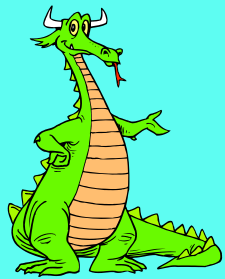


# Lewisburg Area School District

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**Year End Report 2001-2002**

This report provides a brief review of data and information regarding the Lewisburg Area School District for the 2001-2002 School Year.

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# Terra Nova Achievement Test

Compares our students' performance with a national sample administered to all students in grades 3, 4, 6, 7, 9 and 10.

## Terminology

**Percentile:** Shows how our students scored on the test in comparison to a national sample.

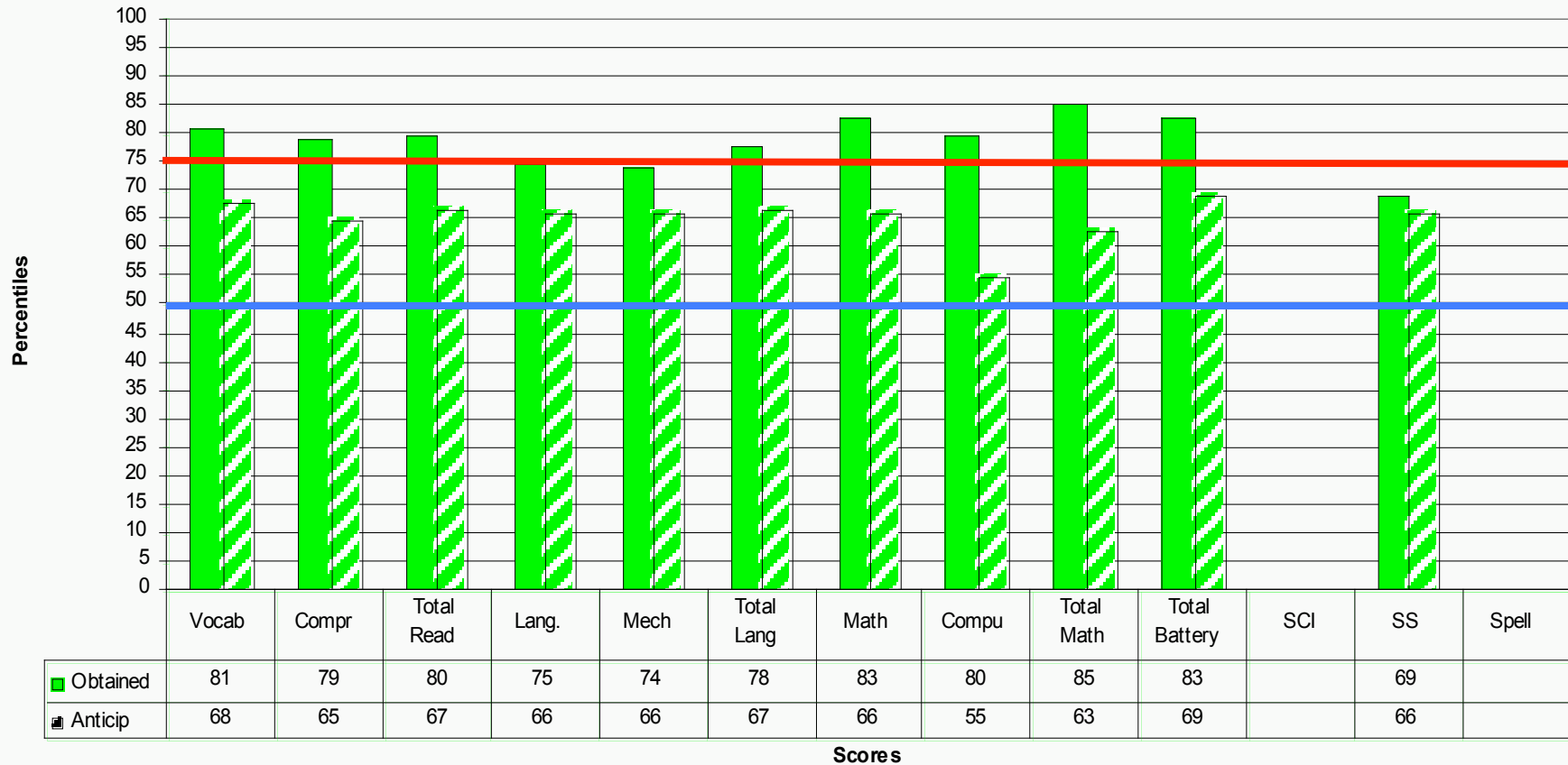
**Example:** A student scoring a 50 did as well or better than 50% of the students taking the test.

**Obtained Percentile:** The actual scores our students earned.

**Anticipated Percentile:** The score the testing service predicts our students should receive based on their ability.

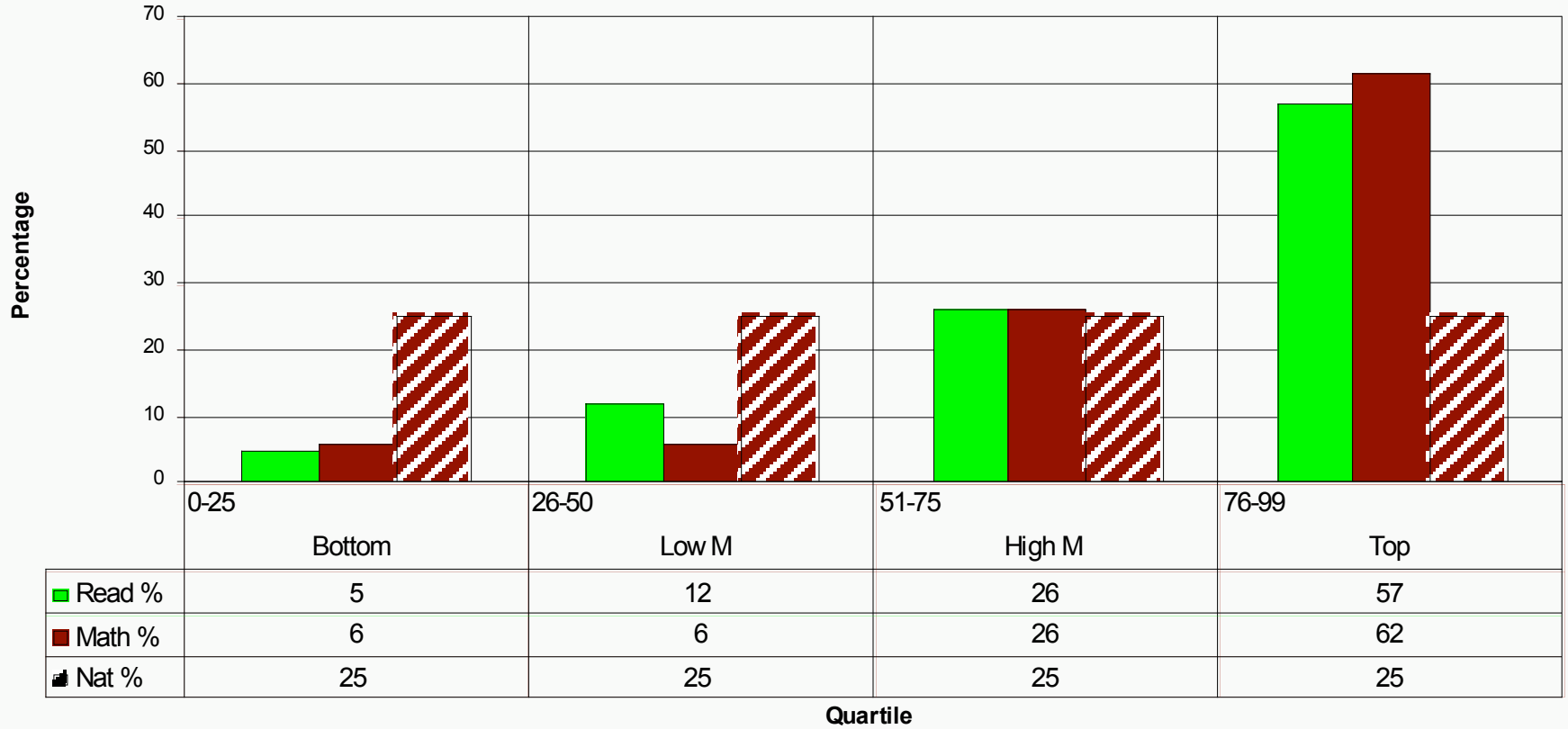
**Note:** Students progressing at the normal rate should score at the 50<sup>th</sup> percentile. Students progressing significantly above average will score at the 75<sup>th</sup> percentile or higher.

