| Lewisburg Area High School |  |  |  | Graduation Rate: 93\% |  |  |  |  | PSSA Participation Rate: 98\% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 | Mathematics |  |  |  |  |  |  |  | Reading |  |  |  |
|  | No. of Students Assessed | $\begin{gathered} \text { Advanced } \\ \hline(\%) \end{gathered}$ | $\begin{gathered} \text { Proficient } \\ (\%) \end{gathered}$ | Advanced $+$ Proficient (\%) | $\begin{gathered} \text { Basic } \\ (\%) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Below } \\ \text { Basic } \\ (\%) \\ \hline \end{gathered}$ | Met AYP | $\begin{gathered} \text { No. of } \\ \text { Students } \\ \text { Assessed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Advanced } \\ (\%) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Proficient } \\ (\%) \end{gathered}$ | Advanced Proficient (\%) | $\begin{gathered} \text { Basic } \\ (\%) \\ \hline \end{gathered}$ |
| III Groups |  |  |  | 35 |  |  |  |  |  |  | 45 |  |
| All LASD Students | 154 | 40 | 29 | 69 | 16 | 16 | Yes | 155 | 52 | 31 | 83 | 12 |
| State Average |  | 25 | 24 | 49 | 20 | 31 |  |  | 27 | 34 | 61 | 17 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 80 | 41 | 31 | 72 | 16 | 11 | Yes | 80 | 54 | 25 | 79 | 16 |
| Females | 74 | 38 | 27 | 65 | 15 | 20 | Yes | 75 | 49 | 37 | 86 | 7 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 148 | 40 | 30 | 70 | 15 | 15 | Yes | 149 | 52 | 31 | 83 | 11 |
| Black | 2 | * | * | * | * | * | * | 2 | * | * | * | * |
| Latino/Hispanic | 3 | * | * | * | * | * | * | 3 | * | * | * | * |
| Asian/Pacific Is. | 1 | * | * | * | * | * | * | 1 | * | * | * | * |
| Native Am. | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| Multi-Ethnic | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| IEP | 9 | * | * | * | * | * | * | 9 | * | * | * | * |
| Limited English Proficient | 1 | * | * | * | * | * | * | 2 | * | * | * | * |
| Migrant | 0 | * | , | * | * | * | * | 0 | * | * | * | * |
| Economically Disadvantaged | 9 | * | * | * | * | * | * | 9 | * | * | * | * |


| Donald H. Eichhorn Middle School |  |  |  |  | Attendance Rate: 96\% |  |  |  |  | PSSA Participation Rate: 9! |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mathematics |  |  |  |  |  |  | Reading |  |  |  |  |
| Grade 8 | $\begin{gathered} \text { No. of } \\ \text { Students } \\ \text { Assessed } \\ \hline \end{gathered}$ | Advanced (\%) | Proficient (\%) | $\begin{gathered} \text { Advanced } \\ + \\ \text { Proficient } \\ (\%) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Basic } \\ (\%) \\ \hline \end{gathered}$ | Below Basic (\%) | Met AYP | No. of Students Assessed | Advanced (\%) | Proficient | $\qquad$ | $\begin{gathered} \text { Basic } \\ (\%) \\ \hline \end{gathered}$ |
| NCLB Standard for II Groups |  |  |  |  |  |  |  |  |  |  |  |  |
| All LASD Students | 164 | 34 | 34 | 68 | 20 | 12 | Yes | 164 | 57 | 32 | 89 | 3 |
| State Average |  | 24 | 34 | 58 | 20 | 22 |  |  | 33 | 36 | 69 | 15 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 77 | 34 | 32 | 66 | 21 | 13 | Yes | 77 | 48 | 36 | 84 | 5 |
| Females | 87 | 34 | 36 | 70 | 20 | 10 | Yes | 87 | 66 | 28 | 94 | 1 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 152 | 36 | 34 | 70 | 19 | 11 | Yes | 152 | 61 | 30 | 91 | 3 |
| Black | 8 | * | * | * | * | * | * | 8 | * | * | * | * |
| Latino/Hispanic | 4 | * | * | * | * | * | * | 4 | * | * | * | * |
| Asian/Pacific Is. | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| Native Am. | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| Multi-Ethnic | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| IEP | 12 | 0 | 8 | 8 | 17 | 75 | * | 12 | 0 | 25 | 25 | 0 |
| Limited English Proficient | 1 | * | * | * | * | * | * | 1 | * | * | * | * |
| Migrant | 0 | * | * | * | * | * | * | 0 | * | * | * | * |


