

Course Title: Writing I
Credit: 1/2 credit

Board Approval Date: June, 2010

Course Description:

This course focuses on mastery of the PA Academic Standards for Reading, Writing, Speaking, and Listening. As students progress through this course they will participate in a systematic study the characteristics of good, effective writing on a variety of curricular topics including sociology, psychology, American studies, biology, folklore, business, and law. Students will learn to recognize the effective elements of their writing and improve the weak aspects of their writing. Emphasis is placed on expository writing, particularly the persuasive essay and the research paper, among others. An extended literary analysis and a research paper must be completed for a student to earn credit for the course.

Learning Activities / Modes of Assessment:

Literary Analysis
Reading Assignments
Quizzes
Research Paper
Large Group Instruction
Individual Conferences
Writing Workshops
Grammar Skill Practices
Classroom Participation
Selected Essay Type: summary, critique, synthesis, analysis

Instructional Resources:

Writing and Reading Across the Curriculum (Pearson, 2008)
Writing about Literature (Prentice Hall, 1999)
Selections from LASD Approved Book List
Appropriate Internet Sites

Course Pacing Guide

Course: Writing I

Course Unit (Topic)	Length of Instruction
1. Summary, Paraphrase, and Quotation	3 Days
2. Critical Reading and Critique	4 Days
3. Introductions, Theses, and Conclusions	3 Days
4. Explanatory Synthesis	3 Days
5. Argument Synthesis	5 Days
6. Analysis	7 Days
7. Practicing Academic Writing	17 Days
8. Previewing	3 Days