## 2002 Terra Nova Grade 3 Overview

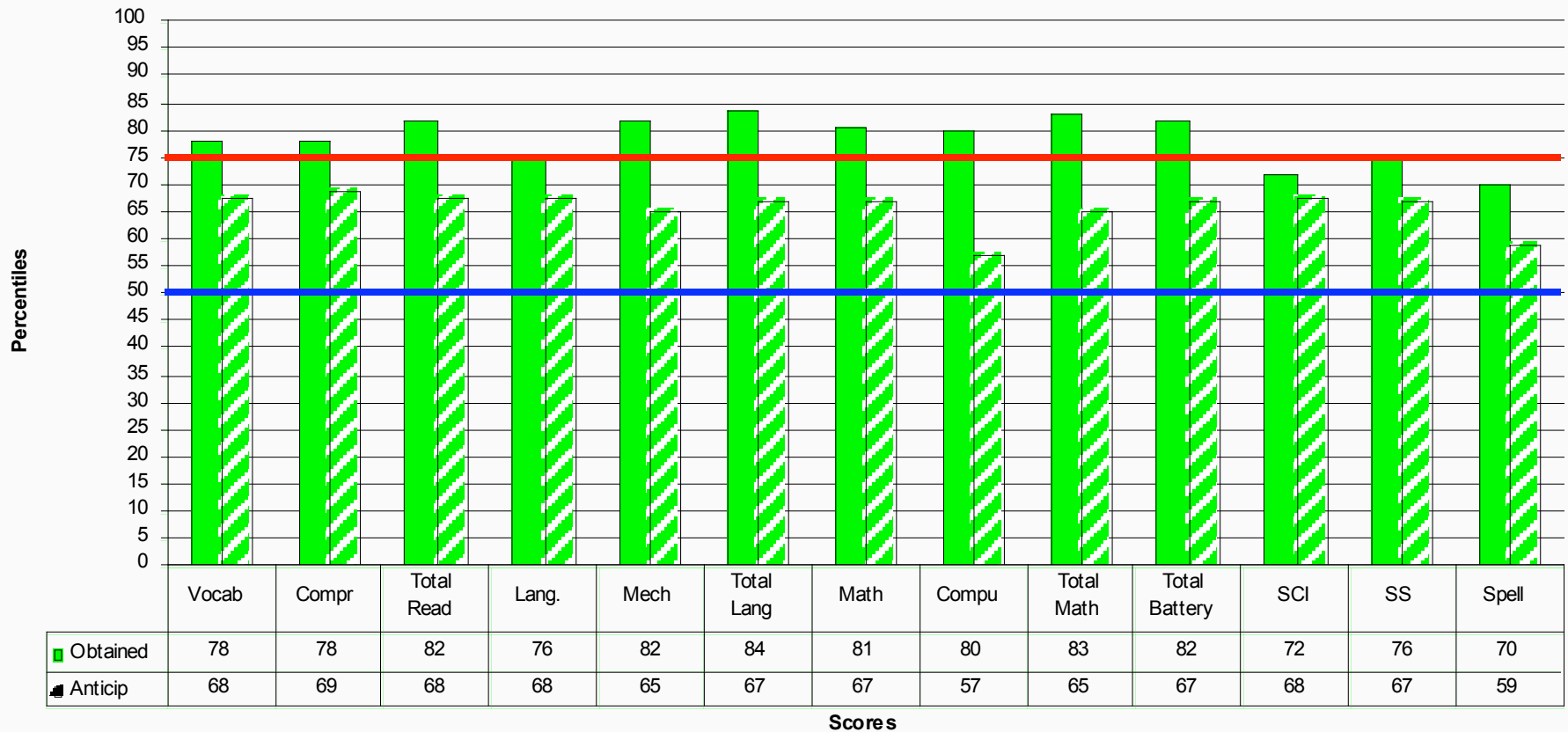


**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.

## 2002 Terra Nova Quartiles Grade 3



## 2002 Terra Nova Grade 4 Overview



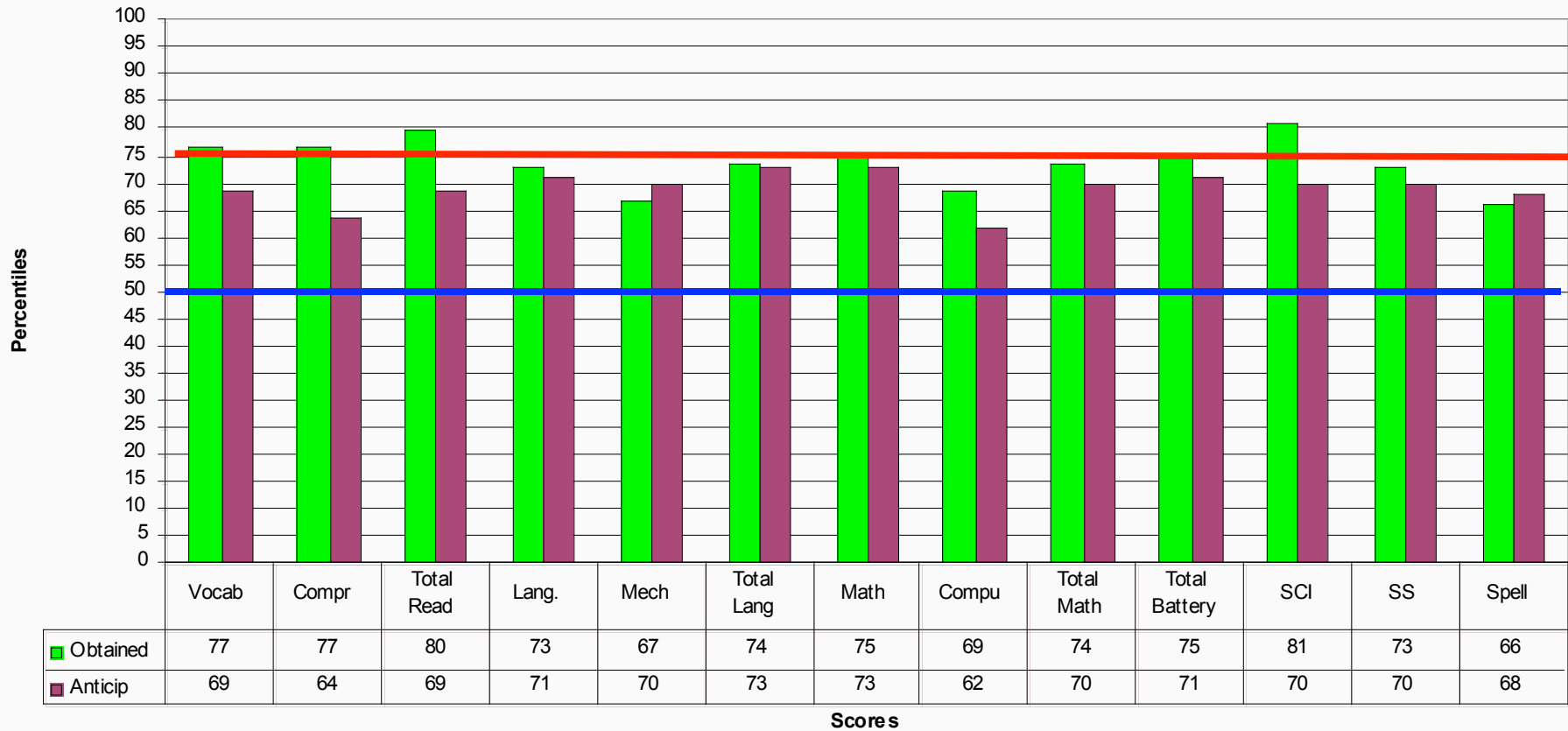
**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.

### 2002 Terra Nova Quartiles Grade 4



Quartiles

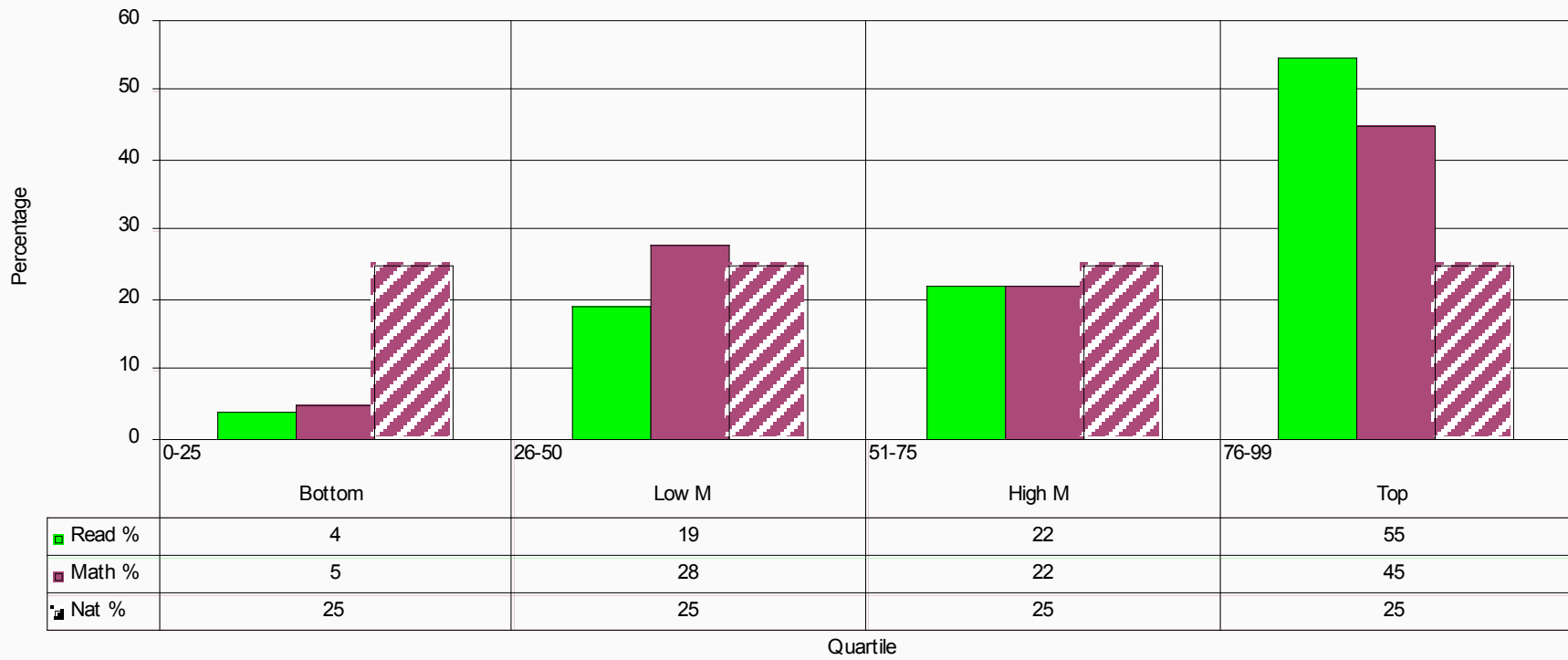
## 2002 Terra Nova Grade 6 Overview



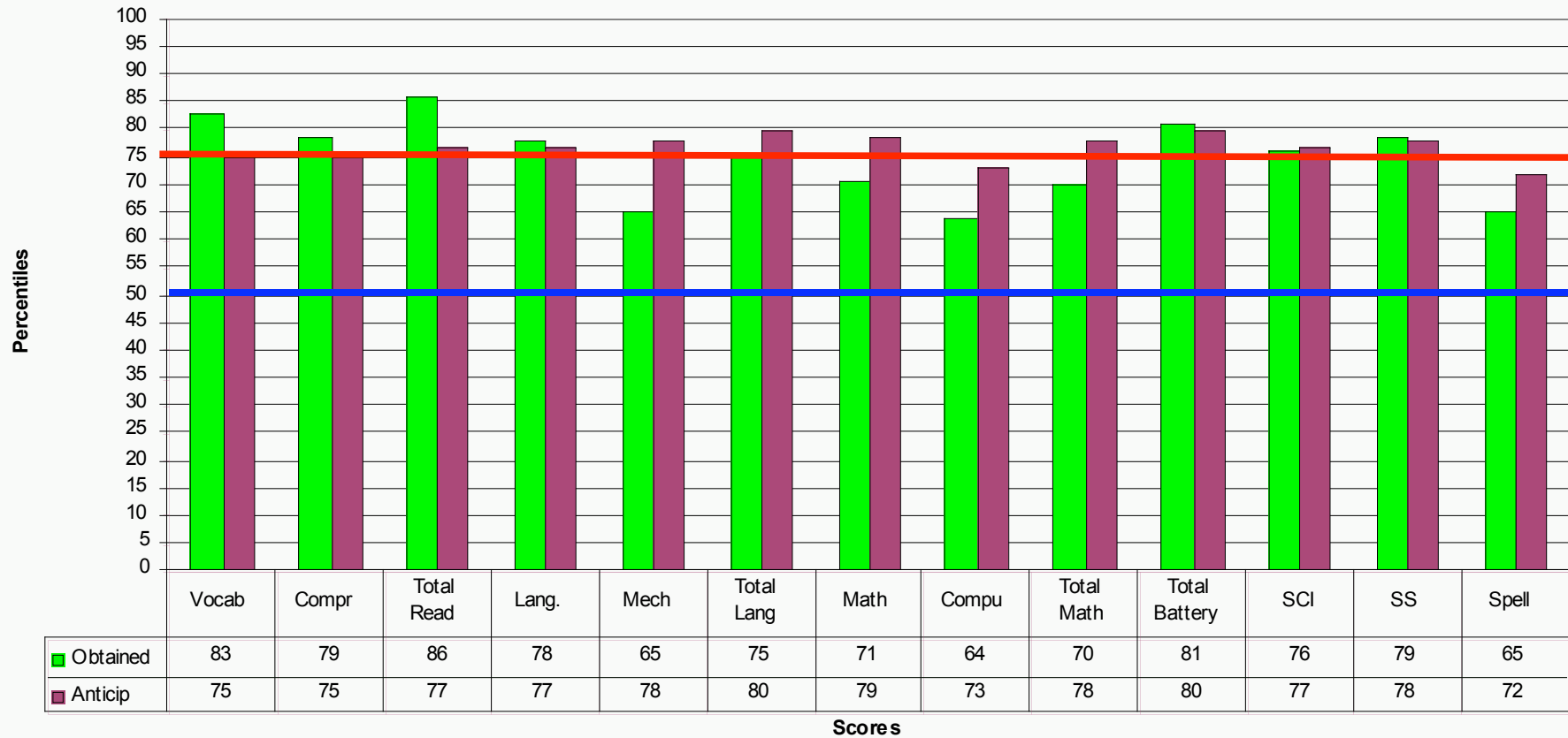
**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.



