## Lewisburg Area School District



## Data Analysis Report 2014-2015 School Year

Spring 2015 Terra Nova and PSSA Results Grade 8 and 11 Keystone Exams Results
School Performance Profile - HS only
AP School and Five Year Score Summary
2014-2015 SAT and ACT Results
November 12, 2015
Dr. Mark D. DiRocco, Superintendent
Cathy Moser, Assistant Superintendent

## 2014-15 in Review

- Compilation of "Summative Assessments - end of year, end of course, end of academic level
$\checkmark$ Assessment data allows us to gauge our teaching and learning processes through quantitative measures - substantive and important but not encompassing of the full and complete learning experiences of our students
$\checkmark$ A year of "New" - new design of PSSA tests with new cut scores as thresholds of 'proficiency,' following the implementation of new PA Core Standards in 2013-2014
$\checkmark$ Our students are demonstrating strong achievement across all levels K-12


## Terra Nova National Achievement Test Results K-2



## Kelly Elementary

| Kindergarten | Reading | Reading |  | Kindergarten | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | $\%$ |  |  | Students | $\%$ |
| Mastery | 107 | $80 \%$ |  | Mastery | 101 | $76 \%$ |
| Moderate | 23 | $17 \%$ |  | Moderate | 27 | $20 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 3 0}$ | $\mathbf{9 7 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 2 8}$ | $\mathbf{9 6 \%}$ |
| Below Level | 4 | $3 \%$ |  | Below Level | 6 | $4 \%$ |
|  |  |  |  |  | 134 | $100.0 \%$ |
| Total | 134 | $100.0 \%$ |  | Total | 10 |  |


| First Grade | Reading | Reading |  | First Grade | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastery | 108 | $86 \%$ |  |  | Students | $\%$ |
| Moderate | 16 | $13 \%$ |  | Mastery | 97 | $77 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 2 4}$ | $\mathbf{9 9 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 2 5}$ | $\mathbf{2 8}$ |
| Below Level | 2 | $1 \%$ |  | Below Level | 1 | $\mathbf{9 9 \%}$ |
| Total | 126 | $100.0 \%$ |  |  |  | $1 \%$ |


| Second Grade | Reading | Reading |  | Second Grade | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | $\%$ |  |  | Students | $\%$ |
| Mastery | 75 | $55 \%$ |  | Mastery | 67 | $49 \%$ |
| Moderate | 52 | $38 \%$ |  | Moderate | 61 | $45 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 2 7}$ | $\mathbf{9 3 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 2 8}$ | $\mathbf{9 4 \%}$ |
| Below Level | 10 | $7 \%$ |  | Below Level | 9 | $6 \%$ |
|  |  |  |  |  |  |  |
| Total | 137 | $100.0 \%$ |  | Total | 137 | $100.0 \%$ |

## PSSA PERFORMANCE RESULTS 3-8



## Third Grade

| 3rd Grade | Math |  |  | ELA |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |
|  | Students | Percentage |  |  | Students | Percentage |
| Advanced | 64 | $47 \%$ |  | Advanced | 30 | $22 \%$ |
| Proficient | 29 | $22 \%$ |  | Proficient | 72 | $54 \%$ |
| Adv. \& Prof. | $\mathbf{9 3}$ | $\mathbf{6 9 \%}$ | Adv. \& Prof. | $\mathbf{1 0 2}$ | $\mathbf{7 6 \%}$ |  |
| Basic | 26 | $19 \%$ |  | Basic | 25 | $19 \%$ |
| Below Basic | 16 | $12 \%$ |  | Below Basic | 7 | $5 \%$ |
| Total | 135 | $100.0 \%$ |  | Total | 134 | $100.0 \%$ |

## Fourth Grade

| 4th Grade | Math |  | ELA |  |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percentage |  | Students | Percentage |  | Students | Percentage |
| Advanced | 61 | 38\% | Advanced | 72 | 45\% | Advanced | 103 | 65\% |
| Proficient | 51 | 32\% | Proficient | 55 | 35\% | Proficient | 50 | 32\% |
| Adv. \& Prof. | 112 | 70\% | Adv. \& Prof. | 127 | 80\% | Adv. \& Prof. | 153 | 97\% |
| Basic | 36 | 23\% | Basic | 29 | 18\% | Basic | 3 | 2\% |
| Below Basic | 11 | 7\% | Below Basic | 3 | 2\% | Below Basic | 2 | 1\% |
| Total | 159 | 100.0\% | Total | 159 | 100.0\% | Total | 158 | 100.0\% |

