## Lewisburg Area School District



Data Analysis Report Spring 2008 Assessments

Spring 2008 Terra Nova Results
Spring 2008 PSSA Results
2007-2008 SAT Results
September 11, 2008

# This report provides a review of the assessment data and information regarding the Lewisburg Area School District for the 2007-2008 School Year. 

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## Variables to Consider When Viewing the 2008 Data Results

- The Terra Nova Exams were updated to the Terra Nova 3 version based on 2007 norms and include more rigorous test items correlated to the National Assessment of Educational Progress (NAEP) Exam.
- There were several disruptions to the instructional schedule in late January and February due to inclement weather with 5 school closings and 3 delayed openings.
- It was a year of transition at Kelly Elementary School. Eight of the twenty-nine classroom teachers (28\%) were new to the school or to their teaching assignment. Also, the building was supervised by four different principals over a six month period.
- Our special education and economically disadvantaged populations increased in comparison to the previous year.


## Terra Nova Achievement Test

Compares our students' performance with a national sample administered to all students in grades K, 1, 2, 9 and 10.

## Terminology

Percentile: Shows how our students scored on the test in comparison to a national sample.

Example: A student scoring a 50 did as well or better than $50 \%$ of the students in the norm group who took the same test.

Progress: Students progressing at the normal rate should score at the $50^{\text {th }}$ percentile. Students progressing significantly above average will score at the $75^{\text {th }}$ percentile or higher.

## K-2 Terra Nova National Percentile Performance



Note: The blue line at the $50^{\text {th }}$ percentile indicates the score that students should attain if they are progressing normally. The red line at the $75^{\text {th }}$ percentile indicates that scores above this mark are considered significantly above national average.

Grade 9-10 Terra Nova Percentile Performance 2008


Score
Note: The blue line at the $50^{\text {th }}$ percentile indicates the score that students should attain if they are progressing normally. The red line at the $75^{\text {th }}$ percentile indicates that scores above this mark are considered significantly above national average.

## Pennsylvania System of State Assessment

## PSSA

In 2008 the state required students in grades 3, 4, 5, 6, 7, 8 and 11 to take the PSSA math and reading exams. Grades 5,8 , and 11 were also administered the state writing exam.

The PSSA data is the only information used to assess the Adequate Yearly Progress of our students and evaluate our schools for the No Child Left Behind Law.

## NCLB Goals

| Grad. Year | Reading | Math |
| :---: | :---: | :---: |
| 2019 | $100 \%$ | $100 \%$ |
| 2018 | $100 \%$ | $100 \%$ |
| 2017 | $100 \%$ | $100 \%$ |
| 2016 | $100 \%$ | $100 \%$ |
| 2015 | $100 \%$ | $100 \%$ |
| 2014 | $100 \%$ | $100 \%$ |
| 2013 | $\mathbf{9 1 \%}$ | $\mathbf{8 9 \%}$ |
| 2012 | $\mathbf{8 1 \%}$ | $78 \%$ |
| 2011 | $63 \%$ | $67 \%$ |
| 2010 | $63 \%$ | $56 \%$ |
| 2009 | $63 \%$ | $56 \%$ |
| 2008 | $54 \%$ | $56 \%$ |
| 2007 |  | $45 \%$ |

## AYP Status from PDE Web Site

| District/School | Met AYP | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LASD | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Kelly | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Linntown | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Middle School | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| High School | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |

Lewisburg has made AYP every year since the inception of the state's evaluation system!

## PSSA Reading Results

| Grade | $\mathbf{2 0 0 8}$ | 2007 | 2006 |
| :---: | :---: | :---: | :---: |
|  | Reading | Reading | Reading |
| 3 | 87 | 80 | 80 |
| 4 | 76 | 83 | 79 |
| 5 | 78 | 73 | 81 |
| 6 | 84 | 82 | 76 |
| 7 | 85 | 87 | 88 |
| 8 | 93 | 90 | 92 |
| 11 | 89 | 84 | 83 |
| Dist.Totals | 85 | 83 | 83 |

Red $=$ Tied or exceeded all time high

## PSSA Math Results

| Grade | 2008 | 2007 | 2006 |
| :---: | :---: | :---: | :---: |
|  | Math | Math | Math |
| 3 | 86 | 90 | 96 |
| 4 | 86 | 94 | 94 |
| 5 | 88 | 82 | 88 |
| 6 | 90 | 87 | 80 |
| 7 | 85 | 84 | 92 |
| 8 | 90 | 90 | 81 |
| 11 | 76 | 69 | 68 |
| Dist. Totals | 86 | 85 | 86 |

Red $=$ Tied or exceeded all time high

## PSSA Disaggregated Groups

| Math - Percent Advanced \& Proficient |  |  |  |
| :--- | :---: | :---: | :---: |
| Dist. Totals | 86 | 85 | 86 |
| All Students | 933 | 957 | 923 |
|  |  |  |  |
| IEP Totals | 43 | 43 | 38 |
| IEP Stds. | 109 | 101 | 93 |
| Percent | $12 \%$ | $11 \%$ | $10 \%$ |
|  |  |  |  |
| ED Totals | 59 | 66 | 64 |
| ED Students | 178 | 175 | 156 |
| Percentage | $19 \%$ | $18 \%$ | $17 \%$ |

## PSSA Disaggregated Groups

| Reading - Percent Advanced \& Proficient |  |  |  |
| :--- | :---: | :---: | :---: |
| Dist.Totals 85 83 83 <br> All Students 933 957 923 <br>     <br> IEP Totals 40 30 30 <br> IEP Stds. 109 101 93 <br> Percent $12 \%$ $11 \%$ $10 \%$ <br>     <br> ED Totals 60 61 70 <br> ED Students 178 175 156 <br> Percentage $19 \%$ $18 \%$ $17 \%$ |  |  |  |

## 2008 PSSA Reading Scores Percentage Advanced \& Proficient

| Grade | LASD | State | NCLB Req. |
| :---: | :---: | :---: | :---: |
|  | Reading | Reading | Reading |
| 3 | 87 | 77 | 63 |
| 4 | 76 | 70 | 63 |
| 5 | 78 | 62 | 63 |
| 6 | 84 | 67 | 63 |
| 7 | 85 | 70 | 63 |
| 8 | 93 | 78 | 63 |
| 11 | 89 | 65 | 63 |
| Ave. All Grades | 85 | 70 | 63 |

## 2008 PSSA Math Scores

Percentage Advanced \& Proficient

| Grade | LASD | State | NCLB Req. |
| :---: | :---: | :---: | :---: |
|  | Math | Math | Math |
| 3 | 86 | 81 | 56 |
| 4 | 86 | 80 | 56 |
| 5 | 88 | 73 | 56 |
| 6 | 91 | 72 | 56 |
| 7 | 85 | 71 | 56 |
| 8 | 90 | 70 | 56 |
| 11 | 76 | 56 | 56 |
| Ave. All Grades | 86 | 72 | 56 |

## 2008 PSSA Writing Scores Percentage Advanced \& Proficient

|  | LASD | State |
| :--- | :---: | :---: |
|  | Writing | Writing |
| Grade 5 | 85 | 57 |
| Grade 8 | 87 | 69 |
| Grade 11 | 91 | 86 |

2008 PSSA Reading Scores - Percentage Advanced \& Proficient Lewisburg Scores Compared to State Average


## 2008 PSSA Math Scores - Percentage Advanced \& Proficient Lewisburg Scores Compared to State Average



2008 PSSA Writing Scores - Percent Advanced and Proficieint


## 2008 PSSA Reading Performance Levels

Lewisburg Ranks in the Top 9\% of the 501 PA School Districts in Overall Performance

| Grade | Percent Scoring Advanced \& Proficient | IU Rank of 17 Districts | State Rank of 501 Districts |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 87 | 4th | 131st | Top 27\% |
|  |  |  |  |  |
| 4 | 76 | 7th | 217th | Top 44\% |
|  |  |  |  |  |
| 5 | 78 | 1st | 63rd | Top 13\% |
|  |  |  |  |  |
| 6 | 84 | 1st | 48th | Top 10\% |
|  |  |  |  |  |
| 7 | 85 | 1st | 55th | Top 11\% |
|  |  |  |  |  |
| 8 | 93 | 1st | 34th | Top 7\% |
|  |  |  |  |  |
| 11 | 89 | 1st | 10th | Top 2\% |
|  |  |  |  |  |
| All Grades Combined | 85 | 1st | 45th | Top 9 \% |

## 2008 PSSA Math Performance Levels

Lewisburg Ranks in the Top 9\% of the 501 PA School Districts in Overall Performance

| Grade | Percent Scoring Advanced \& Proficient | IU Rank of 17 Districts | State Rank of 501 Districts |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 86 | 12th | 231st | Top 46\% |
| 4 | 86 | 6th | 213th | Top 43\% |
| 5 | 88 | 1st | 66th | Top 14\% |
| 6 | 91 | 1st | 20th | Top 4\% |
| 7 | 85 | 3rd | 79th | Top 16\% |
| 8 | 90 | 1st | 16th | Top 4\% |
| 11 | 76 | 1st | 37th | Top 8\% |
| All Grades Combined | 86 | 1st | 43rd | Top 9\% |

2008 PSSA Science Performance Levels

| Grade | Percent Scoring <br> Advanced \& Proficient | IU Rank of 17 <br> Districts | State Rank of <br> 501 Districts |  |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $\mathbf{8 8}$ | 9th | 261st | Top 52\% |
|  |  |  |  |  |
| 8 | 78 | 1st | 23rd | Top 5\% |
| 11 | 68 |  |  |  |
|  |  | 1st | 7th | Top 2\% |
| All Grades <br> Combined | 78 | 1st |  |  |


| Grade | Number scored <br> Science | \% Advanced <br> Science | \% Proficient <br> Science | \% Basic Science | \% Below Basic <br> Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 133 | 57.9 | 30.1 | 8.3 | 3.8 |
| 8 | 143 | 42.0 | 35.7 | 11.2 | 11.2 |
| 11 | 119 | 37.8 | 30.3 | 23.5 | 8.4 |

## 2008 PSSA Performance Levels Grades 3 and 4

| Gr. 3 |  | Reading | Reading |  |  | Math | Math |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
|  | Students | Kelly | State |  | Students | Kelly | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 54 | $38 \%$ | $20 \%$ | Advanced | 77 | $53 \%$ | $43 \%$ |
| Proficient | 71 | $49 \%$ | $57 \%$ | Proficient | 47 | $33 \%$ | $38 \%$ |
| Basic | 12 | $8 \%$ | $11 \%$ | Basic | 18 | $13 \%$ | $13 \%$ |
| Below Basic | 7 | $5 \%$ | $12 \%$ | Below Basic | 2 | $1 \%$ | $6 \%$ |
|  | 144 | $100 \%$ | $100 \%$ |  | 144 | $100 \%$ | $100 \%$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Gr. 4 |  | Reading | Reading |  |  | Math | Math |
|  | Students | Linntown | State |  | Students | Linntown | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 68 | $51 \%$ | $34 \%$ | Advanced | 85 | $64 \%$ | $50 \%$ |
| Proficient | 33 | $25 \%$ | $36 \%$ | Proficient | 29 | $22 \%$ | $30 \%$ |
| Basic | 17 | $13 \%$ | $16 \%$ | Basic | 9 | $7 \%$ | $8 \%$ |
| Below Basic | 15 | $11 \%$ | $14 \%$ | Below Basic | 10 | $8 \%$ | $12 \%$ |
|  | 133 | $100 \%$ | $100 \%$ |  | 133 | $101 \%$ | $100 \%$ |

## 2008 PSSA Performance Levels Grade 5

| Gr. 5 |  | Reading | Reading |  |  | Math | Math |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: |
|  | Students | Linntown | State |  | Students | Linntown | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 60 | $42 \%$ | $23 \%$ | Advanced | 99 | $70 \%$ | $46 \%$ |
| Proficient | 51 | $36 \%$ | $38 \%$ | Proficient | 26 | $18 \%$ | $28 \%$ |
| Basic | 19 | $13 \%$ | $20 \%$ | Basic | 13 | $9 \%$ | $16 \%$ |
| Below Basic | 12 | $8 \%$ | $19 \%$ | Below Basic | 4 | $3 \%$ | $10 \%$ |
|  | 142 | $99 \%$ | $100 \%$ |  | 142 | $100 \%$ | $100 \%$ |


| Gr. 5 |  | Writing | Writing |
| :--- | :---: | :---: | :---: |
|  | Students | Linntown | State |
|  |  | $\%$ | $\%$ |
| Advanced | 18 | $13 \%$ | $5 \%$ |
| Proficient | 104 | $72 \%$ | $53 \%$ |
| Basic | 22 | $15 \%$ | $42 \%$ |
| Below Basic | 0 | $0 \%$ | $1 \%$ |
|  | 144 | $100 \%$ | $101 \%$ |

## 2008 PSSA Performance Levels

## Grades 6 \& 7

| Gr. 6 |  | Reading | Read |  |  | Math | Math |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
|  | Students | MS | State |  | Students | MS | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 52 | $45 \%$ | $32 \%$ | Advanced | 90 | $78 \%$ | $47 \%$ |
| Proficient | 46 | $40 \%$ | $35 \%$ | Proficient | 16 | $14 \%$ | $25 \%$ |
| Basic | 11 | $9 \%$ | $18 \%$ | Basic | 6 | $5 \%$ | $14 \%$ |
| Below Basic | 7 | $6 \%$ | $15 \%$ | Below Basic | 4 | $3 \%$ | $14 \%$ |
|  | 116 | $100 \%$ | $100 \%$ |  | 116 | $100 \%$ | $100 \%$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Gr. 7 |  | Reading | Reading |  |  | Math | Math |
|  | MS | State |  | Students | MS | State |  |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 76 | $59 \%$ | $36 \%$ | Advanced | 87 | $67 \%$ | $44 \%$ |
| Proficient | 34 | $26 \%$ | $34 \%$ | Proficient | 22 | $17 \%$ | $27 \%$ |
| Basic | 11 | $9 \%$ | $16 \%$ | Basic | 9 | $7 \%$ | $14 \%$ |
| Below Basic | 8 | $6 \%$ | $14 \%$ | Below Basic | 11 | $9 \%$ | $15 \%$ |
|  | 129 | $100 \%$ | $100 \%$ |  | 129 | $100 \%$ | $100 \%$ |

## 2008 PSSA Performance Levels <br> Grade 8

| Gr. 8 |  | Reading | Reading |  |  | Math | Math |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: |
|  | Students | MS | State |  | Students | MS | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 110 | $77 \%$ | $54 \%$ | Advanced | 97 | $68 \%$ | $43 \%$ |
| Proficient | 23 | $16 \%$ | $24 \%$ | Proficient | 33 | $23 \%$ | $28 \%$ |
| Basic | 1 | $1 \%$ | $10 \%$ | Basic | 8 | $6 \%$ | $14 \%$ |
| Below Basic | 8 | $6 \%$ | $12 \%$ | Below Basic | 5 | $3 \%$ | $16 \%$ |
|  | 142 | $100 \%$ | $100 \%$ |  | 143 | $100 \%$ | $101 \%$ |


| Gr. 8 |  | Writing | Writing |
| :--- | :---: | :---: | :---: |
|  | Students | MS | State |
|  |  | $\%$ | $\%$ |
| Advanced | 8 | $5 \%$ | $2 \%$ |
| Proficient | 118 | $81 \%$ | $67 \%$ |
| Basic | 20 | $14 \%$ | $28 \%$ |
| Below Basic | 0 | $0 \%$ | $3 \%$ |
|  | 146 | $100 \%$ | $100 \%$ |

