media and technology resources and understand how techniques used in media influence society.

Learning Activities / Modes of Assessment:

Large group instruction	Tests and Quizzes
Small group work	Projects with Rubrics
Web Quests	Written Reactions
Think-Pair-Share	Checklists / Teacher Observation
Debate	

Instructional Resources:

Literature, The English Tradition (Prentice Hall, 1989)
Vocabulary Workshop (Sadlier-Oxford, 2005)
Selections from LASD Approved Book List
Appropriate Internet Sites

Course Pacing Guide

Course Unit English 10

(Topic)	Length of Instruction (Days/Periods)
1. Drama	37 days
2. Novel	37 days
3. Epic Poem	37 days
4. Novel	37 days