

LEWISBURG AREA SD

PO Box 351

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

The Lewisburg Area School District is committed to developing successful, active, informed citizens by providing each student with a personally relevant, intellectually stimulating, innovative educational program supported by caring relationships in a physically and emotionally safe learning environment.

VISION STATEMENT

In the pursuit of equity and excellence, the Lewisburg Area School District is an inclusive learning community, supporting students as they realize lives of purpose and fulfillment in our diverse global society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

To treat everyone with dignity and respect To understand and interact with diverse cultures

STAFF

To meet each student where they are developmentally and academically To set high expectations while providing appropriate support to meet them To increase the achievement of all students while closing gaps that currently exist To value and support academics, athletics and the arts

ADMINISTRATION

To provide experiences and guidance to students from kindergarten through graduation to identify and achieve their unique post-secondary plans To be partners with parents, district residents, and community organizations in ways that provide mutually beneficial opportunities To develop engaged citizens who contribute to the common good To provide a safe and secure environment for all

PARENTS

To treat everyone with dignity and respect To understand and interact with diverse cultures To provide experiences and guidance to students from kindergarten through graduation to identify and achieve their unique post-secondary plans To be partners with the schools and community organizations in ways that provide mutually beneficial opportunities To develop engaged citizens who contribute to the common good

COMMUNITY

To maintain and improve the district facilities to enhance students' learning and opportunities To be good stewards of the public's money To be partners with parents, district residents, and community organizations in ways that provide mutually beneficial opportunities

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Steve Skalka	Superintendent	Administration
Cathy Moser	Assistant Superintendent	Administration
Paula Reber	Administrator	HS Principal
George Drozin	Administrator	MS Principal
Eric Wetzel	Administrator	Assistant HS Principal
Jeremiah Bennett	Administrator	Elementary Principal
Kathy Swope	Board Member	LASD
John Rowe	Board Member	LASD
Mary Brouse	Board Member	LASD
Erin Jablonski	Parent	Parent
Carmen Terry	Parent	Parent
Jennifer Evans	Parent	Parent
Amit Johal	Parent	Parent

Name	Position	Building/Group
Bob Kallin	Community Member	GDF
Robert Garrett	Community Member	GSVCC
Joanne Troutman	Community Member	United Way
Debbie Wheeland	Staff Member	LASD - secretary
Barbara Leland	Staff Member	LASD - faculty
Bradley Catherman	Staff Member	LASD - faculty
Kindell Snyder	Staff Member	LASD - faculty and LAEA Pres.
Pamela Kramer	Staff Member	LASD - special education coordinator
Hanna Abou-eid	Student	HS student
Allie Mast	Student	HS student
Nick Jacobson	Student	HS student
Sylvie Yee	Student	HS student

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Continue to seek understanding of the needs of our students through strong relationships with students, families, and community at large	School climate and culture Essential Practices 1: Focus on Continuous Improvement of Instruction
Continue to examine social, emotional, and physical well-being of our students and provide appropriate supports in our schools	Essential Practices 3: Provide Student-Centered Support Systems Essential Practices 3: Provide Student-Centered Support Systems
Continue efforts to understand impact of poverty and equity on our efforts to teach and support our students	Essential Practices 4: Implement Data-Driven Human Capital Strategies Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy
Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Learners and Citizens

Provide experiences and guidance to all students K-12 to develop engaged learners and citizens

MTSS K-5

Operate functional MTSS structure across elementary grades K-5 to address learning gaps

MTSS K-5

Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Provide instruction and support so that all students will exit third grade reading at or above grade level

2021-09-06 -
2024-06-21

Cathy
Moser/Assistant
Superintendent

Dyslexia Pilot Program - PDE SuperKids Reading Program 95% Solution Materials Apple OG in 3D

Educate with a growth mindset by building resilience through encouraging risk taking in one's learning

2021-09-06 -
2024-06-21

Building
Principals

ASCD Growth Mindset materials, advisory lessons

Create a culture where learning is made more visible, valuable, and is more actively promoted

2021-09-06 -
2024-06-21

Principals,
Teachers/Staff

Curriculum materials, special programs, media outlets including websites, district and building facebook pages

Increase exposure at all grade levels to both traditional and non-traditional careers

2021-09-06 -
2024-06-21

Staff and
Counselors

Career Ready PA materials, career lessons across grade levels with artifacts submitted to database

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement an aligned coding curriculum in grades 3-8 and computer science courses at the high school	2021-09-06 - 2024-06-21	Teachers	PA Smart Grant - Vex, Sphero, Parrot Drone, AP Comp. Sci.

Anticipated Outcome
Curriculum revisions, program enhancements

Monitoring/Evaluation
Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately

Evidence-based Strategy
Support the development of the social, emotional, and physical well-being of each student

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Relationships	Provide safe and secure learning environment for all students
Learners and Citizens	Provide experiences and guidance to all students K-12 to develop engaged learners and citizens
Well-being	Support the development of the social, emotional, and physical well-being of each student

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Mental Health Supports	Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Continue to promote a culture of tolerance, respect, and caring	2021-09-06 - 2024-06-21	Steve Skalka/Cathy Moser - Assistant Superintendent	Kagan Cooperative Learning; Second Step Bullying Prevention and SEL Learning; PBIS model in Kelly Elementary; Equity Toolkit training with Heather Bennett
Ensure every student can identify a trusted adult in their school, and likewise staff confirm that every student is personally known by at least one professional in their education and lives	2021-09-06 - 2024-06-21	Principals, counselors, teachers	Research: Influential Educator(2019) and senior surveys, student feedback
Establishment of Elementary SAP and refresh MS and HS SAP Teams	2021-09-06 - 2024-06-21	Principals	SAP Training - Diakon Services
Develop and implement a research based behavioral Multi-Tiered Systems of Support (MTSS)	2021-09-06 - 2024-06-21	Kelly Elementary Staff Linntown Elementary Staff Middle School Staff Special Education Staff	PBIS materials; CSIU; Partnership with Office of Safe Schools to pilot cross-regional networks for on site mental health services

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Regularly conduct school climate surveys to assess student needs and inform actions	2021-09-06 - 2024-06-21	Principals	PAYS surveys PDE climate and culture surveys Middle School Association surveys
Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma	2021-09-06 - 2024-06-21	SteveSkalka (Superintendent) Cathy Moser (Assistant Superintendent)	Youth Mental Health First Aide Training; QPR Training
Collaborate with local law enforcement, first responders, the CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	2021-09-06 - 2024-06-21	Steve Skalka, Superintendent Cathy Moser, Assistant Superintendent	PCCD grant monies; CSIU PREPaRE training; Center for Safe Schools

Anticipated Outcome
Improvement in students' social-emotional and mental wellbeing.

Monitoring/Evaluation
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services

Evidence-based Strategy

Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Relationships

Provide safe and secure learning environment for all students

Learners and Citizens

Provide experiences and guidance to all students K-12 to develop engaged learners and citizens

Well-being

Support the development of the social, emotional, and physical well-being of each student

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Connect students to culturally and ideologically different experiences

2021-09-06 -
2024-06-30

Principals/Teachers/Counselors

Community programs,
assemblies, curriculum
units/learning activities

Build reciprocal school-community partnerships that maximize and value the resources of the diverse and unique Lewisburg community

2021-09-06 -
2024-06-30

Principals, teachers

EV Hospital, UNC&Y,
Women in Transition

Leverage the talents of Lewisburg residents to engage students in academic support and exploration, career awareness, community service, and entrepreneurship for mutual benefit of students and community

2021-09-06 -
2024-06-30

Principals, teachers, counselors

Senior Service program, