Course Title: Sociology Board Approval Date: June, 2010

Credit / Hours: 1/2 credit

## **Course Description:**

This course focuses on mastery of the National Sociology Association Standards. The course will provide students with a comprehensive examination of the concepts, principles and methods central to the scientific study of sociology. The course will focus on getting students to think like sociologists by looking at contemporary social issues and events so that sociology becomes personally meaningful. Students will develop a sociological imagination that allows them to see how their lives are shaped by the social environment, and how in turn the social environment is shaped by people. The course will introduce the rich diversity that is found in various societies around the world and help students gain an understanding and appreciation of the social diversity found today.

## **Learning Activities / Modes of Assessment:**

Large Group Instruction

Laboratory Experiments

Small Group Work

**Computer Simulations** 

**Power Point Presentations** 

Societal Simulations

Tests and Quizzes

Checklists/Teacher Observation

Projects with Rubrics

Lab Journals/Write-ups

Film View and Review

## **Instructional Resources:**

Sociology and You. Jon M. Shepard and Robert Greene. Glencoe/McGraw-Hill 2008 Accompanying readers, lesson primers and lab project guides Glencoe, teacher and student created power-points

Appropriate Internet Resources

## Course Pacing Guide

Course: Sociology	
Course Unit (Units of Sociological Inquiry)	Length of Instruction
1. The Sociological Perspective	4 classes
2. Research Methods	6 classes
3. Culture	8 classes
4. Socialization: Becoming human	6 classes
5. Social Organization	4 classes
6. Social Inequalities	5 classes
7. Deviance and Conformity	3 classes
8. Social Institutions	4 classes
9. Social Change and Population	5 classes