## 2008 PSSA Performance Levels <br> Grade 11

| Gr. 11 |  | Reading | Reading |  |  | Math | Math |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: |
|  | Students | HS | State |  | Students | HS | State |
|  |  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |
| Advanced | 75 | $60 \%$ | $32 \%$ | Advanced | 51 | $41 \%$ | $26 \%$ |
| Proficient | 36 | $29 \%$ | $33 \%$ | Proficient | 44 | $35 \%$ | $30 \%$ |
| Basic | 4 | $3 \%$ | $16 \%$ | Basic | 17 | $14 \%$ | $18 \%$ |
| Below Basic | 10 | $8 \%$ | $19 \%$ | Below Basic | 13 | $10 \%$ | $27 \%$ |
|  | 125 | $100 \%$ | $100 \%$ |  | 125 | $100 \%$ | $101 \%$ |


| Gr. 11 |  | Writing | Writing |
| :--- | :---: | :---: | :---: |
|  | Students | HS | State |
|  |  | $\%$ | $\%$ |
| Advanced | 37 | $29 \%$ | $14 \%$ |
| Proficient | 78 | $61 \%$ | $72 \%$ |
| Basic | 8 | $6 \%$ | $13 \%$ |
| Below Basic | 4 | $3 \%$ | $1 \%$ |
|  | 127 | $99 \%$ | $100 \%$ |

## PSSA Scaled Scores 2008

| Grade 3 | Scaled Score | Kelly | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1400 | 1330 | 70 | Yes |
|  | Math | 1380 | 1330 | 50 | Yes |
|  |  |  |  |  |  |
| Grade 4 | Scaled Score | Linn | State | Diff | Significant |
|  | Reading | 1440 | 1370 | 70 | Yes |
|  | Math | 1530 | 1450 | 80 | Yes |
|  |  |  |  |  |  |
| Grade 5 | Scaled Score | Linn | State | Diff | Significant |
|  | Reading | 1420 | 1330 | 90 | Yes |
|  | Math | 1580 | 1450 | 130 | Yes |
|  | Writing | 1520 | 1320 | 200 | Yes |

## PSSA Scaled Scores 2008

| Grade 6 | Scaled Score | MS | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1440 | 1360 | 80 | Yes |
|  | Math | 1640 | 1460 | 180 | Yes |
|  |  |  |  |  |  |
| Grade 7 | Scaled Score | MS | State | Diff | Significant |
|  | Reading | 1530 | 1390 | 140 | Yes |
|  | Math | 1610 | 1440 | 170 | Yes |
|  |  |  |  |  |  |
| Grade 8 | Scaled Score | MS | State | Diff | Significant |
|  | Reading | 1640 | 1480 | 160 | Yes |
|  | Math | 1530 | 1410 | 120 | Yes |
|  | Writing | 1430 | 1310 | 120 | Yes |

## PSSA Scaled Scores 2008

| Grade 11 | Scaled Score | HS | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1530 | 1360 | 170 | Yes |
|  | Math | 1460 | 1340 | 120 | Yes |
|  | Writing | 1610 | 1470 | 140 | Yes |

## Assessment Trends

This section provides comparisons of how our students have performed at each grade level dating back since 1996 and follows the progress of graduating classes dating back to when they were in fifth grade.

Please be advised that such measures are designated as general trends. Student populations change within each class over time, which may affect the outcome of performance scores. This data is to be used as a rough estimate of student progress over time.

