## Lewisburg Area School District

##  <br> Data Analysis Report Spring 2009 Assessments

Spring 2009 Terra Nova Results
Spring 2009 PSSA Results
2008-2009 SAT Results

# This report provides a review of the assessment data and information regarding the Lewisburg Area School District for the 2008-2009 School Year. 

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## Terra Nova Achievement Test

Compares our students' performance with a national sample administered to all students in grades K, 1, 2, 9 and 10.

## Terminology

Percentile: Shows how our students scored on the test in comparison to a national sample.

Example: A student scoring a 50 did as well or better than $50 \%$ of the students in the norm group who took the same test.

Progress: Students progressing at the normal rate should score at the $50^{\text {th }}$ percentile. Students progressing significantly above average will score at the $75^{\text {th }}$ percentile or higher.

Grades K-2 Terra Nova National Percentile Performance 2009


Note: The blue line at the $50^{\text {th }}$ percentile indicates the score that students should attain if they are progressing normally. The red line at the $75^{\text {th }}$ percentile indicates that scores above this mark are considered significantly above national average.

Grades 9-10 Terra Nova Percentile Performance 2009


Note: The blue line at the $50^{\text {th }}$ percentile indicates the score that students should attain if they are progressing normally. The red line at the $75^{\text {th }}$ percentile indicates that scores above this mark are considered significantly above national average.

## Pennsylvania System of State Assessment

## PSSA

In 2009 the state required students in grades 3, 4, 5, 6, 7, 8 and 11 to take the PSSA math and reading exams. Grades 5,8 , and 11 were administered the state writing exam, and grades 4,8 , and 11 were administered the state science exam.

The PSSA data is the only information used to assess the Adequate Yearly Progress of our students and evaluate our schools for the No Child Left Behind Law.

## NCLB Goals

## Percentage of Students that Must Be Proficient on the

 PSSA by Year| Grad. Year | Reading | Math |
| :---: | :---: | :---: |
| 2019 | $100 \%$ | $100 \%$ |
| 2018 | $100 \%$ | $100 \%$ |
| 2017 | $100 \%$ | $100 \%$ |
| 2016 | $100 \%$ | $100 \%$ |
| 2015 | $100 \%$ | $100 \%$ |
| 2014 | $100 \%$ | $100 \%$ |
| 2013 | $91 \%$ | $89 \%$ |
| 2012 | $81 \%$ | $78 \%$ |
| 2011 | $72 \%$ | $67 \%$ |
| 2010 | $63 \%$ | $56 \%$ |
| 2009 | $63 \%$ | $56 \%$ |

## AYP Status from PDE Web Site

| District/School | Met AYP | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LASD | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Kelly | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Linntown | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| Middle School | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |
| High School | Y | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP | Made AYP |

## Lewisburg has made AYP every year since the inception of the state's evaluation system.

## PSSA Reading Results

| Grade | 2009 | 2008 | 2007 |
| :---: | :---: | :---: | :---: |
|  | Reading | Reading | Reading |
| 3 | 84 | 87 | 80 |
| 4 | 80 | 76 | 83 |
| 5 | 82 | 78 | 73 |
| 6 | 83 | 84 | 82 |
| 7 | 80 | 85 | 87 |
| 8 | 94 | 94 | 90 |
| 11 | 84 | 89 | 84 |
| Dist.Totals | 84 | 85 | 83 |

Red $=$ Tied or exceeded all time high

## PSSA Math Results

| Grade | 2009 | 2008 | 2007 |
| :---: | :---: | :---: | :---: |
|  | Math | Math | Math |
| 3 | 88 | 87 | 90 |
| 4 | 90 | 86 | 94 |
| 5 | 91 | 88 | 82 |
| 6 | 93 | 91 | 87 |
| 7 | 87 | 85 | 84 |
| 8 | 92 | 90 | 90 |
| 11 | 74 | 76 | 69 |
| Dist. Totals | 88 | 86 | 85 |