## Fifth Grade

| 5th Grade | Math |  | ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percentage |  | Students | Percentage |  |
| Advanced | 59 | 39\% | Advanced | 68 | 44\% |  |
| Proficient | 53 | 34\% | Proficient | 61 | 40\% |  |
| Adv. \& Prof. | 112 | 73\% | Adv. \& Prof. | 129 | 84\% |  |
| Basic | 33 | 21\% | Basic | 19 | 12\% |  |
| Below Basic | 9 | 6\% | Below Basic | 6 | 4\% |  |
| Total | 154 | 100.0\% | Total | 154 | 100.0\% |  |

## Sixth Grade

| 6th Grade | Math |  | ELA |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  | Students | Percentage |  | Students | Percentage |
| Advanced | 47 | $33 \%$ | Advanced | 59 | $42 \%$ |
| Proficient | 53 | $38 \%$ |  | Proficient | 56 |
| Adv. \& Prof. | $\mathbf{1 0 0}$ | $\mathbf{7 1 \%}$ | Adv. \& Prof. | $\mathbf{1 1 5}$ | $\mathbf{8 2 \%}$ |
| Basic | 27 | $19 \%$ | Basic | 19 | $14 \%$ |
| Below Basic | 14 | $10 \%$ |  | Below Basic | 6 |
| Total | 141 | $100.0 \%$ |  | Total | 140 |

## Seventh Grade

| 7th Grade | Math |  | ELA |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |
|  | Students | Percentage |  | Students | Percentage |
| Advanced | 49 | $36 \%$ | Advanced | 42 | $31 \%$ |
| Proficient | 47 | $35 \%$ | Proficient | 67 | $49 \%$ |
| Adv. \& Prof. | $\mathbf{9 6}$ | $\mathbf{7 1 \%}$ | Adv. \& Prof. | $\mathbf{1 0 9}$ | $\mathbf{8 0 \%}$ |
| Basic | 27 | $20 \%$ | Basic | 24 | $18 \%$ |
| Below Basic | 13 | $9 \%$ | Below Basic | 3 | $2 \%$ |
| Total | 136 | $100.0 \%$ | Total | 136 | $100.0 \%$ |

## Eighth Grade

| 8th Grade | Math |  | ELA |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |
|  | Students | Percentage |  | Students | Percentage |
| Advanced | 48 | $34 \%$ | Advanced | 56 | $39 \%$ |
| Proficient | 42 | $29 \%$ | Proficient | 55 | $38 \%$ |
| Adv. \& Prof. | $\mathbf{9 0}$ | $\mathbf{6 3 \%}$ | Adv. \& Prof. | $\mathbf{1 1 1}$ | $\mathbf{7 7 \%}$ |
| Basic | 39 | $27 \%$ | Basic | 26 | $18 \%$ |
| Below Basic | 14 | $10 \%$ | Below Basic | 7 | $5 \%$ |
| Total | 143 | $100.0 \%$ | Total | 144 | $100.0 \%$ |

## Eighth Grade

| Science |  |  | Keystone <br> Algebra 1** |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
|  |  |  |  |  |  |
| Students | Percentage |  | Students | Percentage |  |
| Advanced | 72 | $50 \%$ |  | Advanced | 51 |
| Proficient | 42 | $29 \%$ |  | Proficient | 3 |
| Adv. \& Prof. | $\mathbf{1 1 4}$ | $\mathbf{7 9 \%}$ |  | Adv. \& Prof. | $\mathbf{5 4}$ |
| Basic | 21 | $15 \%$ |  | Basic | $\mathbf{1 0 0 \%}$ |
| Below Basic | 9 | $6 \%$ | Below Basic | 0 | $0 \%$ |
| Total | 144 | $100.0 \%$ | Total | $0.0 \%$ |  |

## District Performance

| District | Math |  |  | ELA |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |
| Advanced | 328 | $38 \%$ |  | Advanced | 327 | $38 \%$ |
| Proficient | 275 | $32 \%$ |  | Proficient | 366 | $42 \%$ |
| Adv. \& Prof. | $\mathbf{6 0 3}$ | $\mathbf{7 0 \%}$ | Adv. \& Prof. | $\mathbf{6 9 3}$ | $\mathbf{8 0 \%}$ |  |
| Basic | 188 | $22 \%$ |  | Basic | 142 | $16 \%$ |
| Below Basic | 77 | $8 \%$ | Below Basic | 32 | $4 \%$ |  |
| Total | 868 | $100.0 \%$ | Total | 867 | $100.0 \%$ |  |

## District Performance

| Science |  |  |  |
| :--- | :---: | :--- | :--- |
|  | Students | Percentage |  |
| Advanced | 175 | $58 \%$ |  |
| Proficient | 92 | $30 \%$ |  |
|  |  |  |  |
| Adv. \& Prof. |  |  |  |
| Basic | 277 | $89 \%$ |  |
| Below Basic | 24 | $8 \%$ |  |
| Total | 11 | 30 |  |

## Keystone End of Course Exams Class of 2016

| Grade 11 <br> Accountability |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | Students | Percentage |  |  |  |  |
|  |  |  | HS |  |  |  |
| Aderature |  |  |  |  |  |  | Students | Percentage |
| :--- |
| Adv. \& Prof. |

## School Performance Profile



Under PA ESEA Waiver - the School Performance Profile (SPP) has been implemented as an accountability measure of unique School Building Level performance each year. The SPP is also a component of the Educator Effectiveness (teacher evaluation) accountability system.

## School Performance Profile - SPP

| School | 2012-2013 | 2013-2014 | 2014-15 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Kelly <br> Elementary | 91.1 | 94.7 |  |  |  |
| Linntown <br> Elementary | 92.0 | 89.4 |  |  |  |
| Donald H. <br> Eichhorn MS | 86.4 | 94.8 |  |  |  |
| High School | 77.8 | $\square$ | 78.7 | $\square$ | 78.9 |$\square$

## Components used to calculate Building Level SPP include:

$\rightarrow$ Academic Achievement (40\%)

- Closing the Achievement Gap - All Groups (5\%)
$\checkmark$ Closing the Achievement Gap - Historically Underperforming Students (5\%)
$\checkmark$ Indicators of Academic Growth - PVAAS (40\%)
- Other Academic Indicators (10\%)
- Extra Credit Points for Advanced Achievement (7pts.)


# AP Summary 2015 Five-Year School Score 



## LASD Advanced Placement 2014-15

-16 LASD AP Scholars (3 or more with 3.0)

- 6 AP Scholars with Honors (4 or more 3.2)
-19 AP Scholars with Distinction (5 or more 3.5)
-177 LASD students sat for AP Exams
- 277 AP Exams administered
- 112 students scoring 3+ on AP Exams
-73\% of LASD students scored 3+ on one exam
- 14 different AP Exams administered
\% of Total AP Students with Scores 3+



## SAT Results and History 2001 to 2015



## SAT Math Results

|  |  |  | SAT Scores |
| :---: | :---: | :---: | :---: |
|  | LAHS | State | National |
| Year | Math | Math | Math |
| 00-01 | 525 | 499 | 514 |
| 01-02 | 516 | 500 | 516 |
| 02-03 | 519 | 502 | 519 |
| 03-04 | 517 | 502 | 518 |
| 04-05 | 551 | 503 | 520 |
| 05-06 | 535 | 500 | 518 |
| 06-07 | 527 | 499 | 515 |
| 07-08 | 527 | 501 | 515 |
| 08-09 | 543 | 501 | 515 |
| 09-10 | 542 | 501 | 516 |
| 10-11 | 536 | 501 | 514 |
| 11-12 | 546 | 501 | 514 |
| 12-13 | 550 | 501 | 514 |
| 13-14 | 550 | 504 | 513 |
| 14-15 | 561 | 504 | 511 |