Reading Performance Level History by Class - Grade 5 to 8 Percent Advanced and Proficient


Math Performance Level History - Grades 5 to 8 Percent Advanced \& Proficient


Reading Performance Level History by Class Grade 8 to 11 Percent Advanced \& Proficient


Math Performance Level History by Class Grades 8 to 11 Percent Advanced \& Proficient


## PSSA Reading Scaled Scores History

| Year | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| 1996 | 1310 | 1360 | 1410 |
| 1997 | 1330 | 1340 | 1390 |
| 1998 | 1330 | 1370 | 1380 |
| 1999 | 1350 | 1340 | 1370 |
| 2000 | 1380 | 1420 | 1390 |
| 2001 | 1390 | 1380 | 1360 |
| 2002 | 1390 | 1440 | 1420 |
| 2003 | 1440 | 1480 | 1470 |
| 2004 | 1490 | 1480 | 1490 |
| 2005 | 1410 | 1540 | 1510 |
| 2006 | 1460 | 1610 | 1530 |
| 2007 | 1400 | 1590 | 1480 |
| 2008 | 1420 | 1640 | 1530 |

Grade 5 PSSA Scaled Score History - Reading


## Grade 8 Scaled Score History Reading



## Grade 11 Scaled Score History Reading



## PSSA Math Scaled Scores History

| Year | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| 1996 | 1280 | 1350 | 1370 |
| 1997 | 1300 | 1310 | 1390 |
| 1998 | 1330 | 1320 | 1420 |
| 1999 | 1360 | 1300 | 1410 |
| 2000 | 1360 | 1380 | 1380 |
| 2001 | 1370 | 1380 | 1360 |
| 2002 | 1360 | 1390 | 1360 |
| 2003 | 1430 | 1390 | 1390 |
| 2004 | 1520 | 1420 | 1400 |
| 2005 | 1470 | 1480 | 1410 |
| 2006 | 1570 | 1470 | 1410 |
| 2007 | 1480 | 1520 | 1420 |
| 2008 | 1580 | 1530 | 1460 |

Grade 5 PSSA Scaled Score History - Math


Grade 8 PSSA Scaled Scores History - Math


Grade 11 PSSA Scaled Scores History - Math


## PSSA Scaled Score History by Graduating Class - Reading

| Reading | Grade 5 | Grade 8 | Grade 11 |
| :---: | :---: | :---: | :---: |
| Class of 2003 | 1310 | 1340 | 1420 |
| Class of 2004 | 1330 | 1420 | 1470 |
| Class of 2005 | 1330 | 1380 | 1490 |
| Class of 2006 | 1350 | 1440 | 1510 |
| Class of 2007 | 1380 | 1480 | 1530 |
| Class of 2008 | 1390 | 1480 | 1480 |
| Class of 2009 | 1390 | 1540 | 1530 |

## Reading Scaled Score History by Class



## PSSA Scaled Score History by Graduating Class - Math

| Math | Grade 5 | Grade 8 | Grade 11 |
| :--- | :---: | :---: | :---: |
| Class of 2003 | 1280 | 1300 | 1360 |
| Class of 2004 | 1300 | 1380 | 1390 |
| Class of 2005 | 1330 | 1380 | 1400 |
| Class of 2006 | 1360 | 1390 | 1410 |
| Class of 2007 | 1360 | 1390 | 1410 |
| Class of 2008 | 1370 | 1420 | 1480 |
| Class of 2009 | 1360 | 1480 | 1460 |

Math Scaled Score History by Class


## 2008 PSSA Conclusions

## Commendations

- This is the third year in a row that Lewisburg ranks in the top $10 \%$ of school districts in the state for overall student performance on the PSSA.
- Overall $85 \%$ of Lewisburg students scored at the advanced or proficient performance level in both math and reading.
- The secondary reading and math scores continue to be among the best in the region and some of the highest in the state.

Concerns

- The disaggregated group scores of IEP Students and Economically Disadvantaged Students continue to be lower than expected and need to improve.
-We need to improve the performance level scores at some elementary grade levels.