Red $=$ Tied or exceeded all time high

## PSSA Disaggregated Groups

| READING - PERCENT ADV. \& PROFICIENT GRADES 3-8, \& 11 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| YEAR | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ |
| Dist.Totals | $\mathbf{8 4}$ | $\mathbf{8 5}$ | $\mathbf{8 3}$ | $\mathbf{8 3}$ |
| All Students | 981 | 933 | 957 | 923 |
|  |  |  |  |  |
| IEP Totals | 34 | 39 | $\mathbf{3 0}$ | $\mathbf{3 0}$ |
| IEP Students | 118 | 122 | 101 | 93 |
|  |  |  |  |  |
| ED Totals | $\mathbf{7 1}$ | $\mathbf{6 0}$ | $\mathbf{6 1}$ | $\mathbf{7 0}$ |
| ED Students | 181 | 198 | 175 | 156 |

IEP = Special Education Students
ED = Economically Disadvantaged Students

## PSSA Disaggregated Groups

| MATH - PERCENT ADV. \& PROFICIENT GRADES 3-8, \& 11 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| YEAR | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ |
| Dist. Totals | $\mathbf{8 8}$ | $\mathbf{8 6}$ | $\mathbf{8 5}$ | $\mathbf{8 6}$ |
| All Students | 982 | 933 | 957 | 923 |
|  |  |  |  |  |
| IEP Totals | 50 | $\mathbf{4 1}$ | $\mathbf{4 3}$ | 38 |
| IEP Students | 120 | 122 | 101 | 93 |
|  |  |  |  |  |
| ED Totals | 77 | 59 | $\mathbf{6 6}$ | $\mathbf{6 4}$ |
| ED Students | 181 | 198 | 175 | 156 |

IEP = Special Education Students
ED = Economically Disadvantaged Students

2009 PSSA Reading Scores Percentage Advanced \& Proficient

|  | LASD | State | NCLB Req. |
| :---: | :---: | :---: | :---: |
| Grade | Reading | Reading | Reading |
| 3 | 84 | 71 | 63 |
| 4 | 80 | 73 | 63 |
| 5 | 82 | 65 | 63 |
| 6 | 83 | 68 | 63 |
| 7 | 80 | 71 | 63 |
| 8 | 94 | 81 | 63 |
| 11 | 84 | 65 | 63 |
| Ave. All Grades | 84 | 71 | 63 |

## Lewisburg Scores Compared to State Average



## 2009 PSSA Math Scores

Percentage Advanced \& Proficient

|  | LASD | State | NCLB Req. |
| :---: | :---: | :---: | :---: |
| Grade | Math | Math | Math |
| 3 | 88 | 82 | 56 |
| 4 | 90 | 82 | 56 |
| 5 | 91 | 74 | 56 |
| 6 | 93 | 76 | 56 |
| 7 | 87 | 75 | 56 |
| 8 | 92 | 71 | 56 |
| 11 | 74 | 56 | 56 |
| Ave. All Grades | 88 | 74 | 56 |

2008 PSSA Math Scores - Percentage Advanced \& Proficient
Lewisburg Scores Compared to State Average


## 2009 PSSA Writing Scores

Percentage Advanced \& Proficient

| Grade | LASD | State |
| :---: | :---: | :---: |
|  | Writing | Writing |
| 5 | 83 | 57 |
| 8 | 85 | 69 |
| 11 | 95 | 86 |
| Ave. All Grades | 88 | 71 |

2009 PSSA Writing Scores - Students Scoring Advanced \& Proficient vs. State Average


## 2009 PSSA Science Scores

 Percentage Advanced \& Proficient| Grade | LASD | State |
| :---: | :---: | :---: |
|  | Science | Science |
| 4 | 94 | 83 |
| 8 | 81 | 55 |
| 11 | 74 | 40 |
| Ave. All Grades | 83 | 59 |