| Economically Disadvantaged | 21 | 5 | 52 | 57 | 33 | 10 | * | 21 | 38 | 48 | 86 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Linntown Elementary School |  |  |  | Attendance Rate: 96\% |  |  |  |  | PSSA Participation Rate: 9! |  |  |  |
|  | Mathematics |  |  |  |  |  |  | Reading |  |  |  |  |
| Grade 5 | No. of Students Assessed | Advanced (\%) | Proficient (\%) | Advanced $+$ Proficient (\%) | Basic <br> (\%) | Below Basic <br> (\%) | Met AYP | No. of Students Assessed | Advanced (\%) | Proficient (\%) | Advanced $+$ Proficient (\%) | Basic <br> (\%) |
| oups |  |  |  | 35 |  |  |  |  |  |  | 45 |  |
| All LASD Students | 135 | 59 | 25 | 84 | 11 | 5 | Yes | 135 | 56 | 24 | 80 | 10 |
| State Average |  | 37 | 25 | 62 | 18 | 20 |  |  | 34 | 28 | 62 | 19 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Males | 71 | 62 | 23 | 85 | 13 | 3 | Yes | 71 | 59 | 25 | 84 | 10 |
| Females | 64 | 55 | 28 | 83 | 9 | 8 | Yes | 64 | 53 | 23 | 76 | 9 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 128 | 60 | 27 | 87 | 9 | 4 | Yes | 128 | 58 | 25 | 83 | 9 |
| Black | 6 | * | * | * | * | * | * | 6 | * | * | * | * |
| Latino/Hispanic | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| Asian/Pacific Is. | 1 | * | * | * | * | * | * | 1 | * | * | * | * |
| Native Am. | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| Multi-Ethnic | 0 | * | * | * | * | * | * | 0 | * | * | * | * |
| IEP | 10 | 0 | 60 | 60 | 20 | 20 | * | 10 | 0 | 10 | 10 | 40 |
| Limited English Proficient | 2 | * | * | * | * | * | * | 2 | * | * | * | * |




## PSSA Comparison Results 2004

## Percentage of Students Scoring at the Advanced and Proficient Levels Combined

The combined Advanced and Proficient score represents the percentage of students in the district that met the "cut" score on the PSSA exam : considered to have a solid understanding in the academic standards of that subject area. NCLB requires this combined score to be $100 \%$ by 2

| Grade \& Subject |  <br> Prof. | I.U. \# 16 | State |  |
| :--- | :--- | :--- | :--- | :--- |
| Grade 11 Reading | 83 | 2nd of 17 Districts | 27th of 501 Districts (Top 6\%) |  |
| Grade 11 Math | 69 | 53rd of 501 Districts (Top 11\%) |  |  |
|  | 89 | 1st of 17 Districts | 25th of 501 Districts (Top 5\%) |  |
| Grade 8 Reading | 88 | 157th of 501 Districts (Top 31\%) |  |  |
| Grade 8 Math | 68 | 1st of 17 Districts | 1st of 17 Districts | 52nd of 501 Districts (Top10\%) |
| Grade 5 Reading | 80 | 84 | 26th of 501 Districts (Top 5\%) |  |
| Grade 5 Math |  |  |  |  |

## Percentage of Students Scoring at the Advanced Level Only

The Advanced score represents the percentage of students in the district that achieved at the highest level on the PSSA exam and are
considered to have superior performance in the academic standards of that subject area.

| Grade \& Subject | \% Adv. <br> Only | I.U.\# 16 | State |  |
| :--- | :---: | :--- | :--- | :--- |
| Grade 11 Reading | 51 | 1st of 17 Districts | 16th of 501 Districts (Top 4\%) |  |
| Grade 11 Math | 39 | 1st of 17 Districts | 56th of 501 Districts (Top 12\%) |  |
| Grade 8 Reading | 57 | 1st of 17 Districts | 15th of 501 Districts (Top 3\%) |  |
| Grade 8 Math | 34 | 1st of 17 Districts | 1st of 17 Districts | 28th of 501 Districts (Top 18\%) |
| Grade 5 Reading | 56 | 59 | 34th of 501 Districts (Top 6\%) |  |
| Grade 5 Math |  |  |  |  |

Data Source: Pennsylvania Deptartment of Education Web Site - www.pde.state.pa.us


|  | Page 1 |
| :---: | :---: |
| 9\% |  |
| Below Basic (\%) | $\begin{aligned} & \text { Met } \\ & \text { AYP } \\ & \hline \end{aligned}$ |
| 8 | Yes |
| 16 |  |
| 10 | Yes |
| 6 | Yes |
| 7 | Yes |
| * | * |
| * | * |
| * | * |
| * | * |
| * | * |
| 75 | * |
| * | * |
|  | * |


| 10 | Page 2 |
| :---: | :---: |
| 9\% |  |
| Below Basic (\%) | $\begin{aligned} & \text { Met } \\ & \text { AYP } \\ & \hline \end{aligned}$ |
| 10 | Yes |
| 18 |  |
| 6 | Yes |
| 14 | Yes |
| 9 | Yes |
| * | * |
| * | * |
| * | * |
| * | * |
| * | * |
| 50 | * |
|  | * |