# SAT Resultis and Hishoin 

## SAT Verbal Results (Critical Reading)

|  | LAHS | State | National |
| :--- | :---: | :---: | :---: |
| Year | Verbal | Verbal | Verbal |
| $95-96$ | 533 | 498 | 505 |
| $96-97$ | 544 | 498 | 505 |
| $97-98$ | 524 | 497 | 505 |
| $98-99$ | 556 | 498 | 505 |
| $99-00$ | 539 | 498 | 505 |
| $00-01$ | 526 | 500 | 506 |
| $01-02$ | 512 | 498 | 504 |
| $02-03$ | 533 | 500 | 507 |
| $03-04$ | 546 | 501 | 508 |
| $04-05$ | 550 | 501 | 508 |
| $05-06$ | 530 | 493 | 503 |
| $06-07$ | 536 | 493 | 503 |
| $07-08$ | 539 | 494 | 502 |

## SAT Math Results

|  | LAHS | State | National |
| :--- | :---: | :---: | :---: |
| Year | Math | Math | Math |
| $95-96$ | 518 | 492 | 508 |
| $96-97$ | 538 | 495 | 511 |
| $97-98$ | 511 | 495 | 512 |
| $98-99$ | 556 | 495 | 511 |
| $99-00$ | 542 | 497 | 514 |
| $00-01$ | 525 | 499 | 514 |
| $01-02$ | 516 | 500 | 516 |
| $02-03$ | 519 | 502 | 519 |
| $03-04$ | 517 | 502 | 518 |
| $04-05$ | 551 | 503 | 520 |
| $05-06$ | 535 | 500 | 518 |
| $06-07$ | $\mathbf{5 2 7}$ | 499 | 515 |
| $07-08$ | 527 | 501 | 515 |

## SAT Writing Results (3rd Year)

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
|  | Writing | Writing | Writing |
| $05-06$ | 511 | 483 | 497 |
| $06-07$ | 520 | 482 | 494 |
| $07-08$ | 528 | 483 | 494 |

Combined Verbal and Math SAT Scores and Percentage Tested

|  | LAHS | State | National | \# | \# In | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Total | Total | Tested | Class | Tested |
| 95-96 | 1051 | 990 | 1013 | 118 | 134 | 88.1\% |
| 96-97 | 1082 | 993 | 1016 | 89 | 109 | 81.7\% |
| 97-98 | 1035 | 992 | 1017 | 106 | 138 | 76.8\% |
| 98-99 | 1112 | 993 | 1016 | 87 | 106 | 82.1\% |
| 99-00 | 1081 | 995 | 1019 | 118 | 142 | 83.1\% |
| 00-01 | 1051 | 999 | 1020 | 105 | 135 | 77.8\% |
| 01-02 | 1028 | 998 | 1020 | 122 | 154 | 79.2\% |
| 02-03 | 1052 | 1002 | 1026 | 101 | 126 | 80.2\% |
| 03-04 | 1063 | 1003 | 1026 | 106 | 135 | 78.5\% |
| 04-05 | 1101 | 1004 | 1028 | 126 | 150 | 84.0\% |
| 05-06 | 1065 | 993 | 1018 | 112 | 143 | 78.3\% |
| 06-07 | 1063 | 992 | 1017 | 130 | 150 | 86.7\% |
| 07-08 | 1066 | 995 | 1017 | 129 | 161 | 80.1\% |

## District Strengths

- High national achievement test scores at the secondary level.
- Excellent PSSA math and reading scores at the secondary level and at the fifth grade benchmark year.
- High SAT scores in comparison to state and national average.


## Areas Needing Improvement for Achievement Growth

- Percentage of students scoring at the advanced and proficient levels must improve for our special education and economically disadvantaged populations.
- We need to refocus our efforts at the elementary level in both reading and math to reverse some of the recent achievement trends in grades K-4.


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