## Lewisburg Area School District

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Data Analysis Report Spring 2006 Assessments

Spring 2006 Terra Nova Results
Spring 2006 PSSA Results
2005-2006 SAT Results
September 28, 2006

# This report provides a review of the assessment data and information regarding the Lewisburg Area School District for the 2005-2006 School Year. 

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## Terra Nova Achievement Test

Compares our students' performance with a national sample administered to all students in grades 2,9 and 10.

## Terminology

Percentile: Shows how our students scored on the test in comparison to a national sample.

Example: A student scoring a 50 did as well or better than $\mathbf{5 0 \%}$ of the students taking the test.

Progress: Students progressing at the normal rate should score at the $50^{\text {th }}$ percentile. Students progressing significantly above average will score at the $75^{\text {th }}$ percentile or higher.

Note: The testing service has provided an analysis of how student performance correlates with the PSSA performance categories of Advanced, Proficient, Basic, and Below Basic.

## Grade 2 Terra Nova Reading Perform ance Scores 2006



## Grade 2 Terra Nova Math Performance Scores 2006



## National Norm Referenced Comparison 2006 Terra Nova Grades 9 and 10



Note: The dark line at the $50^{\text {th }}$ percentile indicates the score that students should attain if they are progressing normally. The dark line at the $75^{\text {th }}$ percentile indicates that scores above this mark are considered significantly above national average.

## Grade 9 Terra Nova Reading Perform ance Scores 2006



NCLB Requires 54\% Proficient and Advanced

## Grade 9 Terra Nova Math Perform ance Scores 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 10 Terra Nova Reading Perform ance Scores 2006



Proficient, 29\%

Advanced, 48\%

## Grade 10 Terra Nova Math Performance Scores 2006



Proficient, 35\%

Advanced, 35\%

## Pennsylvania System of State Assessment

## PSSA

In 2006 the state required students in grades 3, 4, 5, 6, 7, 8 and 11 to take the PSSA math and reading exams. Grades 5, 8, and 11 were also administered the state writing exam. The writing exam was new for grades 5 and 8.

This was the first year that the PSSA was administered in grades 4, 6, and 7. Therefore, data from these grades was not used to calculate Adequate Yearly Progress (AYP) as it was a baseline data gathering year. Data from these grades will be used in 2007.

The PSSA data is used to assess our students and evaluate our schools for the No Child Left Behind Law.

## NCLB Goals

| Grade | Grad. Year | Reading | Math |
| :---: | :---: | :---: | :---: |
| $K$ | 2019 | $100 \%$ | $100 \%$ |
| 1 | 2018 | $100 \%$ | $100 \%$ |
| 2 | 2017 | $100 \%$ | $100 \%$ |
| 3 | 2016 | $100 \%$ | $100 \%$ |
| 4 | 2015 | $100 \%$ | $100 \%$ |
| 5 | 2014 | $100 \%$ | $100 \%$ |
| 6 | 2013 | $91 \%$ | $89 \%$ |
| 7 | 2012 | $81 \%$ | $78 \%$ |
| 8 | 2011 | $72 \%$ | $67 \%$ |
| 9 | 2010 | $63 \%$ | $56 \%$ |
| 10 | 2009 | $63 \%$ | $56 \%$ |
| 11 | 2008 | $63 \%$ | $56 \%$ |
| 12 | 2007 | $54 \%$ | $45 \%$ |

## AYP Status from PDE Web Site

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District/School | Met AYP | 2003 | 2004 | 2005 | 2006 |
| LASD | Y | Made AYP | Made AYP | Made AYP | Made AYP |
| Kelly | Y | Made AYP | Made AYP | Made AYP | Made AYP |
| Linntown | Y | Made AYP | Made AYP | Made AYP | Made AYP |
| Middle School | Y | Made AYP | Made AYP | Made AYP | Made AYP |
| High School | Y | Made AYP | Made AYP | Made AYP | Made AYP |

## 2006 PSSA Reading Scores Percentage Advanced \& Proficient

| Grade | LASD | State Ave. | NCLB Req. |
| :---: | :---: | :---: | :---: |
|  | Reading | Reading | Reading |
| 3 | 80 | 69 | 54 |
| 4 | 79 | 68 | 54 |
| 5 | 81 | 61 | 54 |
| 6 | 76 | 66 | 54 |
| 7 | 88 | 68 | 54 |
| 8 | 92 | 71 | 54 |
| 11 | 83 | 65 | 54 |

2006 PSSA Reading Scores - Percentage Advanced \& Proficient
Lewisburg Scores Compared to State Average


## 2006 PSSA Math Scores

## Percentage Advanced \& Proficient

| Grade | LASD | State | NCLB Req. |
| :---: | :---: | :---: | :---: |
|  | Math | Math | Math |
| 3 | 96 | 83 | 45 |
| 4 | 94 | 77 | 45 |
| 5 | 88 | 67 | 45 |
| 6 | 80 | 68 | 45 |
| 7 | 92 | 66 | 45 |
| 8 | 81 | 62 | 45 |
| 11 | 68 | 52 | 45 |

2006 PSSA Math Scores - Percentage Advanced \& Proficient Lewisburg Scores Compared to State Average


## Grade 3 PSSA Reading 2006



## Grade 3 PSSA Math 2006



## Grade 4 PSSA Reading 2006



## Grade 4 PSSA Math 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 5 PSSA Reading 2006



## Grade 5 PSSA Math 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 5 PSSA Writing 2006



## Grade 6 PSSA Reading 2006



## Grade 6 PSSA Math 2006



## Grade 7 PSSA Reading 2006



NCLB Requires 54\% Proficient and Advanced

## Grade 7 PSSA Math 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 8 PSSA Reading 2006



## Grade 8 PSSA Math 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 8 PSSA Writing 2006


$\square$ Proficient, 77\%
$\square$ Advanced, 8\%

## Grade 11 PSSA Reading 2006



NCLB Requires 54\% Proficient and Advanced

## Grade 11 PSSA Math 2006



NCLB Requires 45\% Proficient and Advanced

## Grade 11 PSSA Writing 2006




PSSA Performance Level History by Class
Grades 5 to 8 Advanced and Proficient

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Grade 5 | Grade 8 | Math | Grade 5 | Grade 8 |
| Class of 2008 | 65 | 87 | Class of 2008 | 62 | 67 |
| Class of 2009 | 74 | 89 | Class of 2009 | 66 | 81 |
| Class of 2010 | 80 | 92 | Class of 2010 | 75 | 81 |

PSSA Reading Performance History by Class Grades 5 to 8 Advanced and Proficient


PSSA Math Performance History by Class
Grades 5 to 8 Advanced and Proficient


## PSSA Performance Level History by Class <br> Grades 8 to 11 Advanced and Proficient

| Reading | Grade 8 | Grade 11 | Math | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Class of 2005 | 74 | 87 | Class of 2005 | 64 | 69 |
|  |  |  |  |  |  |
| Class of 2006 | 81 | 87 | Class of 2006 | 68 | 68 |
|  |  |  |  |  |  |
| Class of 2007 | 84 | 82 | Class of 2007 | 64 | 67 |

PSSA Reading Performance History by Class
Grades 8 to 11 Advanced \& Proficient


PSSA Math Performance History by Class Grades 8 to 11 Advanced \& Proficient


Grade 5 PSSA Reading Performance Level Trend Line
Advanced \& Proficient


Grade 5 PSSA Math Performance Level Trend Line Advanced \& Proficient


Grade 8 PSSA Reading Performance Level Trend Line Advanced \& Proficient


Grade 8 PSSA Math PSSA Performance Level Trend Line Advanced \& Proficient


Grade 11 PSSA Reading Performance Level Trend Lne
Advanced and Proficient


Grade 11 PSSA Math Performance Level Trend Line Advanced and Proficient


## PSSA Reading Scaled Scores <br> 11 Year History

| Year | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| 1996 | 1310 | 1360 | 1410 |
| 1997 | 1330 | 1340 | 1390 |
| 1998 | 1330 | 1370 | 1380 |
| 1999 | 1350 | 1340 | 1370 |
| 2000 | 1380 | 1420 | 1390 |
| 2001 | 1390 | 1380 | 1360 |
| 2002 | 1390 | 1440 | 1420 |
| 2003 | 1440 | 1480 | 1470 |
| 2004 | 1490 | 1480 | 1490 |
| 2005 | 1410 | 1540 | 1510 |
| 2006 | 1460 | 1610 | 1530 |

## Grade 5 PSSA Scaled Score History - Reading



## Grade 8 PSSA Scaled Score History - Reading



## Grade 11 PSSA Scaled Score History - Reading



## PSSA Math Scaled Scores <br> 11 Year History

| Year | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| 1996 | 1280 | 1350 | 1370 |
| 1997 | 1300 | 1310 | 1390 |
| 1998 | 1330 | 1320 | 1420 |
| 1999 | 1360 | 1300 | 1410 |
| 2000 | 1370 | 1360 | 1380 |
| 2001 | 1430 | 1390 | 1380 |
| 2002 | 1520 | 1390 | 1360 |
| 2003 | 1470 | 1470 | 1480 |
| 2005 |  | 1470 | 1400 |
| 2006 |  | 1410 |  |

Grade 5 PSSA Scaled Score History - Math


Grade 8 PSSA Scaled Score History - Math


Grade 11 PSSA Scaled Scores History - Math


$$
\begin{aligned}
& \text { PSSA Scaled Score History } \\
& \text { by Graduating Class - Reading }
\end{aligned}
$$

| Reading | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| Class of 2003 | 1310 | 1340 | 1420 |
| Class of 2004 | 1330 | 1420 | 1470 |
| Class of 2005 | 1330 | 1380 | 1490 |
| Class of 2006 | 1350 | 1440 | 1510 |
| Class of 2007 | 1380 | 1480 | 1530 |

## PSSA Reading Scaled Score History by Class



## PSSA Scaled Score History by Graduating Class - Math

| Math | Grade 5 | Grade 8 | Grade 11 |
| :--- | :---: | :---: | :---: |
| Class of 2003 | 1280 | 1300 | 1360 |
| Class of 2004 | 1300 | 1380 | 1390 |
| Class of 2005 | 1330 | 1380 | 1400 |
| Class of 2006 | 1360 | 1390 | 1410 |
| Class of 2007 | 1360 | 1390 | 1410 |

## PSSA Math Scaled Score History by Class




| DISAGGREGATED GROUP PERFORMANCE |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | READING |  |  |  | MATH |  |  |
|  | Total IEP | IEP | Total ED | ED | Total IEP | IEP | Total ED | ED |
| Grade | Students | Adv \& Prof | Students | Adv \& Prof | Students | Adv \& Prof | Students | Adv \& Prof |
| 3 | 11 | 54\% | 24 | 67\% | 11 | 82\% | 24 | 84\% |
| 4 | 11 | 18\% | 31 | 61\% | 11 | 63\% | 31 | 87\% |
| 5 | 13 | 0\% | 20 | 35\% | 13 | 23\% | 20 | 65\% |
| 6 | 22 | 19\% | 31 | 46\% | 22 | 24\% | 31 | 55\% |
| 7 | 11 | 36\% | 24 | 75\% | 11 | 54\% | 24 | 87\% |
| 8 | 12 | 42\% | 22 | 55\% | 12 | 25\% | 22 | 50\% |
| 11 | 9 | NA | 5 | NA | 9 | NA | 5 | NA |
|  | ducation St <br> the percen more stud d $6-8$ will be | dents <br> ge of student ts must meet banded" toge | ED = Econ <br> eeting profic <br> same profic <br> as one group | ally Disadvan <br> levels by th <br> level as all <br> ginning in 2007 | dents <br> egated group order for | for IEP and district to me | mically Dis | taged |

## 2006 PSSA Conclusions

## Commendations

This is the fourth year in a row that some of our performance and scaled scores were the highest ever achieved in the district on the PSSA.

This is the fourth year in a row that the percentage of students scoring at the Advanced and Proficient level has increased across the district.

Our scaled score trend lines show strong growth in reading and moderate growth in math.

Performance scores in grades $3,4,7,8$, and 11 show that it is possible to have over $90 \%$ of our students scoring at the proficient level on PSSA exams.

Concern
The disaggregated group scores of IEP students and Economically Disadvantaged students must improve in order to meet AYP in 2007.

## SAT Resultis and Hilstoin

## SAT Results Verbal

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Verbal | Verbal | Verbal |
| $95-96$ | 533 | 498 | 505 |
| $96-97$ | 544 | 498 | 505 |
| $97-98$ | 524 | 497 | 505 |
| $98-99$ | 556 | 498 | 505 |
| $99-00$ | 539 | 498 | 505 |
| $00-01$ | 526 | 500 | 506 |
| $01-02$ | 512 | 498 | 504 |
| $02-03$ | 533 | 500 | 507 |
| $03-04$ | 546 | 501 | 508 |
| $04-05$ | 550 | 501 | 508 |
| $05-06$ | 530 | 493 | 503 |

## SAT Results Math

|  |  |  |  |
| :--- | :---: | :---: | :---: |
|  | LAHS | State | National |
| Year | Math | Math | Math |
| $95-96$ | 518 | 492 | $\mathbf{5 0 8}$ |
| $96-97$ | 538 | 495 | $\mathbf{5 1 1}$ |
| $97-98$ | 511 | 495 | 512 |
| $98-99$ | 556 | 495 | $\mathbf{5 1 1}$ |
| $99-00$ | 542 | 497 | 514 |
| $00-01$ | 525 | 499 | $\mathbf{5 1 4}$ |
| $01-02$ | 516 | 500 | $\mathbf{5 1 6}$ |
| $02-03$ | 519 | 502 | $\mathbf{5 1 9}$ |
| $03-04$ | 517 | 502 | $\mathbf{5 1 8}$ |
| $04-05$ | 551 | 503 | $\mathbf{5 2 0}$ |
| $05-06$ | 535 | 500 | $\mathbf{5 1 8}$ |

## SAT Results Writing (New)

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
|  | Writing | Writing | Writing |
| $05-06$ | 511 | 483 | 497 |

Combined SAT Scores and Percentage Tested

|  | LAHS | State | National | $\#$ | \# In | $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Total | Total | Tested | Class | Tested |
| $95-96$ | 1051 | 990 | 1013 | 118 | 134 | $88.1 \%$ |
| $96-97$ | 1082 | 993 | 1016 | 89 | 109 | $81.7 \%$ |
| $97-98$ | 1035 | 992 | 1017 | 106 | 138 | $76.8 \%$ |
| $98-99$ | 1112 | 993 | 1016 | 87 | 106 | $82.1 \%$ |
| $99-00$ | 1081 | 995 | 1019 | 118 | 142 | $83.1 \%$ |
| $00-01$ | 1051 | 999 | 1020 | 105 | 135 | $77.8 \%$ |
| $01-02$ | 1028 | 998 | 1020 | 122 | 154 | $79.2 \%$ |
| $02-03$ | 1052 | 1002 | 1026 | 101 | 126 | $80.2 \%$ |
| $03-04$ | 1063 | 1003 | 1026 | 106 | 135 | $78.5 \%$ |
| $04-05$ | 1101 | 1004 | 1028 | 126 | 150 | $84.0 \%$ |
| $05-06$ | 1065 | 993 | 1018 | 112 | 143 | $78.3 \%$ |

## District Strengths

- High SAT scores in comparison to state and national average
- Great reading scores at the secondary level
- Outstanding math scores at the elementary and middle levels
- High levels of achievement across the district on all measures
- Overall achievement levels continue to increase each year
- The staff is to be commended for a job well done


## Areas Needing Improvement for Achievement Growth

- Percentage of students scoring at the advanced and proficient levels must continue to rise at all levels, especially the disaggregated groups
- Elementary writing scores need to improve
- Math scores must improve at the high school level
- Reading scores must improve at the elementary level


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