- Compilation of "Summative Assessments" - end of year, end of course, end of academic level, readiness for post-K-12 college and career
- Assessment data allows us to gauge our teaching and learning processes through quantitative measures - but not a reflection of the full and complete learning experiences of our students
- This was our second year using the revised PSSA tests that align with PA Core Standards
- Our students are demonstrating solid, sustained achievement across K-12


# Terra Nova <br> National Achievement Test Results K-2 



## Kelly Elementary

| Kindergarten | Reading | Reading |  | Kindergarten | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | $\%$ |  |  | Students | $\%$ |
| Mastery | 102 | $79 \%$ |  | Mastery | 79 | $61 \%$ |
| Moderate | 20 | $15 \%$ |  | Moderate | 41 | $32 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 2 2}$ | $\mathbf{9 4 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 2 0}$ | $\mathbf{9 3 \%}$ |
| Below Level | 8 | $6 \%$ |  | Below Level | 10 | $7 \%$ |
|  |  |  |  |  |  |  |
| Total | 130 | $100.0 \%$ |  | Total | 130 | $100.0 \%$ |


| First Grade | Reading | Reading |  | First Grade | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | $\%$ |  |  | Students | $\%$ |
| Mastery | 86 | $67 \%$ |  | Mastery | 58 | $45 \%$ |
| Moderate | 39 | $30 \%$ |  | Moderate | 58 | $45 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 2 5}$ | $\mathbf{9 7 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 1 6}$ | $\mathbf{9 0 \%}$ |
| Below Level | 4 | $3 \%$ |  | Below Level | 13 | $10 \%$ |
|  |  |  |  |  |  |  |
| Total | 129 | $100.0 \%$ |  | Total | 129 | $100.0 \%$ |


| Second Grade | Reading | Reading |  | Second Grade | Math | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | $\%$ |  |  | Students | $\%$ |
| Mastery | 78 | $60 \%$ |  | Mastery | 83 | $64 \%$ |
| Moderate | 45 | $35 \%$ |  | Moderate | 37 | $28 \%$ |
| On or Above <br> Grade Level | $\mathbf{1 2 3}$ | $\mathbf{9 3 \%}$ |  | On or Above <br> Grade Level | $\mathbf{1 2 0}$ | $\mathbf{9 2 \%}$ |
| Below Level | 7 | $7 \%$ |  | Below Level | 10 | $8 \%$ |
|  |  |  |  |  | 130 | $100.0 \%$ |
| Total | 130 | $100 \%$ |  | Total | $\mathbf{3}$ |  |

## PSSA PERFORMANCE RESULTS 3-8



## Grades 3, 4, 5

| Grade | Math | ELA | Science |
| :--- | :---: | :--- | :--- |
| $3^{\text {rd }}(133)$ | 105 | 103 | NA |
| Adv. \& Prof. | $78 \%(54 \%)$ | $77 \%(61 \%)$ |  |
| $4^{\text {th }}(\mathbf{1 4 6 )}$ | 92 | 113 | 129 |
| Adv. \& Prof. | $63 \%(47 \%)$ | $77 \%(59 \%)$ | $88 \%(76 \%)$ |
| $5^{\text {th }} \mathbf{( 1 6 0 )}$ | 124 | 135 | NA |
| Adv. \& Prof. | $78 \%(44 \%)$ | $84 \%(62 \%)$ |  |
| State Average A/P |  |  |  |

## Data Comparisons - "New PSSA" and PA Core

|  | Math 2015 | Math 2016 |  | ELA 2015 | ELA 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades |  |  |  |  |  |  |
| 3rd | $69 \%$ | $78 \%$ | $+9 \%$ | $76 \%$ | $77 \%$ | $+1 \%$ |
| 4th | $70 \%$ | $63 \%$ | $-7 \%$ | $80 \%$ | $77 \%$ | $-3 \%$ |
| 5th | $73 \%$ | $78 \%$ | $+5 \%$ | $84 \%$ | $84 \%$ | $* *$ |
| Average A/P | $70.7 \%$ | $72.3 \%$ |  | $80 \%$ | $\mathbf{7 9 . 3 \%}$ |  |
|  |  |  |  |  |  |  |
| Grade 4 <br> Science | $97 \%$ | $88 \%$ | $-9 \%$ |  |  |  |

