

Course Title: Spanish I-HS
Credit / Hours: 1 Credit

Board Approval Date: June, 2011

Course Description:

This introductory course in Spanish is designed to help students communicate in the Spanish language and to acquaint them with various aspects of Spanish culture. Students will begin to develop their listening, speaking, reading and writing skills in Spanish. Communication is the function of all languages. For this reason, students are strongly encouraged to participate actively and orally in class in a variety of activities. Students will also practice reading and writing skills using a variety of formats including essays, skits and presentations.

Learning Activities / Modes of Assessment:

Large group instruction
Checklists/Teacher Observation
Small group work
Computer activities
Tests and Quizzes
Skits
Projects with Rubrics
Essays

Instructional Resources:

Realidades 1 (Prentice Hall, 2004)
Realidades workbook (Prentice Hall)

Course Pacing Guide

Course: **Spanish I-HS**

Course Unit (Topic)	Length of Instruction (Days/Periods)
1. Para Empezar	15 Days
2. Chapter 1A-¿Qué te gusta hacer?	10 Days
3. Chapter 1B-Y tú, ¿cómo eres?	10 Days
4. Chapter 2A-Tu día en la escuela	10 Days
5. Chapter 2B-Tu sala clases	10 Days
6. Chapter 3A-¿Desayuno o almuerzo?	12 Days
7. Chapter 3B-Para mantener la salud	13 Days
8. Chapter 4A-¿Adónde vas?	10 Days