## **Course Description:**

Through classroom work and practical application in the gymnasium, students will be able to make informed decisions regarding their personal fitness and sports participation. Through discussion and assignments, students will also investigate the role of youth sports in American society. Other topics include weight training, diet, the effects of drugs, mental aspects of sports, training techniques, injuries, careers in fitness and the benefits/risk of participation in athletics.

## Learning Activities/Methods of Assessment:

Large group instruction Small group work Tests and Quizzes Checklists/Teacher observation Computer research Projects with Rubrics

## **Instructional Resources:**

Sports in America: Opposing Viewpoints (1994) Foundations in Personal Fitness (1997) How to Get a Job in Sports (1992) Sports Health (1981)

## Course Pacing Guide

Course: Sports & Fitness	
Course Unit (Topic)	Length of Instruction (Days/Periods)
1. Youth in Sport (a critique)	13 Days
2. Athletics & Athletes (role & purpose)	15 Days
3. Foundations of Fitness (athletes & non-athlete	es) 15 Days
4. Foundations of Exercise (athletes & non-athle	etes) 15 Days
5. Consumer advocacy (exercise/fitness plans fo	r sale) 10 Days
6. Common sports injuries	8 Days
7. Sport and its role in our Society	12 Days
8. Preview-Careers in Sport/Fitness	3 Days