## 2002 Terra Nova Quartiles Grade 6

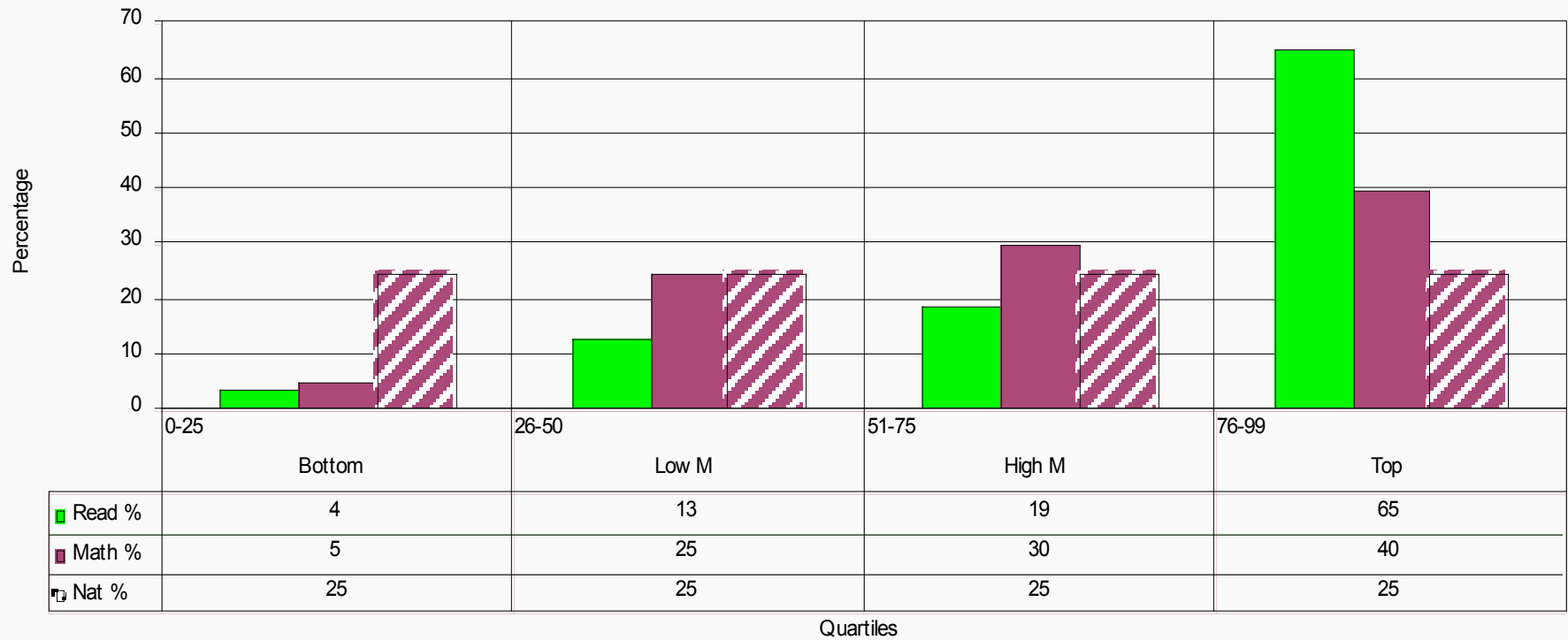


## 2002 Terra Nova Grade 7 Overview

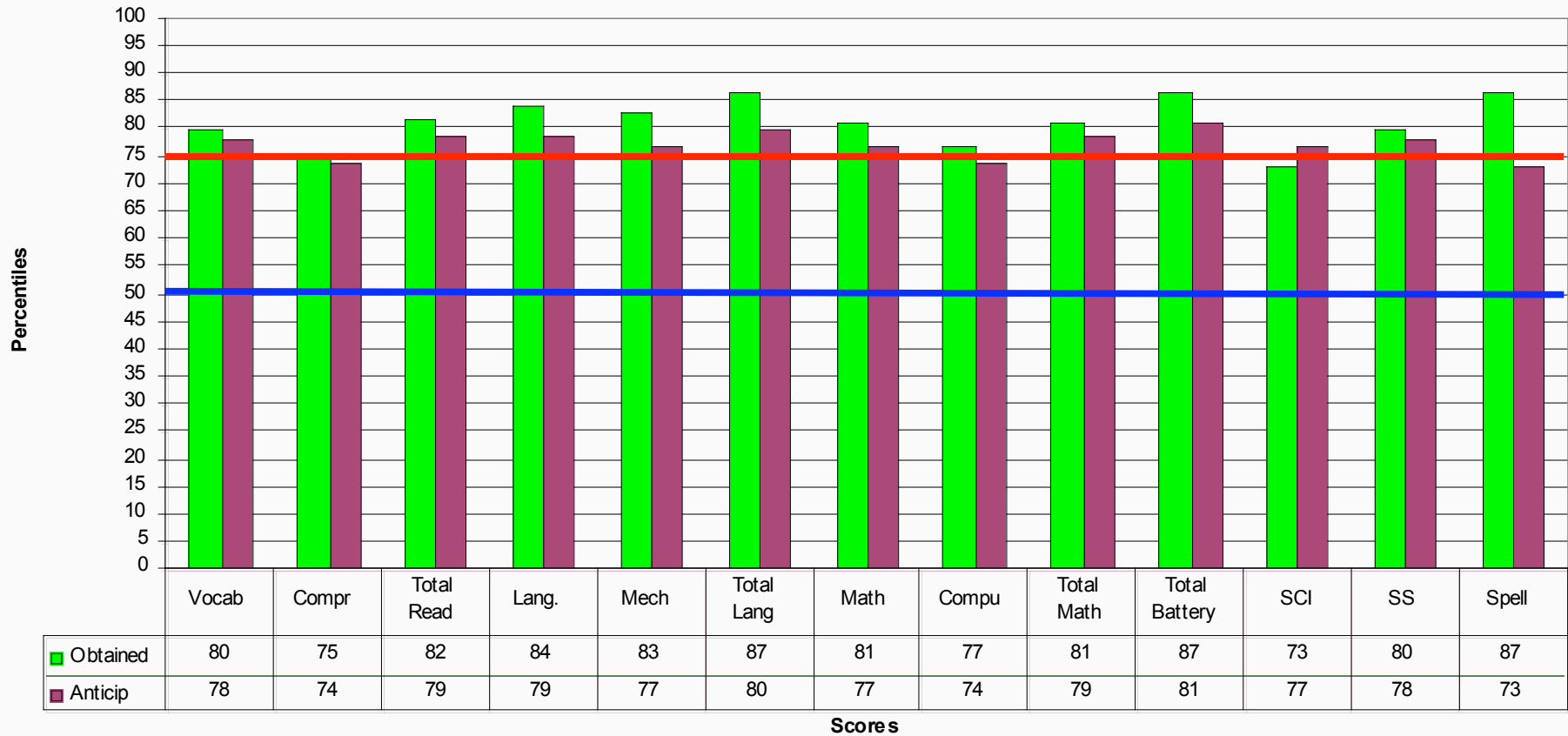


**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.

## 2002 Terra Nova Quartiles Grade 7

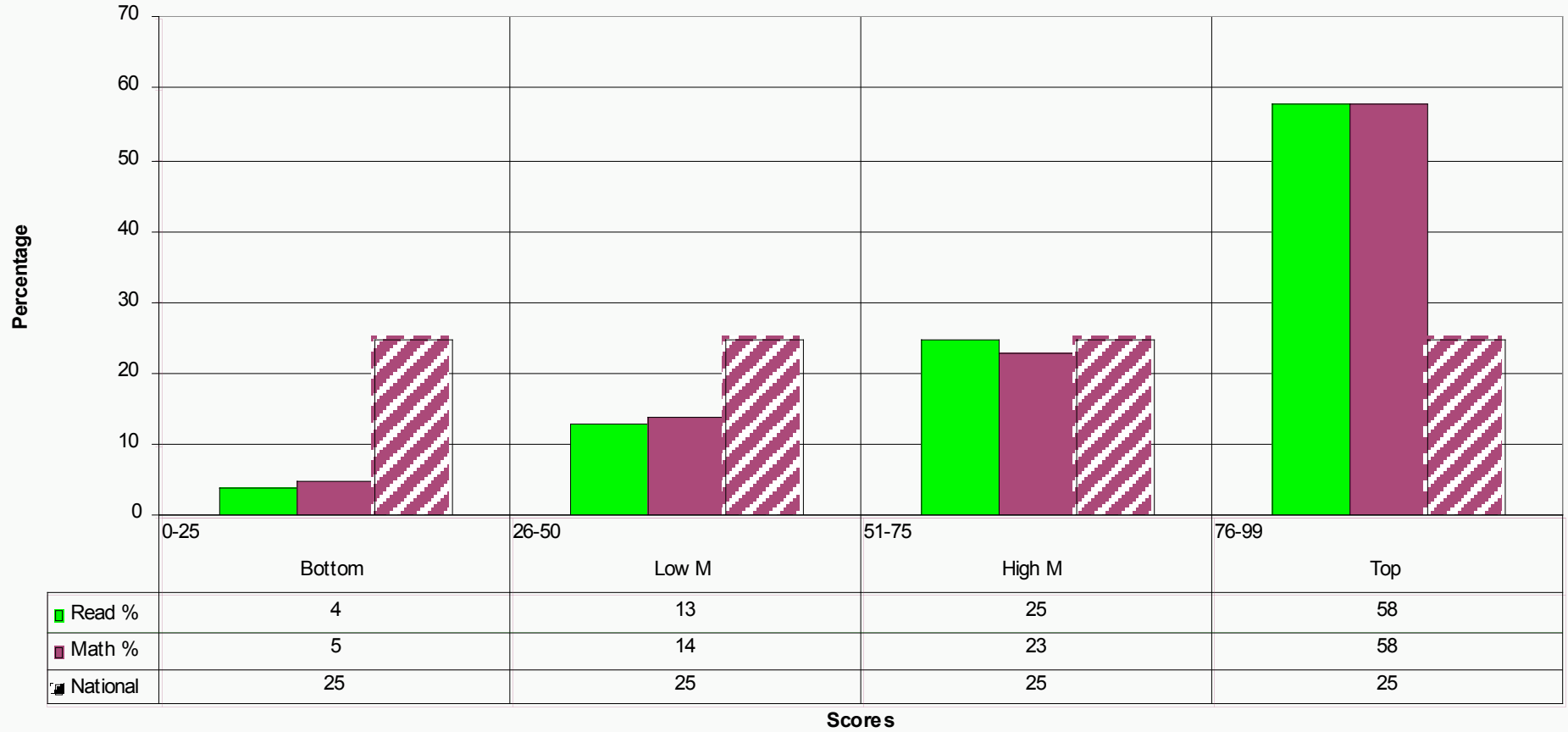


## 2002 Terra Nova Grade 9 Overview



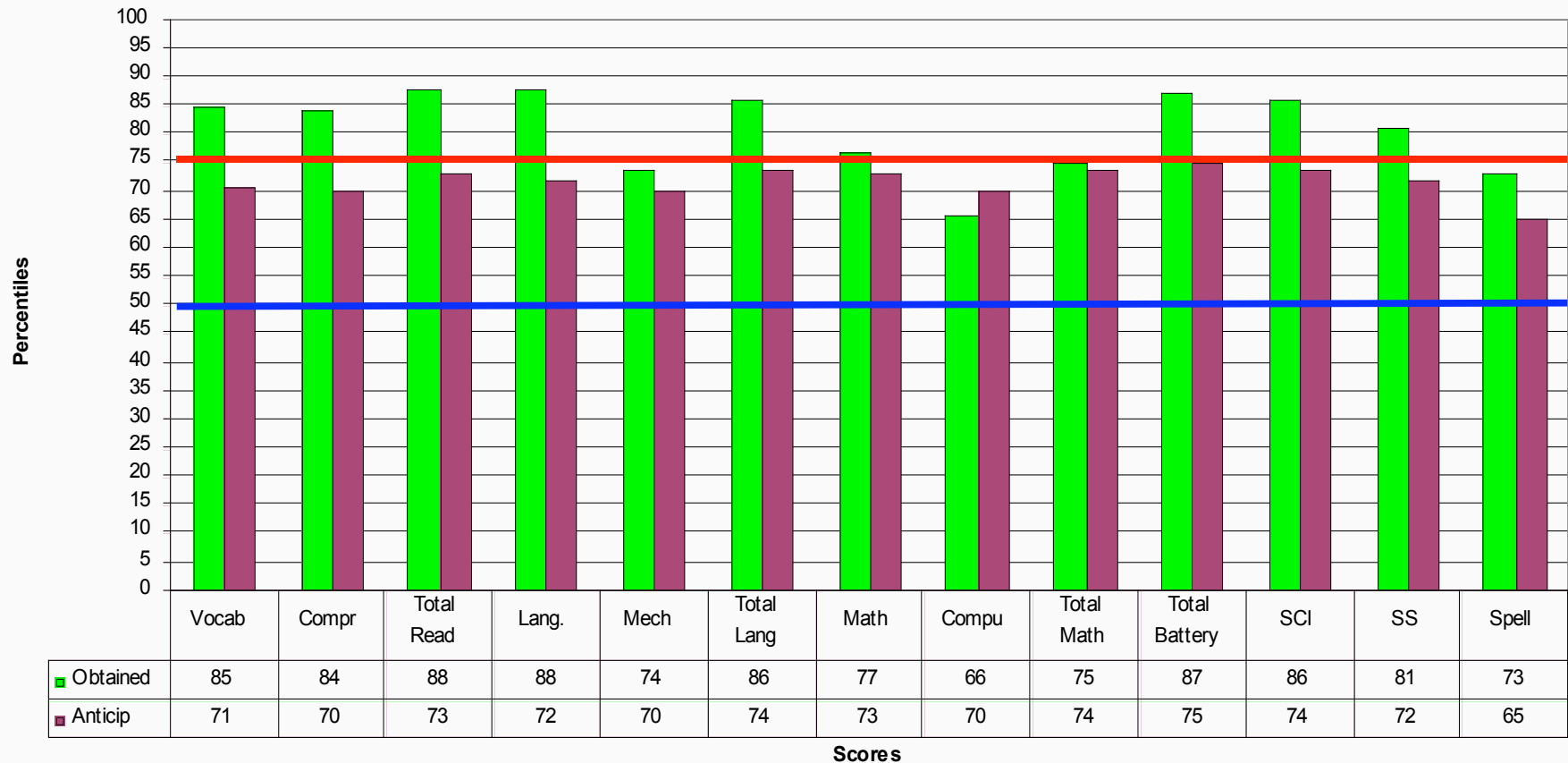