2009 PSSA Science Scores - Percent Advanced and Proficient vs. State Average


## 2009 PSSA Math I.U. and State Rankings

| Grade | Math |  | I.U. Rank | State Rank |
| :---: | :---: | :---: | :---: | :---: |
|  | \% Adv. \& Prof | State Ave. | of 17 Districts | of 500 Districts |
|  |  |  |  |  |
| 3 | $87.7 \%$ | $81.7 \%$ | 9th | 216th |
|  |  |  |  |  |
| 4 | $89.6 \%$ | $81.8 \%$ | 9th | 165th |
|  |  |  |  | 2nd |
| 5 | $90.7 \%$ | $73.5 \%$ |  | 34th |
|  |  |  | 1st | 21st |
| 6 | $93.4 \%$ | $75.7 \%$ |  | 88th |
| 7 | $87.1 \%$ | $75.3 \%$ |  | 19th |
| 8 | $90.6 \%$ | $71.3 \%$ | 1st |  |
|  |  |  |  | 42nd |
| 11 | $74.1 \%$ | $55.6 \%$ |  | 3rd |
|  |  |  |  | 1st |
| Total | $87.6 \%$ | $73.6 \%$ |  |  |

## 2009 PSSA Reading I.U. and State Rankings

| Grade | Reading |  | I.U.Rank | State Rank |
| :---: | :---: | :---: | :---: | :---: |
|  | \% Adv. \& Prof | State Ave. | of 17 Districts | of 500 Districts |
|  |  |  |  |  |
| 3 | $84.3 \%$ | $71.0 \%$ | 6 th | 194th |
| 4 | $79.8 \%$ | $72.6 \%$ | 6 6th | 181st |
|  |  |  |  |  |
| 5 | $82.2 \%$ | $64.5 \%$ | 1st | 43rd |
|  |  |  |  |  |
| 6 | $83.6 \%$ | $67.6 \%$ | 2nd | 64th |
| 7 | $79.9 \%$ | $71.4 \%$ | 5th | 137th |
| 8 | $92.9 \%$ | $80.5 \%$ | 1st | 45th |
| 8 |  |  |  |  |
| 11 | $84.0 \%$ | $65.2 \%$ | 1st | 27th |
|  |  |  |  | 62nd |

## 2009 PSSA Writing I.U. and State Rankings

| Grade | Writing |  | I.U. Rank | State Rank |
| :---: | :---: | :---: | :---: | :---: |
|  | \% Adv. \& Prof | State Ave. | of 17 Districts | of 500 Districts |
|  |  |  |  |  |
|  |  |  |  |  |
| 5 | $83.0 \%$ | $58.1 \%$ | 1st | 31st |
|  |  |  |  |  |
| 8 | $84.5 \%$ | $71.2 \%$ | 3rd | 107th |
|  |  |  |  |  |
| 11 | $94.4 \%$ | $82.7 \%$ | 3rd | 52nd |
|  |  |  |  |  |
| Total | $87.3 \%$ | $72.7 \%$ | 1st | 33rd |
|  |  |  |  |  |

## 2009 PSSA Science Performance Levels

| Grade | Science |  | I.U. Rank | State Rank |
| :---: | :---: | :---: | :---: | :---: |
|  | \% Adv. \& Prof | State Ave. | of 17 Districts | of 500 Districts |
|  |  |  |  |  |
|  |  |  |  |  |
| 4 | $93.8 \%$ | $83.4 \%$ | 5th | 130th |
|  |  |  |  | 18th |
| 8 | $80.5 \%$ | $54.8 \%$ | 1st |  |
|  |  |  |  | 6th |
| 11 | $74.4 \%$ | $39.7 \%$ | 1st |  |
|  |  |  |  | 6th |
| Total | $82.9 \%$ | $62.7 \%$ | 1st |  |