## STE, R,

| Grade | Math | ELA | Science |
| :--- | :---: | :--- | :--- |
| $\mathbf{6}^{\text {th }}(153)$ | 119 | 123 | NA |
| Adv. \& Prof. | $78 \%(41 \%)$ | $81 \%(62 \%)$ |  |
| $7^{\text {th }}(150)$ | 96 | 119 |  |
| Adv. \& Prof. | $64 \%(37 \%)$ | $80 \%(62 \%)$ | NA |
| $8^{\text {th }}(140)$ | 99 | 109 | 112 |
| Adv. \& Prof. | $71 \%(31 \%)$ | $\mathbf{7 8 \%}(58 \%)$ | $80 \%(58 \%)$ |
| State Average A/P |  |  |  |

## Data Comparisons - "New PSSA" and PA Core

|  | Math 2015 | Math 2016 |  | ELA 2015 | ELA 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades |  |  |  |  |  |  |
| 6th | $71 \%$ | $78 \%$ | $+7 \%$ | $72 \%$ | $81 \%$ | $+9 \%$ |
| 7th | $68 \%$ | $64 \%$ | $-4 \%$ | $78 \%$ | $80 \%$ | $+2 \%$ |
| 8th | $61 \%$ | $71 \%$ | $+10 \%$ | $77 \%$ | $78 \%$ | $+1 \%$ |
| Average A/P | $66.7 \%$ | $71 \%$ |  | $75.7 \%$ | $79.6 \%$ |  |
|  |  |  |  |  |  |  |
| Grade 8 <br> Science | $78 \%$ | $80 \%$ | $+2 \%$ |  |  |  |
|  |  |  |  |  |  |  |

## Keystone End of Course Exams



## Keystone Algebra Exam - Grade 8

|  | 2015 | 2016 |
| :--- | :---: | :---: |
| Algebra -Grade 8 | Students | Students |
|  | 54 | 48 |
| Advanced/Proficient | 54 | 48 |
|  |  |  |
| Adv. \& Prof. | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

Keystone End of Course Exams - High School Grade 11 Federal Accountability, State Assessment

| Grade 11 | Class of 2017 | Class of 2018 |
| :--- | :---: | :---: |
| Accountability |  |  |
| Algebra 1 A/P | $\mathbf{7 9 . 2 \%}$ | $\mathbf{8 8 . 5 \%}$ |
| IU Avg. / State Avg. | $47 \% / 68 \%$ |  |
|  |  |  |
| HS Biology A/P | $\mathbf{7 6 \%}$ |  |
|  |  | $\mathbf{7 1 . 4 \%}$ |
| IU Avg. / State Avg. |  |  |
| HS Literature A/P | $\mathbf{8 4 . 5 \%}$ |  |
|  | $66 \% / 77 \%$ | $\mathbf{9 7 \%}$ |
| IU Avg. / State Avg. |  |  |

## School Performance Profile



Under PA ESEA Waiver - the School Performance Profile (SPP) has been implemented as an accountability measure of unique School Building Level performance each year. The SPP is also a component of the Educator Effectiveness (teacher evaluation) accountability system.

## School Performance Profile $-\mathbb{S P P}$

| School | 2012-2013 | 2013-2014 | 2014-15 | 2015-3016 |
| :---: | :---: | :---: | :---: | :---: |
| Kelly Elementary | 91.1 | $94.7$ | NA | $82.5$  |
| Linntown Elementary | 92.0 | $89.4$ | NA | 75.4 |
| Donald H. Eichhorn MS | 86.4 | $94.8$ | NA | 78.3 |
| High School | 77.8 | 78.7 | 78.9 | 78.8 |

Components used to calculate Building Level SPP include:
$\checkmark$ Academic Achievement (40\%)
$\checkmark$ Closing the Achievement Gap - All Groups (5\%)
$\checkmark$ Closing the Achievement Gap - Historically Underperforming Students (5\%)

- Indicators of Academic Growth - PVAAS (40\%)
- Other Academic Indicators (10\%)
- Extra Credit Points for Advanced Achievement (7pts.)


# AP Summary 2016 Five-Year School Score 



## LASD Advanced Placement 2015-16

-19 LASD AP Scholars (3 or more with 3.0)
-10 AP Scholars with Honors (4 or more 3.2)
-14 AP Scholars with Distinction (5 or more 3.5)

- 146 LASD students sat for AP Exams
- 255 AP Exams administered
- 98 students scoring 3+ on AP Exams
-67\% of LASD students scored 3+ on one exam
- 14 different AP Exams administered
\% of Total AP Students with Scores 3*