## SAT Verbal Results (Critical Reading)

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Verbal | Verbal | Verbal |
| $00-01$ | 526 | 500 | 506 |
| $01-02$ | 512 | 498 | 504 |
| $02-03$ | 533 | 500 | 507 |
| $03-04$ | 546 | 501 | 508 |
| $04-05$ | 550 | 501 | 508 |
| $05-06$ | 530 | 493 | 503 |
| $06-07$ | 536 | 493 | 503 |
| $07-08$ | 539 | 494 | 502 |
| $08-09$ | 548 | 493 | 501 |
| $09-10$ | 560 | 492 | 501 |
| $10-11$ | 546 | 493 | 497 |
| $11-12$ | 546 | 491 | 496 |
| $12-13$ | 554 | 494 | 496 |
| $13-14$ | 546 | 497 | 496 |
| $14-15$ | 564 | 499 | 495 |

## SAT Writing Results

| Year | LAHS Writing | State Writing | National |
| :---: | :---: | :---: | :---: |
| $05-06$ | 511 | 483 | 497 |
| $06-07$ | 520 | 482 | 447 |
| $07-08$ | 528 | 483 | 494 |
| $08-09$ | 537 | 483 | 493 |
| $09-10$ | 535 | 480 | 492 |
| $10-11$ | 519 | 479 | 489 |
| $12-12$ | 528 |  | 480 |
| $13-14$ | 535 | 482 | 488 |
| $14-15$ | 518 |  | 480 |

Combined Verbal and Math SAT Scores and Percent Tested

|  | LAHS | State | National | $\#$ | \# In | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Total | Total | Tested | Class | Tested |
| $00-01$ | 1051 | 999 | 1020 | 105 | 135 | $77.8 \%$ |
| $01-02$ | 1028 | 998 | 1020 | 122 | 154 | $79.2 \%$ |
| $02-03$ | 1052 | 1002 | 1026 | 101 | 126 | $80.2 \%$ |
| $03-04$ | 1063 | 1003 | 1026 | 106 | 135 | $78.5 \%$ |
| $04-05$ | 1101 | 1004 | 1028 | 126 | 150 | $84.0 \%$ |
| $05-06$ | 1065 | 993 | 1018 | 112 | 143 | $78.3 \%$ |
| $06-07$ | 1063 | 992 | 1017 | 130 | 150 | $86.7 \%$ |
| $07-08$ | 1066 | 995 | 1017 | 129 | 161 | $80.1 \%$ |
| $08-09$ | 1091 | 994 | 1016 | 116 | 131 | $88.5 \%$ |
| $09-10$ | 1102 | 993 | 1017 | 138 | 160 | $86.3 \%$ |
| $10-11$ | 1082 | 994 | 1011 | 130 | 143 | $90.9 \%$ |
| $11-12$ | 1092 | 992 | 1010 | 117 | 143 | $81.8 \%$ |
| $12-13$ | 1104 | 998 | 1010 | 116 | 131 | $89.0 \%$ |
| $13-14$ | 1096 | 1001 | 1010 | 99 | 118 | $84.0 \%$ |
| $14-15$ | 1125 | 1003 | 1006 | 127 | 144 | $88.2 \%$ |

## ACT RESULTS AND HISTORY 2007-2015



## ACT RESULTS

| ACT | TOTAL TESTED |  | ENGLISH |  |  |  | MATH |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT <br> Benchmark | District | State | National | ACT <br> Benchmark | District | State | National |
| 2007 | 10 | 18.0 | 21.5 | 21.5 | 20.7 | 22.0 | 22.7 | 21.9 | 21.0 |
| 2008 | 27 | 18.0 | 23.5 | 21.8 | 20.6 | 22.0 | 23.9 | 22.3 | 21.0 |
| 2009 | 21 | 18.0 | 24.7 | 21.7 | 20.6 | 22.0 | 24.3 | 22.2 | 21.0 |
| 2010 | 39 | 18.0 | 25.4 | 21.3 | 20.5 | 22.0 | 23.7 | 22.1 | 21.0 |
| 2011 | 33 | 18.0 | 23.8 | 21.9 | 20.6 | 22.0 | 24.3 | 22.6 | 21.1 |
| 2012 | 24 | 18.0 | 26.0 | 22.0 | 20.5 | 22.0 | 25.8 | 22.7 | 21.1 |
| 2013 | 27 | 18.0 | 23.9 | 22.2 | 20.2 | 22.0 | 24.5 | 23.0 | 20.9 |
| 2014 | 21 | 18.0 | 23.9 | 22.1 | 20.3 | 22.0 | 25.1 | 22.8 | 20.9 |
| 2015 | 31 | 18.0 | 26.5 | 22.5 | 20.4 | 22.0 | 27.0 | 22.8 | 20.8 |

