Course Title: Spanish V Board Approval Date: June, 2011

Credit/ Hours: 1 credit

## **Course description:**

This course is designed to refine the four communication skills of speaking, listening, reading, and writing. Students are expected to speak the target language in class. The study of advanced grammar continues to be important, with the goal being to communicate. The course content is aligned with world language standards. Students' knowledge of culture and history is developed through the reading and discussion of legends, contemporary short stories, and classical literature.

## **Learning Activities/ Modes of Assessment:**

Large group instruction Tests and quizzes
Small group work Projects with rubrics

Paired activities Teacher prepared checklists

Listening activities

Communicative activities

Dialogues/ Guided conversations

Manipulatives

Videos

Technology

## **Instructional Resources:**

Realidades II (Pearson, Prentice Hall, 2004)

Realidades III (Pearson, Prentice hall, 2004)

Realidades ancillary materials

Levendas Mexicanas (Glencoe, McGraw Hill, 1996)

Album (Heath, 1993)

La Celestina (Santillana/Universidad de Salamanca, 1994)

## Course Pacing Guide

Course:	Spa	nish	V
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Course Unit (Topic) Length of Instruction (Days/Peri
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1. Leyendas mexicanas 10 days

Preterite/imperfect

2. Chapter 7B 11 days

3. Short story unit 10 days

'Una carta a Dios', "Cajas de carton", Por/Para

4. Chapter 8A 11 days

5. Chapter 8B 9 days

6. Chapter 9A 8 days

7. Chapter 9B 12 days

8. Celestina 19 days

Imperfect subjunctive/sequence of tenses