## 2009 PSSA Performance Levels Grades 3 and 4

| Gr. 3 | Reading | Reading |  |  | Math | Math |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Kelly | State | Students |  | Kelly | State | Students |
|  | \% | \% |  |  | \% | \% |  |
| Below Basic | 6\% | 13\% | 8 | Below Basic | 3\% | 5\% | 4 |
| Basic | 9\% | 10\% | 13 | Basic | 9\% | 13\% | 13 |
| Proficient | 42\% | 51\% | 60 | Proficient | 40\% | 38\% | 58 |
| Advanced | 44\% | 26\% | 63 | Advanced | 48\% | 44\% | 69 |
|  | 100\% | 100\% | 144 |  | 100\% | 100\% | 144 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Gr. 4 | Reading | Reading |  | Gr. 4 | Math | Math |  |
|  | Linn | State | Students |  | Linn | State | Students |
|  | \% | \% |  |  | \% | \% |  |
| Below Basic | 11\% | 14\% | 15 | Below Basic | 8\% | 9\% | 10 |
| Basic | 13\% | 14\% | 17 | Basic | 7\% | 9\% | 9 |
| Proficient | 25\% | 36\% | 33 | Proficient | 22\% | 31\% | 29 |
| Advanced | 51\% | 36\% | 68 | Advanced | 64\% | 51\% | 85 |
|  | 100\% | 100\% | 133 |  | 100\% | 100\% | 133 |


| Gr. 4 | Science | Science |  |
| :--- | :---: | :---: | :---: |
|  | Linn | State | Students |
|  | $\%$ | $\%$ |  |
| Below Basic | $0 \%$ | $5 \%$ | 0 |
| Basic | $6 \%$ | $12 \%$ | 9 |
| Proficient | $29 \%$ | $41 \%$ | 41 |
| Advanced | $65 \%$ | $42 \%$ | 93 |
| Total | $100 \%$ | $100 \%$ | 134 |

## 2009 PSSA Performance Levels Grade 5

| Gr. 5 | Reading | Reading |  |  | Math | Math |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
|  | Linn | State | Students |  | Linn | State | Students |
|  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |  |
| Below Basic | $9 \%$ | $18 \%$ | 12 | Below Basic | $2 \%$ | $10 \%$ | 3 |
| Basic | $9 \%$ | $17 \%$ | 11 | Basic | $7 \%$ | $17 \%$ | 9 |
| Proficient | $43 \%$ | $42 \%$ | 56 | Proficient | $19 \%$ | $29 \%$ | 25 |
| Advanced | $39 \%$ | $23 \%$ | 50 | Advanced | $71 \%$ | $44 \%$ | 92 |
|  | $100 \%$ | $100 \%$ | 129 |  | $100 \%$ | $100 \%$ | 129 |


| Gr. 5 | Writing | Writing |  |
| :--- | :---: | :---: | :---: |
|  | Linn | State | Students |
|  | $\%$ | $\%$ |  |
| Below Basic | $0 \%$ | $1 \%$ | 0 |
| Basic | $17 \%$ | $41 \%$ | 22 |
| Proficient | $73 \%$ | $55 \%$ | 94 |
| Advanced | $10 \%$ | $3 \%$ | 13 |
|  | $100 \%$ | $100 \%$ | 129 |

## 2009 PSSA Performance Levels

## Grades 6 \& 7

| Gr. 6 | Reading | Reading |  |  | Math | Math |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MS | State |  |  | MS | State |  |
|  | \% | \% | Students |  | \% | \% | Students |
| Below Basic | 6\% | 14\% | 9 | Below Basic | 1\% | 11\% | 2 |
| Basic | 11\% | 18\% | 17 | Basic | 6\% | 13\% | 9 |
| Proficient | 18\% | 31\% | 27 | Proficient | 14\% | 26\% | 21 |
| Advanced | 65\% | 37\% | 99 | Advanced | 79\% | 50\% | 121 |
|  | 100\% | 100\% | 152 |  | 100\% | 100\% | 153 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Gr. 7 | Reading | Reading |  |  | Math | Math |  |
|  | MS | State |  |  | MS | State |  |
|  | \% | \% | Students |  | \% | \% | Students |
| Below Basic | 6\% | 11\% | 7 | Below Basic | 5\% | 12\% | 6 |
| Basic | 15\% | 17\% | 18 | Basic | 8\% | 13\% | 10 |
| Proficient | 20\% | 30\% | 25 | Proficient | 28\% | 28\% | 35 |
| Advanced | 60\% | 42\% | 74 | Advanced | 59\% | 47\% | 73 |
|  | 100\% | 100\% | 124 |  | 100\% | 100\% | 124 |