# SAT Results and History 2001 to 2016 



## SAT Math Results

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Math | Math | Math |
| $00-01$ | 525 | 499 | 514 |
| $01-02$ | 516 | 500 | 516 |
| $02-03$ | 519 | 502 | 519 |
| $03-04$ | 517 | 502 | 518 |
| $04-05$ | 551 | 503 | 520 |
| $05-06$ | 535 | 500 | 518 |
| $06-07$ | 527 | 499 | 515 |
| $07-08$ | 527 | 501 | 515 |
| $08-09$ | 542 | 501 | 515 |
| $09-10$ | 536 | 501 | 516 |
| $10-11$ | 546 | 501 | 514 |
| $11-12$ | 550 | 501 | 514 |
| $12-13$ | 550 | 504 | 514 |
| $13-14$ | 559 | 504 | 513 |
| $14-15$ | 506 | 508 |  |
| $15-16$ | 506 |  |  |

## SAT Verbal Results (Critical Reading)

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Verbal | Verbal | Verbal |
| $00-01$ | 526 | 500 | 506 |
| $01-02$ | 512 | 498 | 504 |
| $02-03$ | 533 | 500 | 507 |
| $03-04$ | 546 | 501 | 508 |
| $04-05$ | 550 | 501 | 508 |
| $05-06$ | 530 | 493 | 503 |
| $06-07$ | 536 | 493 | 503 |
| $07-08$ | 539 | 494 | 502 |
| $08-09$ | 548 | 493 | 501 |
| $09-10$ | 560 | 492 | 501 |
| $10-11$ | 546 | 493 | 497 |
| $11-12$ | 546 | 491 | 496 |
| $12-13$ | 554 | 494 | 496 |
| $13-14$ | 546 | 497 | 496 |
| $14-15$ | 564 | 499 | 495 |
| $15-16$ | 553 | 500 | 494 |

## SAT Writing Results

| Year | LAHS Writing | State Writing | National |
| :---: | :---: | :---: | :---: |
| $05-06$ | 511 | 483 | 497 |
| $06-07$ | 520 | 482 | 447 |
| $07-08$ | 528 | 483 | 494 |
| $08-09$ | 537 | 483 | 493 |
| $09-10$ | 535 | 480 | 492 |
| $10-11$ | 519 | 479 | 489 |
| $11-12$ | 528 | 480 | 488 |
| $12-13$ | 535 | 482 | 488 |
| $13-14$ | 518 | 480 | 487 |
| $14-15$ | 541 | 482 | 484 |
| $15-16$ | 517 | 481 | 482 |

## Combined Verbal and Math SAT Scores and Percent Tested

|  | LAHS | State | National | \# | \# In | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Total | Total | Tested | Class | Tested |
| 00-01 | 1051 | 999 | 1020 | 105 | 135 | 77.8\% |
| 01-02 | 1028 | 998 | 1020 | 122 | 154 | 79.2\% |
| 02-03 | 1052 | 1002 | 1026 | 101 | 126 | 80.2\% |
| 03-04 | 1063 | 1003 | 1026 | 106 | 135 | 78.5\% |
| 04-05 | 1101 | 1004 | 1028 | 126 | 150 | 84.0\% |
| 05-06 | 1065 | 993 | 1018 | 112 | 143 | 78.3\% |
| 06-07 | 1063 | 992 | 1017 | 130 | 150 | 86.7\% |
| 07-08 | 1066 | 995 | 1017 | 129 | 161 | 80.1\% |
| 08-09 | 1091 | 994 | 1016 | 116 | 131 | 88.5\% |
| 09-10 | 1102 | 993 | 1017 | 138 | 160 | 86.3\% |
| 10-11 | 1082 | 994 | 1011 | 130 | 143 | 90.9\% |
| 11-12 | 1092 | 992 | 1010 | 117 | 143 | 81.8\% |
| 12-13 | 1104 | 998 | 1010 | 116 | 131 | 89.0\% |
| 13-14 | 1096 | 1001 | 1010 | 99 | 118 | 84.0\% |
| 14-15 | 1125 | 1003 | 1006 | 127 | 144 | 88.2\% |
| 15-16 | 1180* | 1090* | 1080* | 106 | 135 | 78.5\% |

## ACT RESULTS AND HISTORY 2007-2016



## ACT RESULTS

| ACT | TOTAL <br> TESTED |  | ENGLISH |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT |  |  |  |  |  |  |  |
| 2007 | 10 | 18.0 | 21.5 | 21.5 | 20.7 | 22.0 | 22.7 | 21.9 | 21.0 |
| 2008 | 27 | 18.0 | 23.5 | 21.8 | 20.6 | 22.0 | 23.9 | 22.3 | 21.0 |
| 2009 | 21 | 18.0 | 24.7 | 21.7 | 20.6 | 22.0 | 24.3 | 22.2 | 21.0 |
| 2010 | 39 | 18.0 | 25.4 | 21.3 | 20.5 | 22.0 | 23.7 | 22.1 | 21.0 |
| 2011 | 33 | 18.0 | 23.8 | 21.9 | 20.6 | 22.0 | 24.3 | 22.6 | 21.1 |
| 2012 | 24 | 18.0 | 26.0 | 22.0 | 20.5 | 22.0 | 25.8 | 22.7 | 21.1 |
| 2013 | 27 | 18.0 | 23.9 | 22.2 | 20.2 | 22.0 | 24.5 | 23.0 | 20.9 |
| 2014 | 21 | 18.0 | 23.9 | 22.1 | 20.3 | 22.0 | 25.1 | 22.8 | 20.9 |
| 2015 | 31 | 18.0 | 26.5 | 22.5 | 20.4 | 22.0 | 27.0 | 22.8 | 20.8 |
| 2016 | 38 | 18.0 | 24.8 | 22.6 | 20.4 | 22.0 | 24.9 | 23.0 | 20.8 |

## ACT RESULTS

| ACT | TOTAL <br> TESTED |  | READING |  |  |  | SCIENCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT <br> Bench <br> mark | District | State | National | ACT <br> mark | District | State | National |
| 2007 | 10 | 21.0 | 21.9 | 22.4 | 21.5 | 24.0 | 21.8 | 22.4 | 21.0 |
| 2008 | 27 | 21.0 | 25.0 | 22.5 | 21.4 | 24.0 | 23.0 | 22.5 | 20.8 |
| 2009 | 21 | 21.0 | 25.8 | 22.4 | 21.4 | 24.0 | 24.3 | 22.4 | 20.9 |
| 2010 | 39 | 21.0 | 26.0 | 22.1 | 21.3 | 24.0 | 24.4 | 21.4 | 20.9 |
| 2011 | 23 | 21.0 | 25.7 | 22.6 | 21.3 | 24.0 | 23.4 | 21.8 | 20.9 |
| 2012 | 23 | 21.0 | 25.7 | 22.6 | 21.3 | 24.0 | 23.4 | 21.8 | 20.9 |
| 2013 | 27 | 21.0 | 25.0 | 23.0 | 23.0 | 24.0 | 23.7 | 22.2 | 20.9 |
| 2014 | 21 | 21.0 | 24.4 | 23.0 | 21.3 | 23.0 | 25.3 | 22.2 | 20.8 |
| 2015 | 31 | 22.0 | 26.5 | 23.2 | 21.4 | 23.0 | 26.3 | 22.5 | 20.9 |
| 2016 | 38 | 22.0 | 26.0 | 23.6 | 21.4 | 23.0 | 25.1 | 22.8 | 20.9 |

## ACT RESULTS

| ACT | TOTAL <br> TESTED | COMPOSITE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grad Year | District | ACT <br> Benchmark | District | State | National |
| 2007 | 10 | 21 | 22 | 22 | 21 |
| 2008 | 27 | 21 | 23.9 | 22.2 | 21 |
| 2009 | 21 | 21 | 24.9 | 22.1 | 20.9 |
| 2010 | 39 | 21 | 25 | 22.9 | 21 |
| 2011 | 23 | 21 | 24.3 | 22.3 | 21.1 |
| 2012 | 23 | 21 | 26.1 | 22.4 | 21.1 |
| 2013 | 27 | 21 | 24.4 | 22.7 | 20.9 |
| 2014 | 21 | 21 | 24.8 | 22.7 | 21 |
| 2015 | 31 | 21 | 26.8 | 22.9 | 21 |
| 2016 | 38 | 21 | 25.3 | 23.1 | 21 |

## Summary

## District Strengths

- Measures of student achievement indicate our early learners in grades K-2 are evidencing solid foundational skills in literacy and mathematics. (1st year new ELA series, 2nd year math series)
- PSSA Scores 3-8 show trajectory of improvement in meeting rigor of new PA Core Standards.
- PSSA Scores in grades 3-8 reflect strong academic performance across the District, with all grade levels surpassing the average PA State levels of proficiency for the new tests. In 14 sub tests across grades 3-8, Lewisburg scored first or second rank in 13-14 across CSIU (17 districts).
- Indicators of preparation for college and career, including AP, SAT, and ACT scores reflect strong educational programming and the expertise of our professional staff as well as the support of our families and the Lewisburg community. Our SAT and ACT scores exceed state and national averages.


## Our Challenges

- We continue to work towards improved student performance in the Keystone end of course assessments as a measure of student achievement and growth.
- We continue to examine our work at all building levels to address the measurements of "academic growth" for our students, as both demonstrated achievement and growth are part of our teacher evaluation and school accountability systems in PA public education.