**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.

## 2002 Terra Nova Quartiles Grade 9



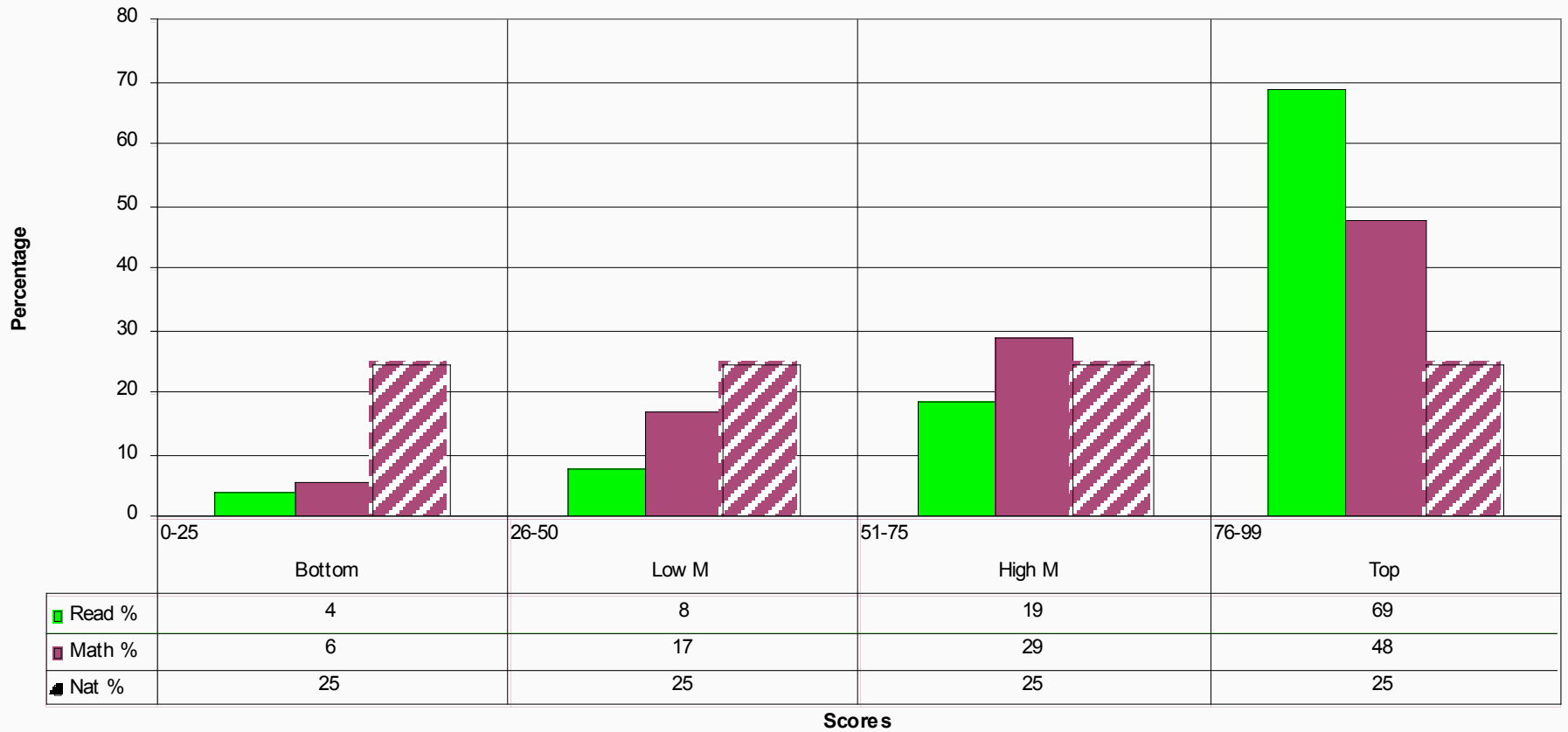
**Scores**

## 2002 Terra Nova Grade 10 Overview



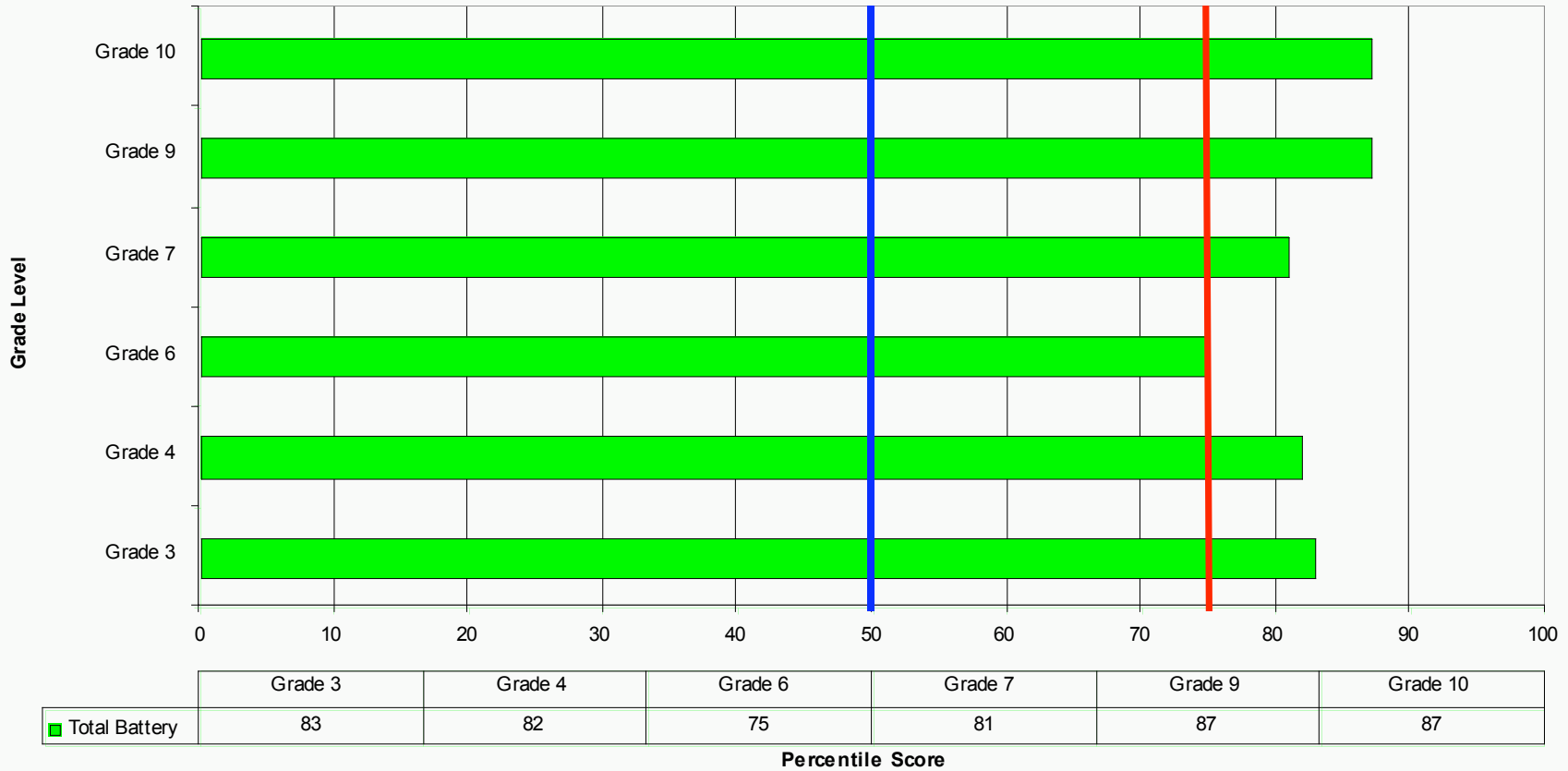
**Note:** The dark line at the 50<sup>th</sup> percentile indicates the score that students should attain if they are progressing normally. The dark line at the 75<sup>th</sup> percentile indicates that scores above this mark are considered significantly above national average.

## 2002 Terra Nova Grade 10 Quartiles



Scores

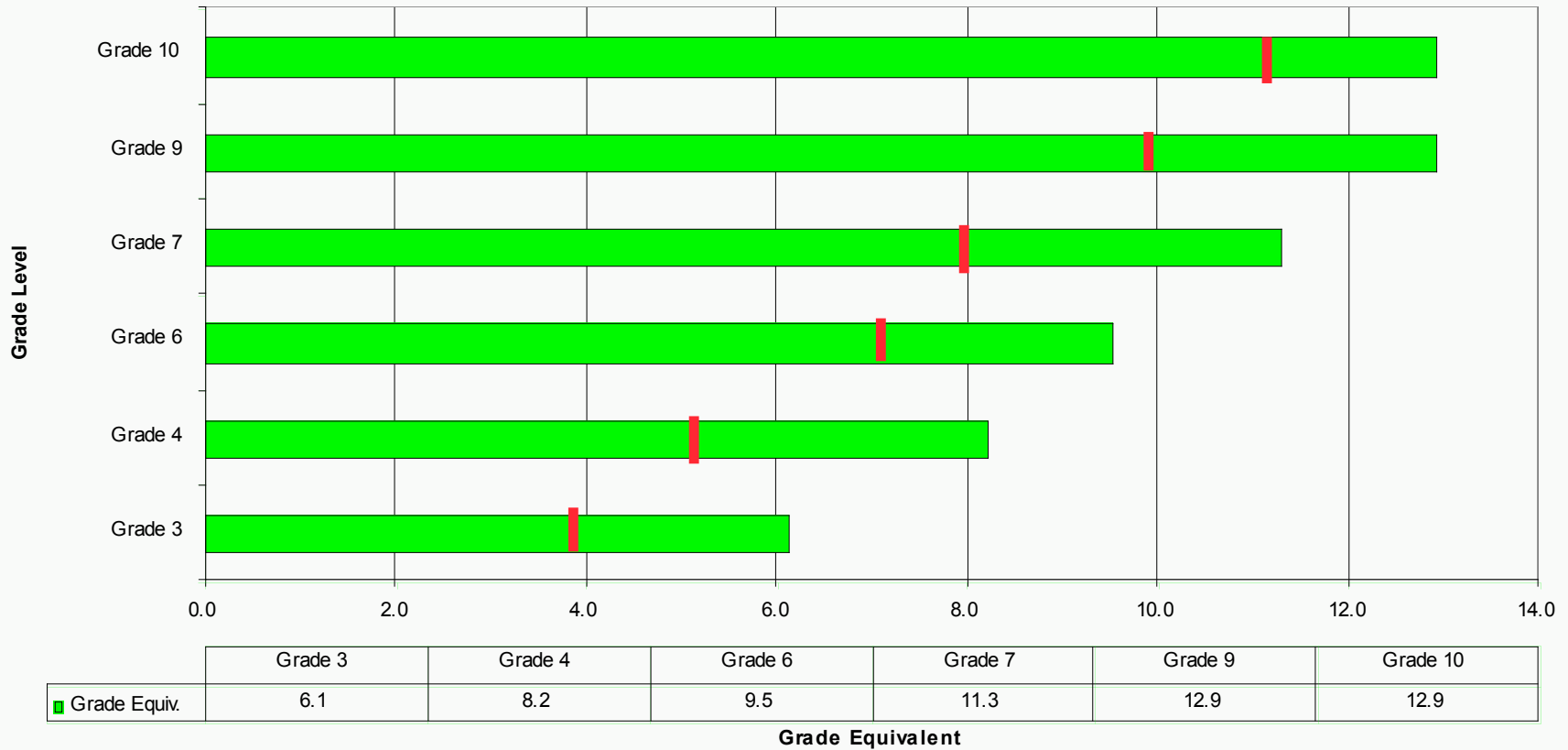
### Total Battery



**The Total Battery Score is a combination of Reading, Language and Math Skills. Every grade level scored above the 75<sup>th</sup> Percentile on the Total Battery Score. Each grade level is Significantly Above National Average on this critical measure!**



### Total Battery Grade Equivalent



Each grade level scored **Significantly Above** average on the Total Battery for Grade Equivalency!

# Terra Nova Conclusions



**35** Major Sets of Data Collected

**28** Sets of Data Significantly Above National Average

**7** Sets of Data Above National Average

**0** Sets of Data Below National Average

# PSSA Results



## **Pennsylvania System of State Assessment**

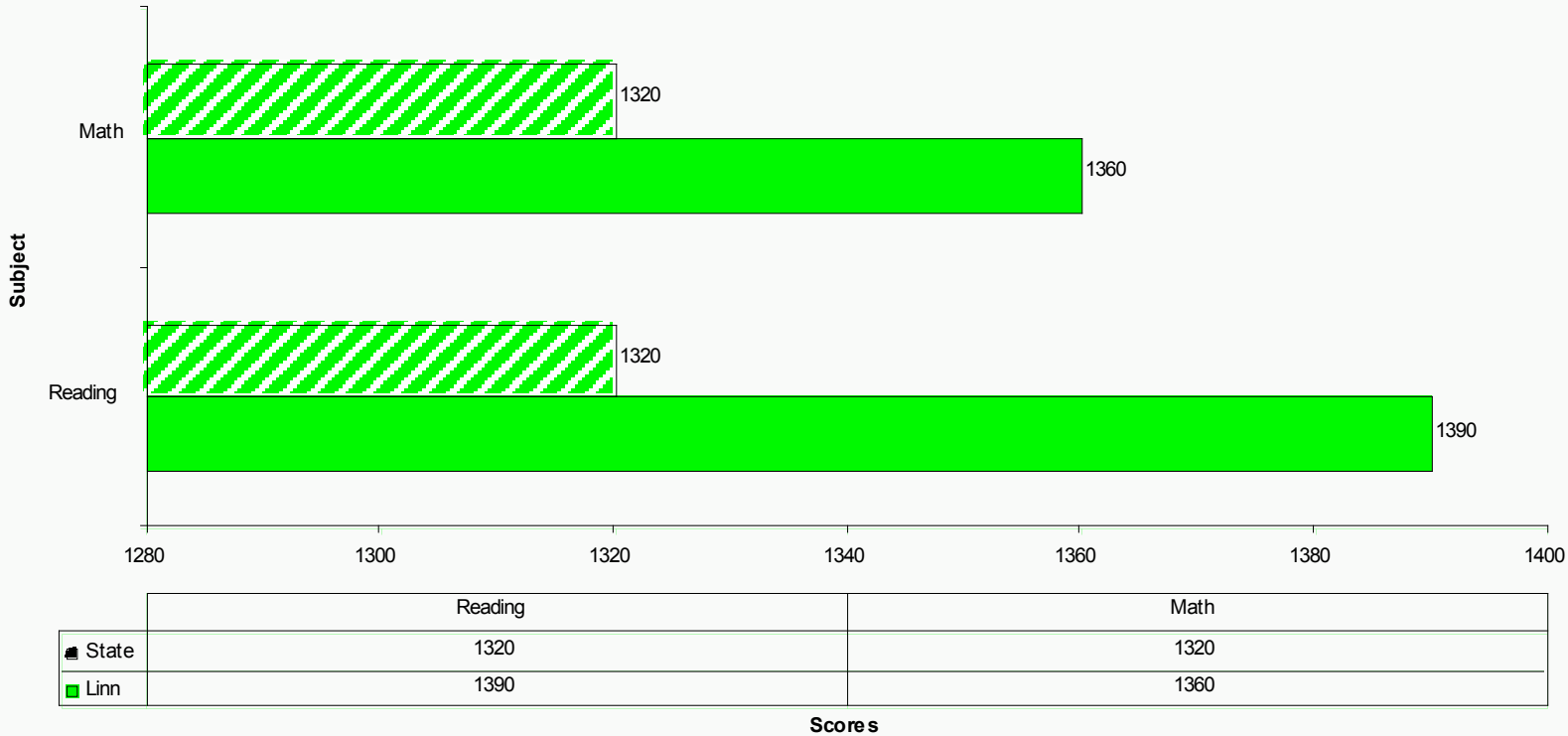
**The state requires students in grades 5, 8 and 11 to take a math and reading exam. Grades 6, 9 and 11 are administered a writing exam. Students must meet the proficiency level in reading, writing, and math or be placed in an improvement program as identified in our strategic plan. The PSSA data, along with attendance and high school dropout rates, will be used by the state to determine our annual yearly progress (AYP) for the No Child Left Behind Law.**

# *No Child Left Behind*

*\*(NCLB)\**

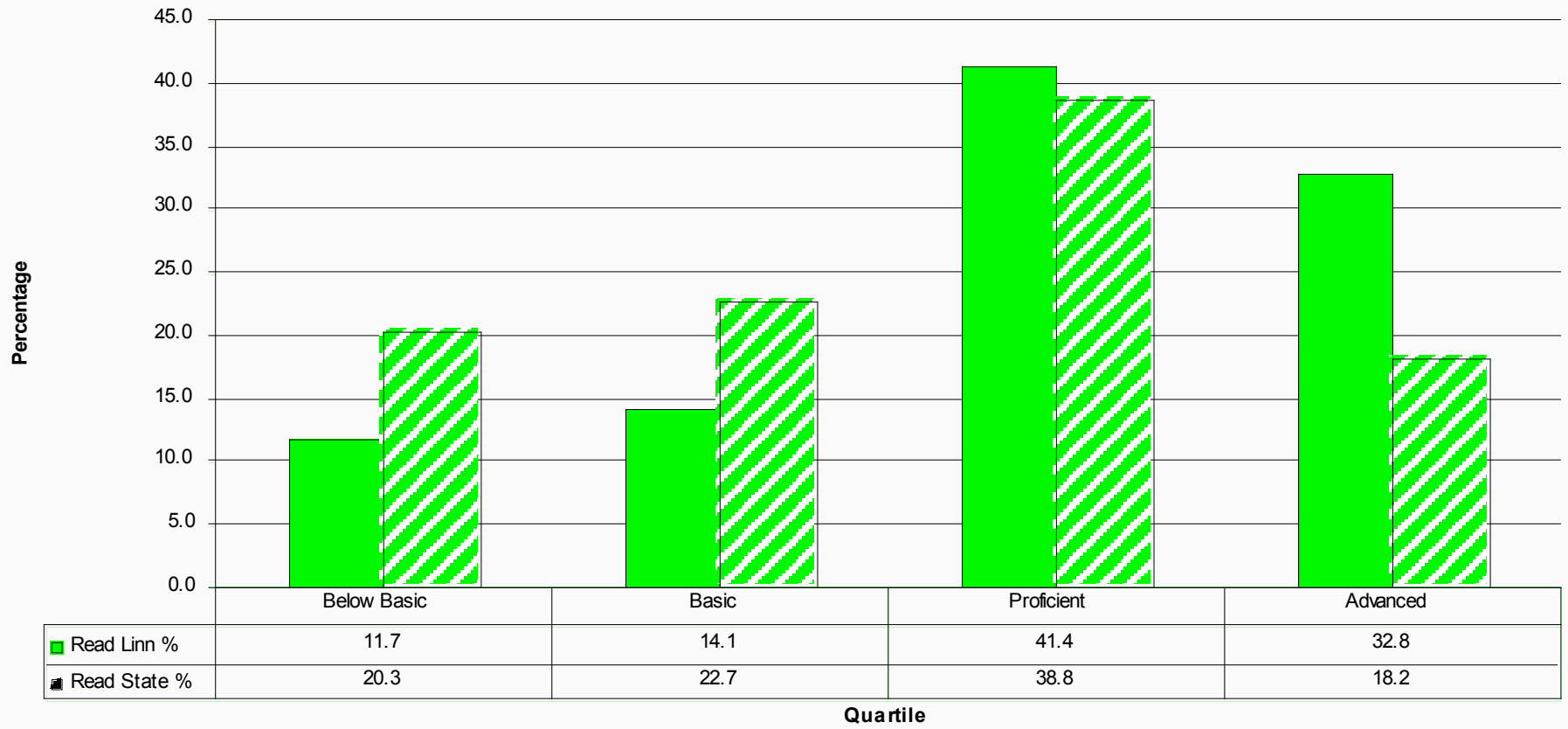
- ***Sweeping legislation to ensure all students read at or above grade level by third grade***
- ***Federal Funds at Stake (\$300,000.00)***
- ***Testing Grades 3 – 8***
- ***Adequate Yearly Progress (AYP) – Set by PDE***
- ***Must reach 100% within 12 years***
- ***Disaggregated Data***
- ***Improvement Plans for schools failing to make AYP***
- ***Parental Choice and Forced Restructuring***
- ***Training for Aides (Two Year Degree Equivalent)***

## 2002 PSSA 5th Grade Math and Reading Scaled Score Results

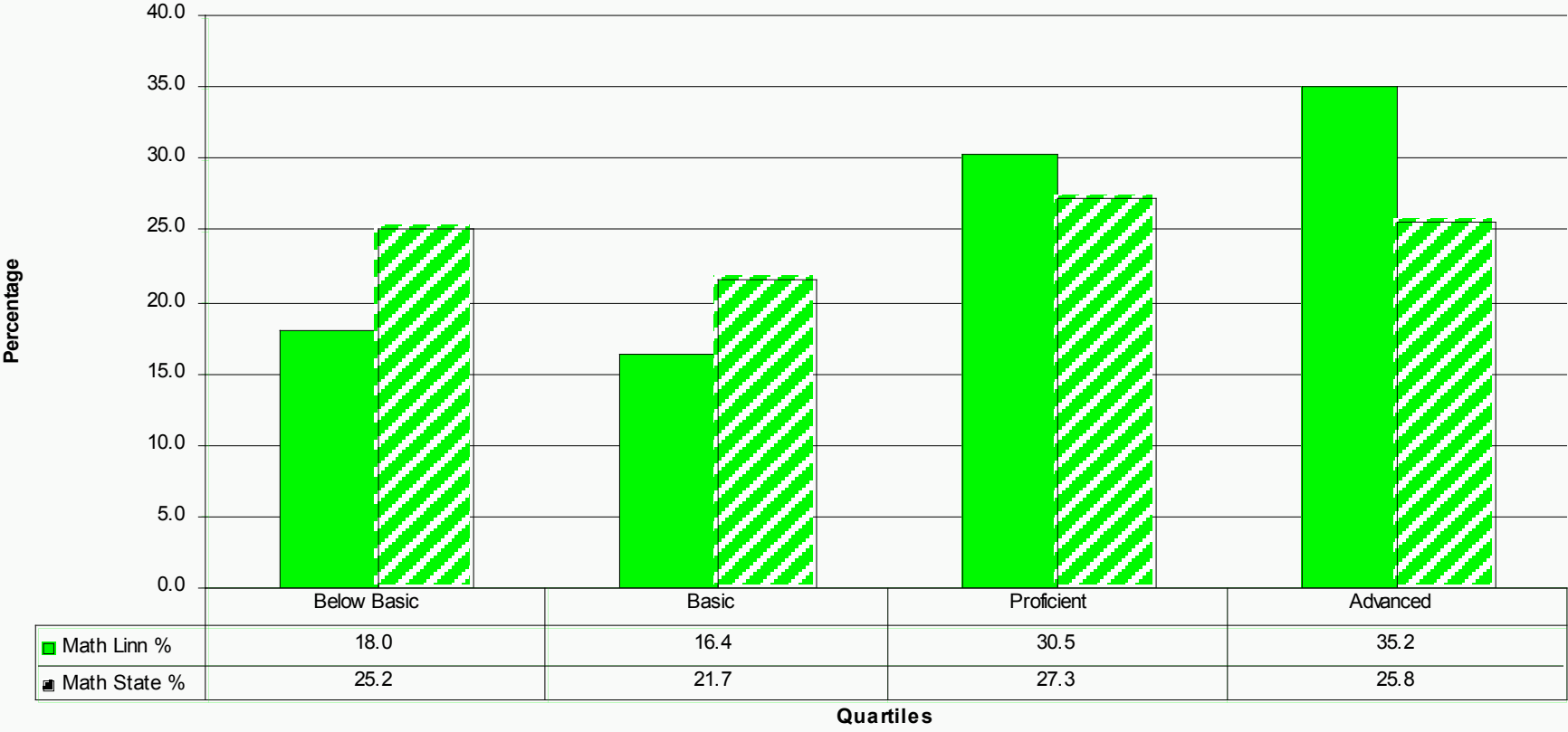


**\* A difference of 50 or more points is considered educationally meaningful.**

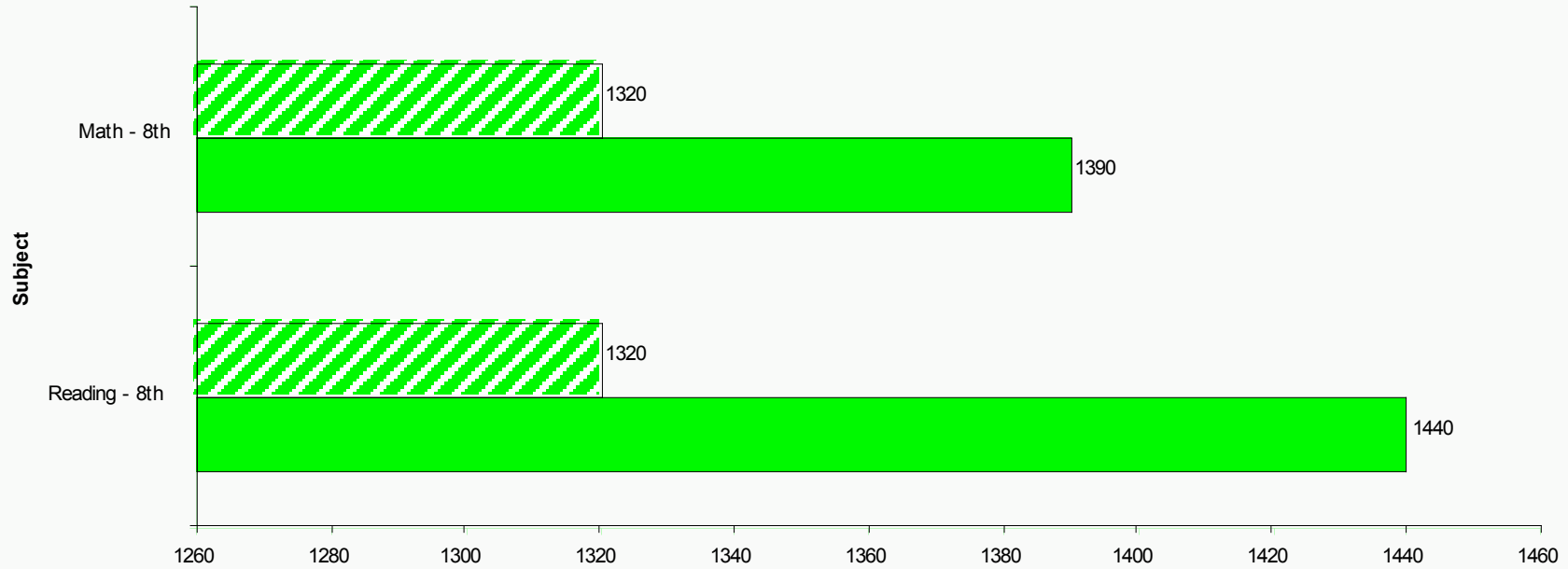
## 2002 5th Grade PSSA Reading



## 2002 5th Grade PSSA Math Results



## 2002 PSSA 8th Grade Math and Reading Scaled Score Results



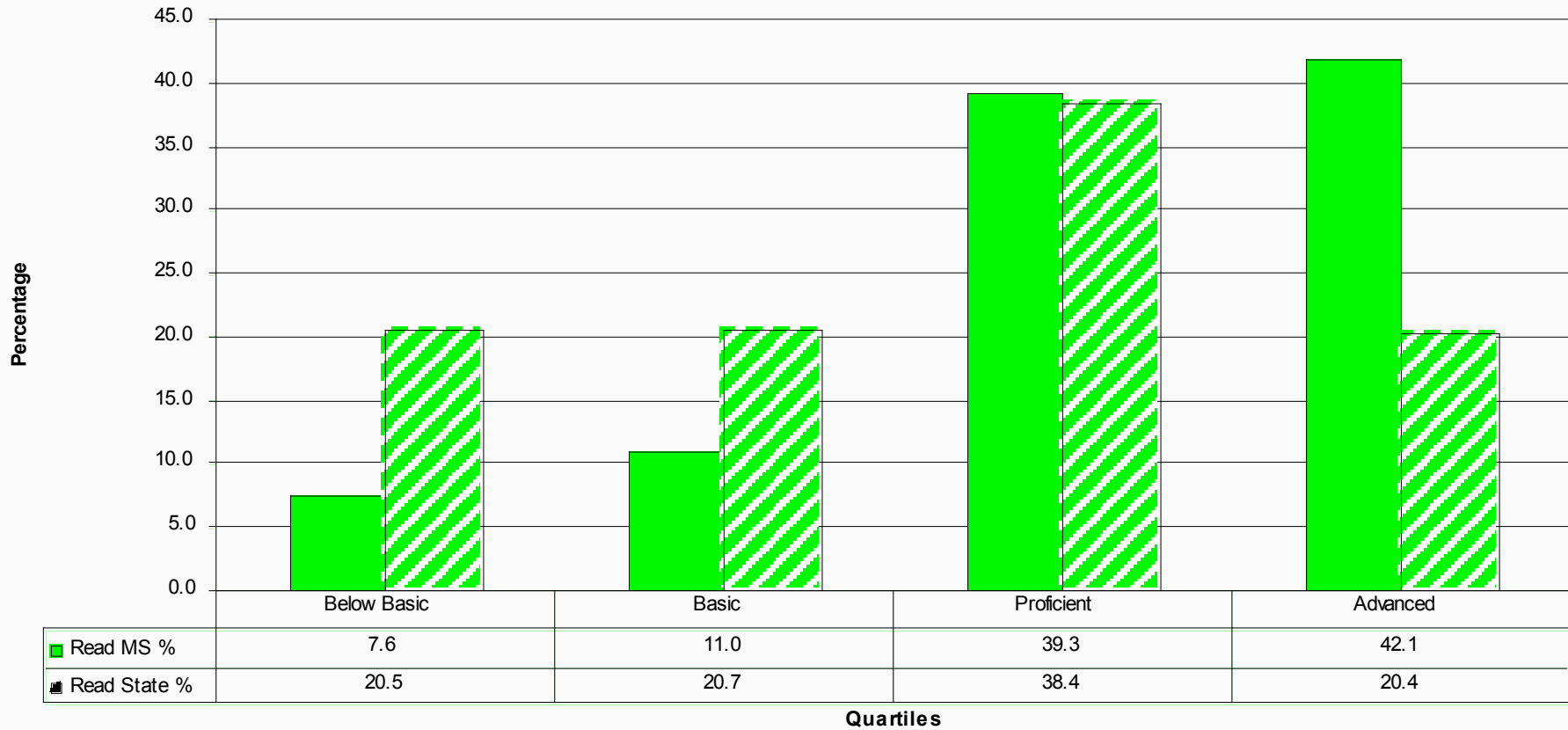
	Reading - 8th	Math - 8th
State	1320	1320
MS	1440	1390

Scores

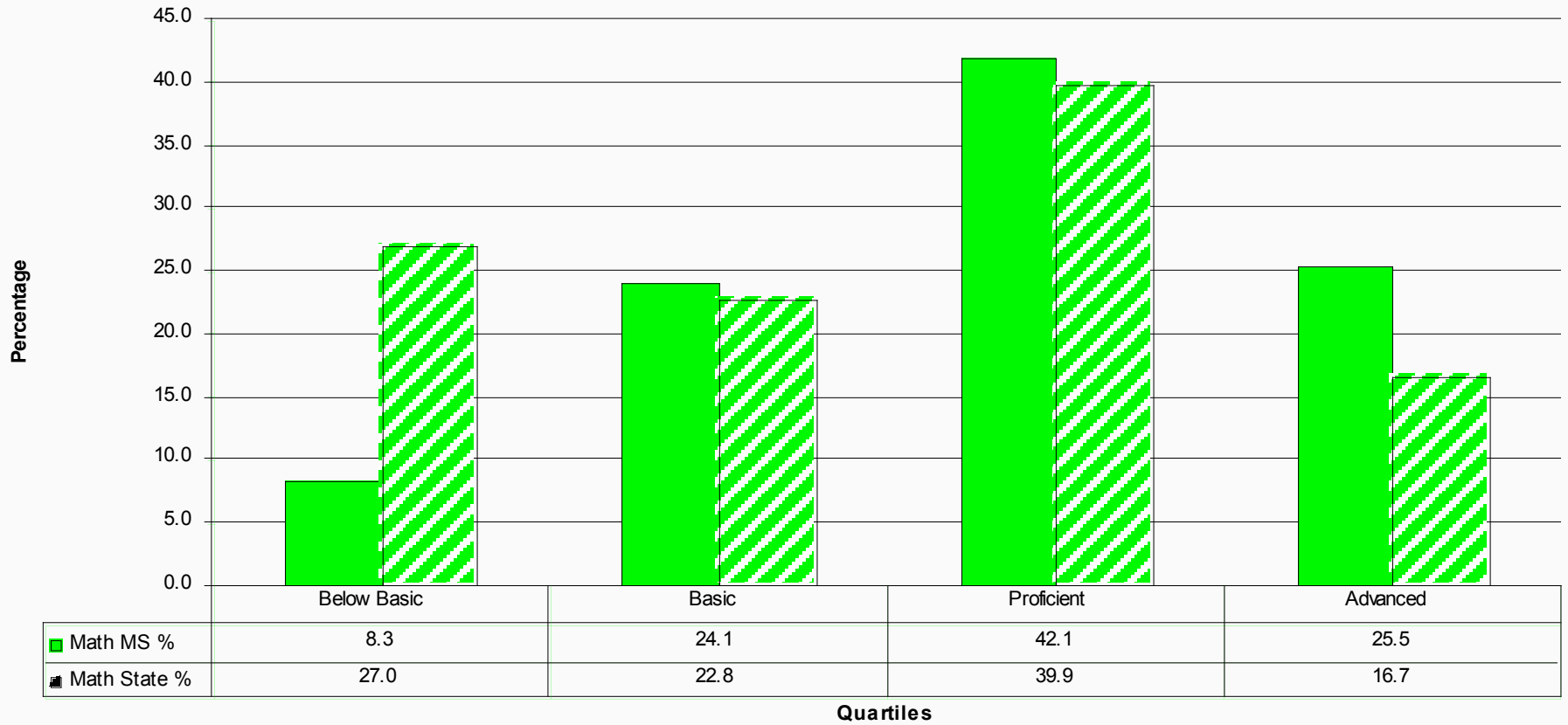
**\* A difference of 50 or more points is considered educationally meaningful.**



