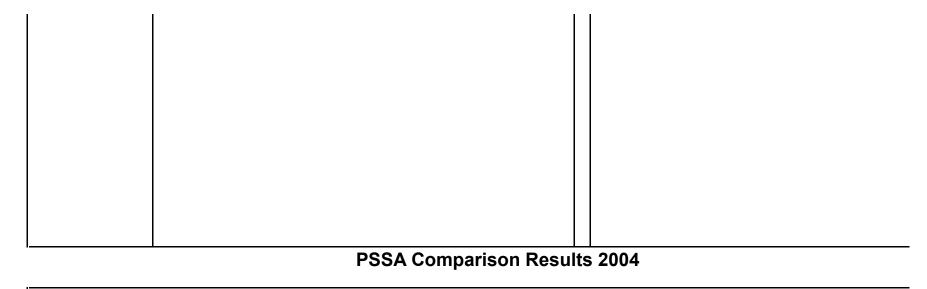
Lewisbur	g Area Hig I	gh School		Gradua	tion Ra	te: 93%	%		PSSA Par	ticipation	Rate: 98%	1
			N	lathematics	S		_				Reading	
Grade 11	No. of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Met AYP	No. of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)
NCLB Standard for II Groups				35							45	
All LASD Students	154	40	29	69	16	16	Yes	155	52	31	83	12
State Average		25	24	49	20	31			27	34	61	17
Gender												
Males	80	41	31	72	16	11	Yes	80	54	25	79	16
Females	74	38	27	65	15	20	Yes	75	49	37	86	7
Race/Ethnicity												
White	148	40	30	70	15	15	Yes	149	52	31	83	11
Black	2	*	*	*	*	*	*	2	*	*	*	*
Latino/Hispanic	3	*	*	*	*	*	*	3	*	*	*	*
Asian/Pacific Is.	1	*	*	*	*	*	*	1	*	*	*	*
Native Am.	0	*	*	*	*	*	*	0	*	*	*	*
Multi-Ethnic	0	*	*	*	*	*	*	0	*	*	*	*
IEP	9	*	*	*	*	*	*	9	*	*	*	*
Limited English roficient	1	*	*	*	*	*	*	2	*	*	*	*
Migrant	0	*	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	9	*	*	*	*	*	*	9	*	*	*	*

Donald H. E	ichhorn N	liddle Sch	ool		Attend	dance I	Rate: 96%	<u> </u> 		PSSA Pa	ırticipation	Rate: 9
			М	athematics	3						Reading	
Grade 8	No. of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Met AYP	No. of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)
NCLB Standard for III Groups				35							45	
All LASD Students	164	34	34	68	20	12	Yes	164	57	32	89	3
State Average		24	34	58	20	22			33	36	69	15
Gender												
Males	77	34	32	66	21	13	Yes	77	48	36	84	5
Females	87	34	36	70	20	10	Yes	87	66	28	94	1
Race/Ethnicity												
White	152	36	34	70	19	11	Yes	152	61	30	91	3
Black	8	*	*	*	*	*	*	8	*	*	*	*
Latino/Hispanic	4	*	*	*	*	*	*	4	*	*	*	*
Asian/Pacific Is.	0	*	*	*	*	*	*	0	*	*	*	*
Native Am.	0	*	*	*	*	*	*	0	*	*	*	*
Multi-Ethnic	0	*	*	*	*	*	*	0	*	*	*	*
IEP	12	0	8	8	17	75	*	12	0	25	25	0
Limited English roficient	1	*	*	*	*	*	*	1	*	*	*	*
Migrant	0	*	*	*	*	*	*	0	*	*	*	*

Economically Disadvantaged	21	5	52	57	33	10	*	21	38	48	86	5
				-								•

Linntown	Elementa	ary School			Atten	dance I	Rate: 96%	<u> </u>		PSSA Pa	rticipation	Rate: 9
			М	athematics	5						Reading	
Grade 5	No. of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Met AYP	No. of Students		Proficient (%)	Advanced + Proficient (%)	Basic (%)
NCLB Standard for II Groups				35							45	
All LASD Students	135	59	25	84	11	5	Yes	135	56	24	80	10
State Average		37	25	62	18	20			34	28	62	19
Gender												
Males	71	62	23	85	13	3	Yes	71	59	25	84	10
Females	64	55	28	83	9	8	Yes	64	53	23	76	9
Race/Ethnicity												
White	128	60	27	87	9	4	Yes	128	58	25	83	9
Black	6	*	*	*	*	*	*	6	*	*	*	*
Latino/Hispanic	0	*	*	*	*	*	*	0	*	*	*	*
Asian/Pacific Is.	1	*	*	*	*	*	*	1	*	*	*	*
Native Am.	0	*	*	*	*	*	*	0	*	*	*	*
Multi-Ethnic	0	*	*	*	*	*	*	0	*	*	*	*
IEP	10	0	60	60	20	20	*	10	0	10	10	40
Limited English Proficient	2	*	*	*	*	*	*	2	*	*	*	*

