

Course Title: Honors English 10
Credit / Hours: 1 credit

Board Approval Date: June 2012

Course Description:

Students in this course will build upon skills learned in the ninth grade English courses. Students will use skills to analyze, interpret, and evaluate. The course will focus on skills that aid students in interpreting the literal and figurative meanings of words as well as their origins. Students will focus on skill building of drawing references and conclusions using textual supports that allow them to draw inferences about assumptions and beliefs about a variety of subjects in fictional and non-fictional works. Students will continue to build upon the skill of analysis of literary elements. The vocabulary series used in the course is a continuation of the program used in the department to build SAT words. Students will continue to build on the skill of parallel writing. They will work on the skill of writing through a variety of activities. Students will build communication skills during class discussions of material by learning how to respond in a scholarly manner and will be able to support their position with textual responses in both large and small group situations. Students will also make associations between history, the arts, and literature.

Learning Activities / Modes of Assessment:

Large group instruction	Tests and Quizzes
Small group work	Projects with Rubrics
Web Quests	Written Reactions
Think-Pair-Share	Checklists / Teacher Observation
Debate	

Instructional Resources:

Literature, The English Tradition (Prentice Hall, 1989)
Vocabulary Workshop (Sadlier-Oxford, 2005)
Selections from LASD Approved Book List
Appropriate Internet Sites

Course Pacing Guide

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Course Unit (Topic)	Length of Instruction (Days/Periods)
1. Short Story	25 days
2. Novel	25 days
3. Poetry	25 days
4. Drama	25 days
5. Epic Poetry	25 days
6. Non-Fiction	25 days