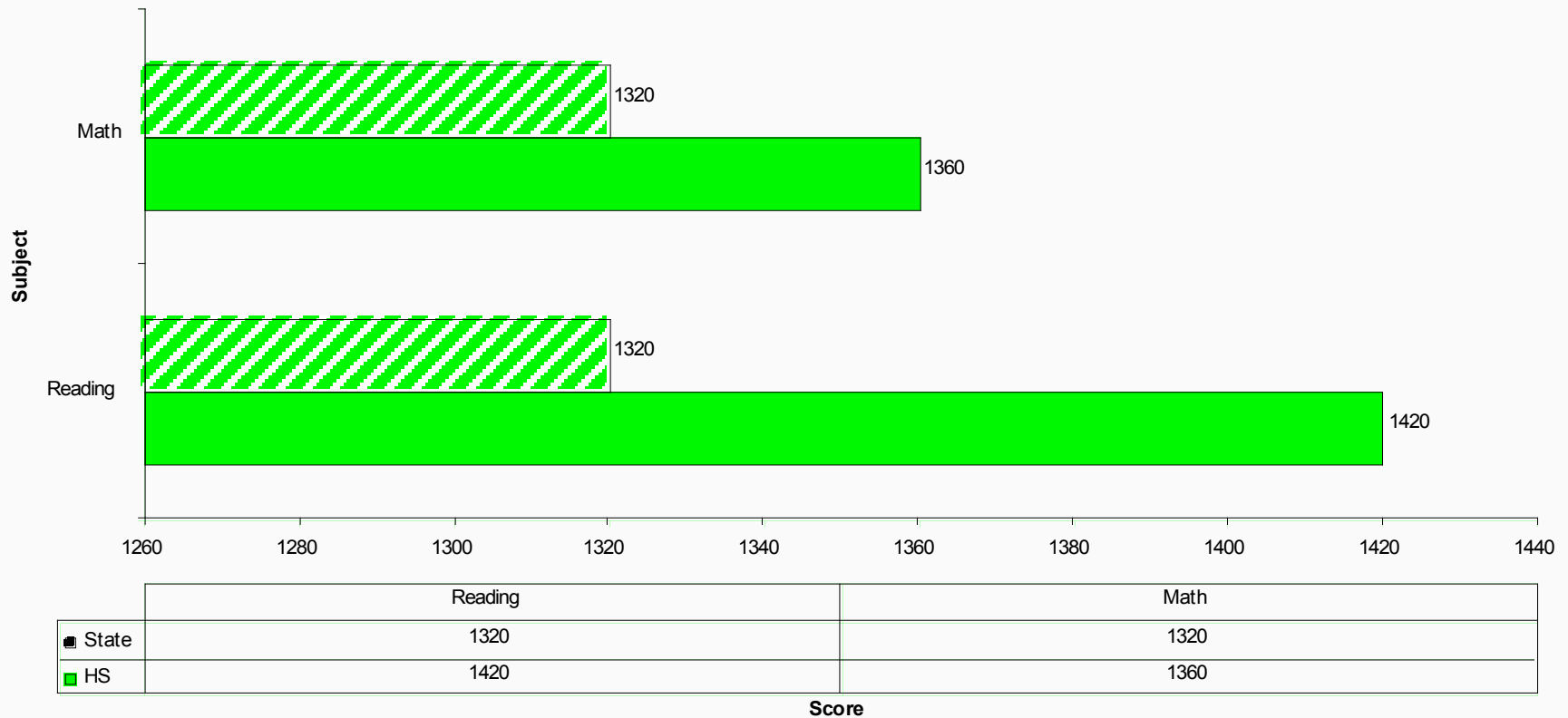
## 2002 8th Grade PSSA Reading Results



## 2002 8th Grade Math PSSA Results

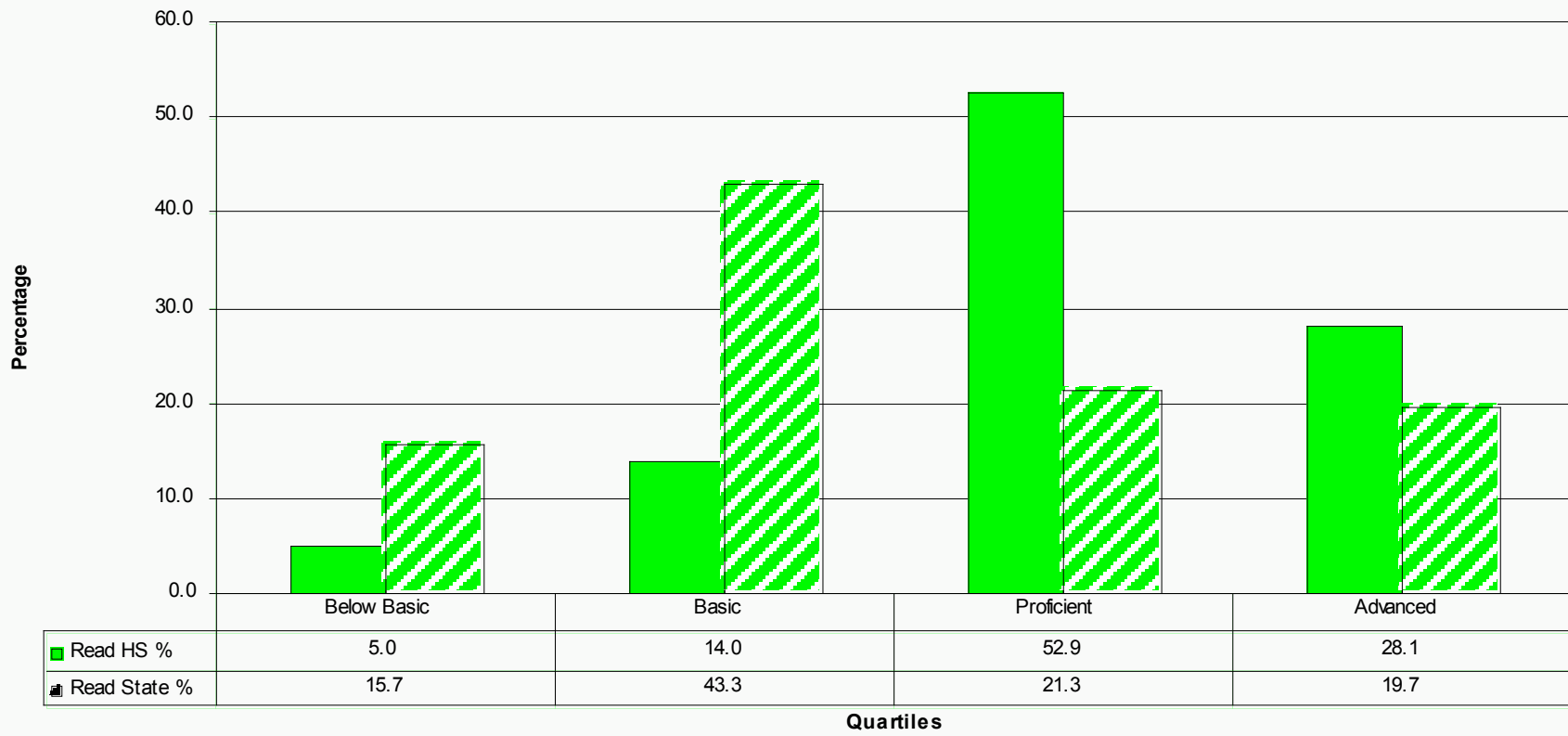


## 2002 PSSA 11th Grade Math and Reading Scaled Score Results



**\* A difference of 50 or more points is considered educationally meaningful.**

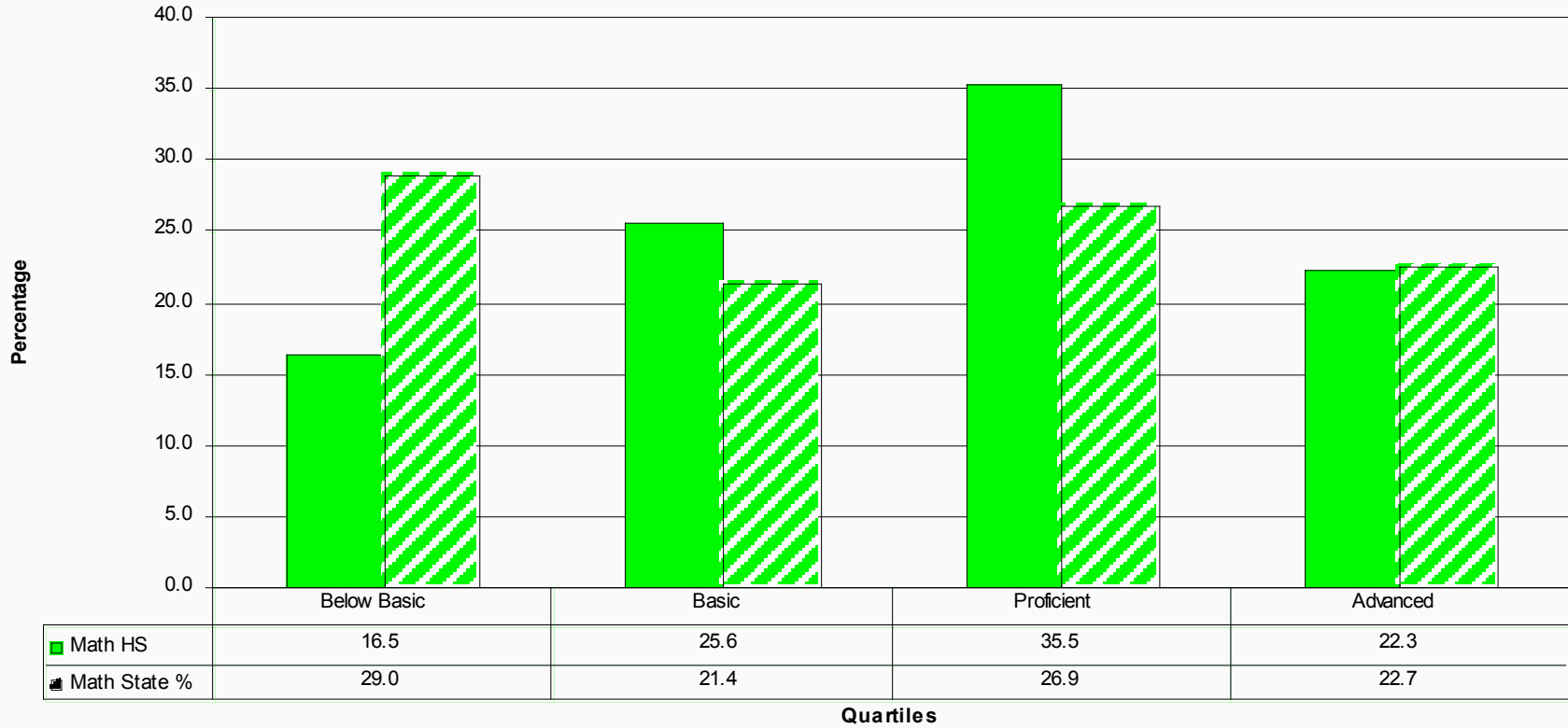
## 2002 11th Grade PSSA Reading Results



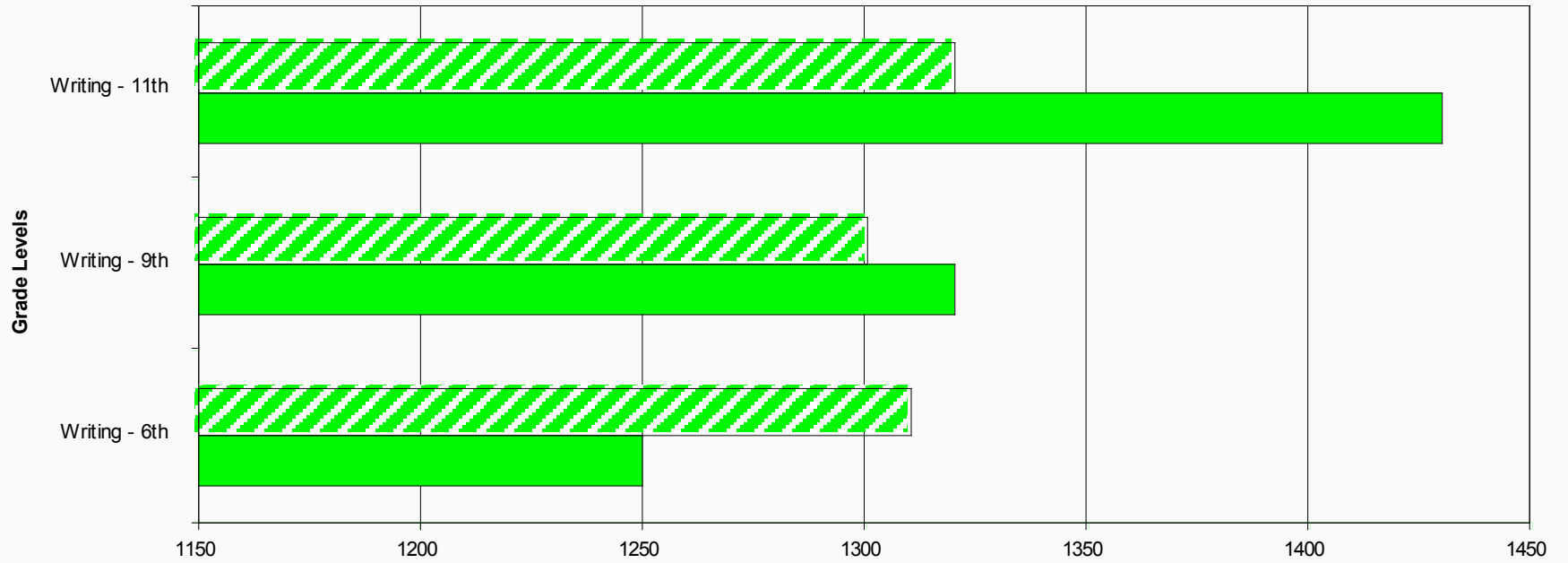
	Below Basic	Basic	Proficient	Advanced
■ Read HS %	5.0	14.0	52.9	28.1
▨ Read State %	15.7	43.3	21.3	19.7

Quartiles

## 2002 11th Grade PSSA Math Results



## 2002 PSSA Writing Results



	Writing - 6th	Writing - 9th	Writing - 11th
State	1310	1300	1320
District	1250	1320	1430

Scaled Scores

**\* A difference of 50 or more points is considered educationally meaningful.**

# PSSA Conclusions



**9 Sets of Data Collected**

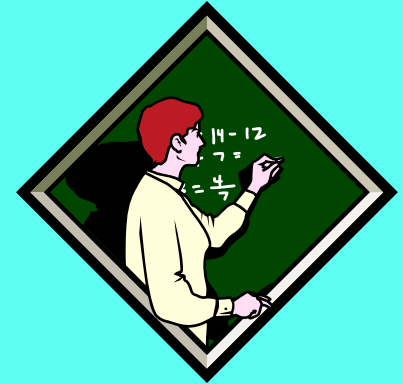
**4 Sets of Data Significantly Above State Average**

**4 Sets of Data Above State Average**

**1 Set of Data Below State Average**

# SAT Results

## State Comparison



Lewisburg

State

	<b>Verbal</b>	<b>Math</b>	<b>Total</b>		<b>Verbal</b>	<b>Math</b>	<b>Total</b>
95-96	533	518	1051		498	492	990
96-97	544	538	1082		498	495	993
97-98	524	511	1035		497	495	992
98-99	556	556	1112		498	495	993
99-00	539	542	1081		498	497	995
00-01	526	525	1051		500	499	999
01-02	512	516	1028		498	500	998





# SAT Results

## National Comparison

Lewisburg

Nation

	Verbal	Math	Total		Verbal	Math	Total		Tested	Class	Testing
95-96	533	518	1051		505	508	1013		118	134	88.1
96-97	544	538	1082		505	511	1016		89	109	81.7
97-98	524	511	1035		505	512	1017		106	138	76.8
98-99	556	556	1112		505	511	1016		87	106	82.1
99-00	539	542	1081		505	514	1019		118	142	83.1
00-01	526	525	1051		506	514	1020		105	135	77.8
01-02	512	516	1028		504	516	1020		122	154	79.2

**LAHS Students continue to score above state and national averages on the SAT despite having a very high percentage of students taking the test.**

# Final Analysis

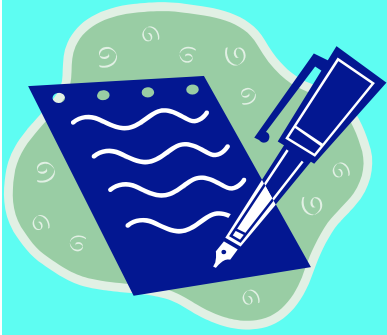


**45** Sets of Standardized Test Data Collected

**32** Sets of Data Significantly Above State or National Average

**12** Sets of Data Above State or National Average

**1** Set of Data Below State Average



# Testing Conclusions

- **As a group, our students are performing very well on state and national standardized exams.**
- **Our teachers are doing a great job in the classroom with our students.**
- **Our principals are providing solid leadership in the buildings.**

## Our Challenge

- **Continue to analyze our writing results and implement our action plan to improve in this area.**
- **We must continue to focus on the new academic standards and be diligent in preparing our students for state and national exams. We must use our data to assist teachers in the classroom with their students.**
- **We must monitor our building level improvement plans and strategies to assist low achieving students who are not meeting proficiency levels.**

# *Attendance Data 2001-2002*

## Kelly

**K – 95.9%**

**1 – 96.2%**

**2 – 96.9%**

**3 – 96.2%**

## Linntown

**4 – 97.3%**

**5 – 96.7%**

## Middle School

**6 – 95.9%**

**7 – 95.2%**

**8 – 96.1%**

## High School

**9 – 95.8%**

**10 – 93.9%**

**11 – 94.0%**

**12 – 92.8%**

# 2001-2002 Student Violence Report

School	Incidents	Type	Action