Migrant Economically Disadvantaged	0 27	* 26	* 44	* 70	* 26	*	*		0 27	* 15	* 33	* 48	* 26
				Two	o Year H	istory	of Score	es					
		5	Spring 2003	3						S	Spring 2004	l	
	Advanced (%)	Proficient (%)	Advanced + Proficient (Basic (%)	Below Basic (%)				Advanced (%)	Proficient (%)	Advanced + Proficient (Basic (%)	Below Basic (%)
Grade 11													
Reading	40	48	88	8	4				52	31	83	12	6
Math	37	27	64	17	18				40	29	69	16	16
Grade 8													
Reading	54	30	84	11	5				57	32	89	3	8
Math	28	36	64	22	15				34	34	68	20	12
Grade 5													
Reading	46	34	80	11	9				56	24	80	10	10
Math	46	30	75	17	8				59	25	84	11	5



Percentage of Students Scoring at the Advanced and Proficient Levels Combined

The combined Advanced and Proficient score represents the percentage of students in the district that met the "cut" score on the PSSA exam a considered to have a solid understanding in the academic standards of that subject area. NCLB requires this combined score to be 100% by 2

%Adv. & Prof.	I.U. # 16	State	
83	2nd of 17 Districts	27th of 501 Districts (Top 6%)	
		` ' '	
03	13t of 17 Districts	Sold of 30 1 Districts (10p 1170)	
89	1st of 17 Districts	25th of 501 Districts (Top 5%)	
68	2nd of 17 Districts	157th of 501 Districts (Top 31%)	
		, , ,	
80	1st of 17 Districts	52nd of 501 Districts (Top10%)	
84	1st of 17 Districts	26th of 501 Districts (Top 5%)	
	83 69 89 68 80	Prof. I.U. # 16 83 2nd of 17 Districts 69 1st of 17 Districts 89 1st of 17 Districts 68 2nd of 17 Districts 80 1st of 17 Districts	Prof. I.U. # 16 State 83 2nd of 17 Districts 27th of 501 Districts (Top 6%) 69 1st of 17 Districts 53rd of 501 Districts (Top 11%) 89 1st of 17 Districts 25th of 501 Districts (Top 5%) 68 2nd of 17 Districts 157th of 501 Districts (Top 31%) 80 1st of 17 Districts 52nd of 501 Districts (Top10%)

Percentage of Students Scoring at the Advanced Level Only

The Advanced score represents the percentage of students in the district that achieved at the highest level on the PSSA exam and are

considered to have superior performance in the academic standards of that subject area.

Grade & Subject	% Adv. Only	I.U. # 16	State	
Grade 11 Reading	51	1st of 17 Districts	16th of 501 Districts (Top 4%)	
Grade 11 Math	39	1st of 17 Districts	56th of 501 Districts (Top 12%)	
Grade 8 Reading	57	1st of 17 Districts	15th of 501 Districts (Top 3%)	
Grade 8 Math	34	1st of 17 Districts	91st of 501 Districts (Top 18%)	
Grade 5 Reading	56	1st of 17 Districts	28th of 501 Districts (Top 6%)	
Grade 5 Math	59	1st of 17 Districts	34th of 501 Districts (Top 7%)	

Data Source: Pennsylvania Deptartment of Education Web Site - www.pde.state.pa.us

Below Basic	Met
Basic (%)	Met AYP
6	Yes
22	
5	Yes
7	Yes
6	Yes
*	*
*	*
*	*
*	*
*	*
*	*
*	*
,	,
*	*
*	*

	Page 1
9%	
Below Basic (%)	Met AYP
8	Yes
16	
10	Yes
6	Yes
7	Yes
*	*
*	*
*	*
*	*
*	*
75	*
*	*
*	*

10	* Page 2	
9%		
<u> </u>		
Below Basic (%)	Met AYP	
10	Yes	
18		
6	Yes	
14	Yes	
9	Yes	
*	*	
*	*	
*	*	
*	*	
*	*	
50	*	
*	*	

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26

Page 3

Page 4

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Page 5