## ACT RESULTS

| ACT | TOTAL TESTED |  | READING |  |  |  | SCIENCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT <br> Bench mark | District | State | National | ACT <br> Bench mark | District | State | National |
| 2007 | 10 | 21.0 | 21.9 | 22.4 | 21.5 | 24.0 | 21.8 | 22.4 | 21.0 |
| 2008 | 27 | 21.0 | 25.0 | 22.5 | 21.4 | 24.0 | 23.0 | 22.5 | 20.8 |
| 2009 | 21 | 21.0 | 25.8 | 22.4 | 21.4 | 24.0 | 24.3 | 22.4 | 20.9 |
| 2010 | 39 | 21.0 | 26.0 | 22.1 | 21.3 | 24.0 | 24.4 | 21.4 | 20.9 |
| 2011 | 23 | 21.0 | 25.7 | 22.6 | 21.3 | 24.0 | 23.4 | 21.8 | 20.9 |
| 2012 | 23 | 21.0 | 25.7 | 22.6 | 21.3 | 24.0 | 23.4 | 21.8 | 20.9 |
| 2013 | 27 | 21.0 | 25.0 | 23.0 | 23.0 | 24.0 | 23.7 | 22.2 | 20.9 |
| 2014 | 21 | 21.0 | 24.4 | 23.0 | 21.3 | 23.0 | 25.3 | 22.2 | 20.8 |
| 2015 | 31 | 22.0 | 26.5 | 23.2 | 21.4 | 23.0 | 26.3 | 22.5 | 20.9 |

ACT RESULTS

| ACT | TOTAL TESTED | COMPOSITE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT <br> Benchmark | District | State | National |
| 2007 | 10 | 21 | 22 | 22 | 21 |
| 2008 | 27 | 21 | 23.9 | 22.2 | 21 |
| 2009 | 21 | 21 | 24.9 | 22.1 | 20.9 |
| 2010 | 39 | 21 | 25 | 22.9 | 21 |
| 2011 | 23 | 21 | 24.3 | 22.3 | 21.1 |
| 2012 | 23 | 21 | 26.1 | 22.4 | 21.1 |
| 2013 | 27 | 21 | 24.4 | 22.7 | 20.9 |
| 2014 | 21 | 21 | 24.8 | 22.7 | 21 |
| 2015 | 31 | 21 | 26.8 | 22.9 | 21 |

## Summary

## District Strengths

- Measures of student achievement indicate our early learners in grades K-2 are evidencing solid foundational skills in literacy and mathematics.
- Kelly Elementary again has been named a PA Title 1 School of Distinction, a wonderful reflection of student academic performance at Kelly. (1 of 80 to receive accolade)
- PSSA Scores in grades 3-8 reflect strong academic performance across the District, with all grade levels surpassing the average PA State levels of proficiency for the new tests. Staff continues our work in refining the alignment of assessment, curriculum, instruction, and student learning.
- Indicators of preparation for college and career, including AP, SAT, and ACT scores reflect strong educational programming and the expertise of our professional staff as well as the support of our families and the Lewisburg community. Our SAT and ACT scores are our strongest scores to date!


## Our Challenges

- We continue to work towards improved student performance in the Keystone end of course assessments as a measure of student achievement and growth, and now as a means of meeting graduation requirements for the Class of 2017.
- We continue our work at all building levels to meet the academic needs of our historically underperforming groups of students.