## 2009 PSSA Performance Levels <br> Grade 8

| Gr. 8 | Reading | Reading |  |  | Math | Math |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
|  | MS | State |  |  | MS | State |  |
|  | $\%$ | $\%$ | Students |  | $\%$ | $\%$ | Students |
| Below Basic | $5 \%$ | $11 \%$ | 6 | Below Basic | $2 \%$ | $13 \%$ | 2 |
| Basic | $2 \%$ | $9 \%$ | 2 | Basic | $6 \%$ | $16 \%$ | 8 |
| Proficient | $15 \%$ | $25 \%$ | 19 | Proficient | $21 \%$ | $26 \%$ | 26 |
| Advanced | $79 \%$ | $55 \%$ | 99 | Advanced | $71 \%$ | $45 \%$ | 90 |
|  | $100 \%$ | $100 \%$ | 126 |  | $100 \%$ | $100 \%$ | 126 |
|  |  |  |  |  |  | Science | Science |
| Gr. 8 | Writing | Writing |  | Gr. 8 | HS | State | Students |
|  | HS | State | Students |  | $\%$ | $\%$ |  |
|  | $\%$ |  |  |  | $11 \%$ | $24 \%$ |  |
| Below Basic | $1 \%$ | $4 \%$ | 1 | Below Basic | 14 |  |  |
| Basic | $14 \%$ | $25 \%$ | 18 | Basic | $8 \%$ | $21 \%$ | 10 |
| Proficient | $70 \%$ | $60 \%$ | 90 | Proficient | $31 \%$ | $33 \%$ | 29 |
| Advanced | $15 \%$ | $11 \%$ | 19 | Advanced | $50 \%$ | $22 \%$ | 64 |
|  | $100 \%$ | $100 \%$ | 128 |  | $100 \%$ | $100 \%$ | 127 |

## 2009 PSSA Performance Levels <br> Grade 11

| Gr. 11 | Reading | Reading |  |  | Math | Math |  |
| :--- | :---: | :---: | :--- | :--- | :---: | :---: | :---: |
|  | HS | State | Students |  | HS | State | Students |
|  | $\%$ | $\%$ |  |  | $\%$ | $\%$ |  |
| Below Basic | $7 \%$ | $19 \%$ | 12 | Below Basic | $12 \%$ | $25 \%$ | 19 |
| Basic | $9 \%$ | $16 \%$ | 14 | Basic | $14 \%$ | $19 \%$ | 23 |
| Proficient | $27 \%$ | $32 \%$ | 44 | Proficient | $42 \%$ | $30 \%$ | 68 |
| Advanced | $57 \%$ | $33 \%$ | 92 | Advanced | $32 \%$ | $26 \%$ | 52 |
|  | $100 \%$ | $100 \%$ | 162 |  | $100 \%$ | $100 \%$ | 162 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Gr. 11 | Writing | Writing |  | Gr. 11 | Science | Science |  |
|  | HS | State | Students |  | HS | State | Students |
| Below Basic | $0 \%$ | $\%$ | $2 \%$ | 0 | Below Basic | $8 \%$ | $\%$ |
| Basic | $5 \%$ | $15 \%$ | 8 | Basic | $18 \%$ | $40 \%$ |  |
| Proficient | $65 \%$ | $68 \%$ | 105 | Proficient | $36 \%$ | $23 \%$ | 12 |
| Advanced | $30 \%$ | $15 \%$ | 48 | Advanced | $38 \%$ | $17 \%$ | 68 |
|  | $100 \%$ | $100 \%$ | 161 |  |  | $100 \%$ | $100 \%$ |

