

**Course Title: Spanish III**  
**Credit / Hours: 1 Credit**

**Board Approval Date: June, 2011**

**Course Description:**

Students will refine and add fine detail to the grammatical aspects studied in Spanish I and II, as well as expand their grammatical studies and vocabulary. Students will practice these skills using a variety of formats including essays, conversations, skits, and presentations.

**Learning Activities / Modes of Assessment:**

Large group instruction	Tests and Quizzes
Checklists / Teacher Observation	Skits
Small group work	Projects with Rubrics
Computer activities	Essays

**Instructional Resources:**

*Realidades 2.* Prentice Hall, 2004  
*Realidades 2. (Workbook).* Prentice Hall, 2004

# Course Pacing Guide

Course: **Spanish III**

<b>Course Unit (Topic)</b>	<b>Length of Instruction (Days/Periods)</b>
1. Para Empezar	12 days
2. Chapter 1A - ¿Qué haces en la escuela?	15 days
3. Chapter 1B - ¿Qué haces después de las clases?	13 days
4. Chapter 2A - ¿Cómo te preparas?	15 days
5. Chapter 2B - ¿Qué ropa compraste?	10 days
6. Chapter 3A - ¿Qué hiciste ayer?	15 days
7. Chapter 3B - ¿Cómo se va...?	10 days