Kelly	1	Sexual Offense	2 Suspensions
	1	Threatening Staff	
<b>Total</b>	<b>2</b>		
Linntown	1	Assault on Student	5 Suspensions
	1	Assault on Staff	
	1	Threatening Staff	
	1	Disorderly Conduct	
	1	Other	
<b>Total</b>	<b>5</b>		

# 2001-2002 Student Violence Report

School	Incidents	Type	Action
Middle School	1 1	Assault on Student Assault on Staff	2 Suspensions 2 Arrests
<b>Total</b>	<b>2</b>		
High School	7 1 2 2 1 2 4	Disorderly Conduct Assault on Student Ethnic Intimidations Poss. of Alcohol Poss. of Contr. Sub. Arson Harassment	13 Suspensions 6 Expulsions 8 Arrests
<b>Total</b>	<b>19</b>		

# High School Interscholastic Sports

## Boys

Football	56
Cross Country	20
Tennis	13
Soccer	37
Golf	13
*Diving/Swimming	6
Wrestling	26
Basketball	29
Bowling	33
Baseball	29
Track & Field	65
Total:	327

## Girls

Field Hockey	37
Cross Country	16
Tennis	22
Soccer	35
Golf	5
Diving/Swimming	11
Basketball	26
Bowling	16
Softball	24
Track & Field	69
Total:	261



\* Diving/Swimming are supported at the district and state level of competition as required by PIAA rules.

# Music Programs



<b>Linntown</b>	Band	40		
	Strings	52		
	Total	92		
<b>Middle School</b>	Strings	40	Prep Band	42
	Middle School Choir	105	MS Band	112
	Sixth Grade Chorus	50		
	Total	349		
<b>High School</b>	Chamber Choir	55	Marching Band	100
	Concert Choir	190	Jazz-Rock Ens.	40
	Concert Band	75	Orchestra	60
	Total	520		



# *Ten Year Tax History*

<b>Fiscal Year</b>	<b>Real Estate Millage</b>	<b>Millage Increase</b>	<b>Percentage Increase</b>	<b>Occupation Tax %</b>	<b>Percentage Increase</b>
<b>** 1993-94</b>	<b>52.8</b>	<b>-----</b>	<b>-----</b>	<b>306%</b>	<b>-----</b>
<b>1994-95</b>	<b>58.2</b>	<b>5.4</b>	<b>10.2%</b>	<b>379%</b>	<b>23.9%</b>
<b>1995-96</b>	<b>60.5</b>	<b>2.3</b>	<b>4.0%</b>	<b>379%</b>	<b>0%</b>
<b>1996-97</b>	<b>60.5</b>	<b>0</b>	<b>0.0%</b>	<b>379%</b>	<b>0%</b>
<b>1997-98</b>	<b>60.5</b>	<b>0</b>	<b>0.0%</b>	<b>379%</b>	<b>0%</b>
<b>1998-99</b>	<b>61.5</b>	<b>1</b>	<b>1.7%</b>	<b>379%</b>	<b>0%</b>
<b>1999-2000</b>	<b>61.5</b>	<b>0</b>	<b>0.0%</b>	<b>379%</b>	<b>0%</b>
<b>2000-2001</b>	<b>63.6</b>	<b>2.1</b>	<b>3.4%</b>	<b>379%</b>	<b>0%</b>
<b>2001-2002</b>	<b>65.6</b>	<b>2</b>	<b>3.1%</b>	<b>420%</b>	<b>10%</b>
<b>2002-03</b>	<b>69.2</b>	<b>3.6</b>	<b>5.5%</b>	<b>-----</b>	<b>0%</b>
<b>Average Inc.</b>		<b>1.64</b>	<b>3.1%</b>		<b>3.9%</b>

**\*\* Reassessment was conducted this year.**

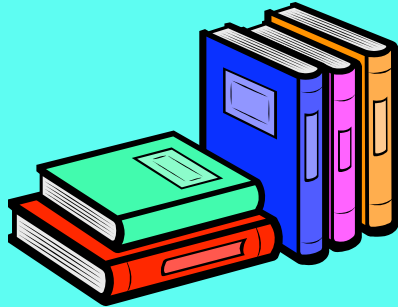
# Overall Conclusions

## Areas Needing Improvement

- Writing Results of Elementary and Middle School Students
- Achievement Results of Struggling Students in Lower Quartiles
- We need to develop more school and community assets for our children to ensure greater levels of personal and academic success.

## District Strengths

- Excellent Standardized Test Scores
- High Levels of Achievement Across the District on Several Measures
- Quality Professional and Support Staff Dedicated to Our Children
- Good Attendance Rates
- Impressive Extra-Curricular Opportunities and Participation by Students
- Board and Community Support for the Education of Our Youth
- Effective Use of Financial Resources



**There is Very Much to Be Proud of in  
The Lewisburg Area School District!**