## PSSA Scaled Scores 2009 Grades 3-5

| Grade 3 | Scaled Score | Kelly | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1400 | 1340 | 60 | Yes |
|  | Math | 1360 | 1330 | 30 | No |
|  |  |  |  |  |  |
| Grade 4 | Scaled Score | Linn | State | Diff | Significant |
|  | Reading | 1460 | 1380 | 80 | Yes |
|  | Math | 1550 | 1460 | 90 | Yes |
|  | Science | 1550 | 1450 | 100 | Yes |
|  |  |  |  |  |  |
| Grade 5 | Scaled Score | Linn | State | Diff | Significant |
|  | Reading | 1420 | 1330 | 90 | Yes |
|  | Math | 1570 | 1450 | 120 | Yes |
|  | Writing | 1490 | 1300 | 190 | Yes |

## PSSA Scaled Scores 2009 Grades 6-8

| Grade 6 | Scaled Score | MS | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1500 | 1370 | 130 | Yes |
|  | Math | 1690 | 1470 | 220 | Yes |
|  |  |  |  |  |  |
| Grade 7 | Scaled Score | MS | State | Diff | Significant |
|  | Reading | 1520 | 1410 | 110 | Yes |
|  | Math | 1590 | 1460 | 130 | Yes |
|  |  |  |  |  |  |
| Grade 8 | Scaled Score | MS | State | Diff | Significant |
|  | Reading | 1650 | 1500 | 150 | Yes |
|  | Math | 1550 | 1420 | 130 | Yes |
|  | Science | 1430 | 1300 | 130 | Yes |
|  | Writing | 1460 | 1360 | 100 | Yes |

## PSSA Scaled Scores 2009 Grade 11

| Grade 11 | Scaled Score | HS | State | Diff | Significant |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 1510 | 1350 | 160 | Yes |
|  | Math | 1420 | 1370 | 50 | Yes |
|  | Science | 1320 | 1240 | 80 | Yes |
|  | Writing | 1610 | 1480 | 130 | Yes |

## Assessment Trends

This section provides comparisons of how our students have performed at each grade level dating back to 1996 and follows the progress of graduating classes back to when they were in fifth grade.

Please be advised that such measures are designated as general trends. Student populations change within each class over time, which may affect the outcome of performance scores. This data is to be used as a rough estimate of student progress over time.

Reading Performance Level History by Class Grades 5 to 8 Percent Advanced and Proficient


## Math Performance History Grades 5 to 8 Percent Advanced \& Proficient



Reading Performance Level History by Class Grades 8 to 11 Percent Advanced \& Proficient


Math Performance Level History by Class Grades 8 to 11 Percent Advanced \& Proficient


## Grade 5 PSSA Scaled Score History - Reading



Grade 8 PSSA Scaled Score History - Reading


## Grade 11 Scaled Score History - Reading



## Grade 5 PSSA Scaled Score History - Math



Grade 8 PSSA Scaled Score History - Math


Grade 11 PSSA Scaled Score History - Math


## 2009 PSSA Conclusions

## Commendations

- Lewisburg ranks in the top $2 \%$ of school districts in the state for overall student performance in science, the top $7 \%$ in math and writing, and the top 13\% in reading.
- Our economically disadvantaged population improved significantly in math and reading.
- Our IEP students showed growth in math.
- Lewisburg continues to be one of the top performing school districts in the region and the state.


## Concerns

-The disaggregated group scores of IEP students continue to be lower than expected and need to improve significantly.
-We need to improve our overall performance in reading at most grade levels.

# SAT Resultis and hilstoin 

## SAT Verbal Results (Critical Reading)

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Verbal | Verbal | Verbal |
| $95-96$ | 533 | 498 | 505 |
| $96-97$ | 544 | 498 | 505 |
| $97-98$ | 524 | 497 | 505 |
| $98-99$ | 556 | 498 | 505 |
| $99-00$ | 539 | 498 | 505 |
| $00-01$ | 526 | 500 | 506 |
| $01-02$ | 512 | 498 | 504 |
| $02-03$ | 533 | 500 | 507 |
| $03-04$ | 546 | 501 | 508 |
| $04-05$ | 550 | 501 | 508 |
| $05-06$ | 530 | 493 | 503 |
| $06-07$ | 536 | 493 | 503 |
| $07-08$ | 539 | 494 | 502 |
| $08-09$ | 548 | 493 | 501 |

## SAT Math Results

|  | LAHS | State | National |
| :---: | :---: | :---: | :---: |
| Year | Math | Math | Math |
| $95-96$ | 518 | 492 | 508 |
| $96-97$ | 538 | 495 | 511 |
| $97-98$ | 511 | 495 | 512 |
| $98-99$ | 556 | 495 | 511 |
| $99-00$ | 542 | 497 | 514 |
| $00-01$ | 525 | 499 | 514 |
| $01-02$ | 516 | 500 | 516 |
| $02-03$ | 519 | 502 | 519 |
| $03-04$ | 517 | 502 | 518 |
| $04-05$ | 551 | 503 | 520 |
| $05-06$ | 535 | 500 | 518 |
| $06-07$ | 527 | 499 | 515 |
| $07-08$ | 527 | 501 | 515 |
| $08-09$ | 543 | 501 | 515 |

## SAT Writing Results (4th Year)

| Year | LAHS | State | National |
| :---: | :---: | :---: | :---: |
|  | Writing | Writing | Writing |
| $05-06$ | 511 | 483 | 497 |
| $06-07$ | 520 | 482 | 494 |
| $07-08$ | 528 | 483 | 494 |
| $08-09$ | 537 | 483 | 493 |

Combined Verbal and Math SAT Scores and Percentage Tested

|  | LAHS | State | National | \# | \# In | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Total | Total | Total | Tested | Class | Tested |
| $95-96$ | 1051 | 990 | 1013 | 118 | 134 | $88.1 \%$ |
| $96-97$ | 1082 | 993 | 1016 | 89 | 109 | $81.7 \%$ |
| $97-98$ | 1035 | 992 | 1017 | 106 | 138 | $76.8 \%$ |
| $98-99$ | 1112 | 993 | 1016 | 87 | 106 | $82.1 \%$ |
| $99-00$ | 1081 | 995 | 1019 | 118 | 142 | $83.1 \%$ |
| $00-01$ | 1051 | 999 | 1020 | 105 | 135 | $77.8 \%$ |
| $01-02$ | 1028 | 998 | 1020 | 122 | 154 | $79.2 \%$ |
| $02-03$ | 1052 | 1002 | 1026 | 101 | 126 | $80.2 \%$ |
| $03-04$ | 1063 | 1003 | 1026 | 106 | 135 | $78.5 \%$ |
| $04-05$ | 1101 | 1004 | 1028 | 126 | 150 | $84.0 \%$ |
| $05-06$ | 1065 | 993 | 1018 | 112 | 143 | $78.3 \%$ |
| $06-07$ | 1063 | 992 | 1017 | 130 | 150 | $86.7 \%$ |
| $07-08$ | 1066 | 995 | 1017 | 129 | 161 | $80.1 \%$ |
| $08-09$ | 1091 | 994 | 1016 | 116 | 131 | $88.5 \%$ |

## District Strengths

- High national achievement test scores in grades nine and ten.
- Excellent PSSA math, science, and writing scores at the secondary level, and at the fourth and fifth grade benchmark years.
- High SAT scores and participation rates in comparison to state and national average.


## Areas Needing Improvement for Achievement Growth

- The percentage of students scoring at the advanced and proficient levels must improve significantly for our special education population.
- We need to refocus our efforts on reading across the district to improve overall performance in this area.

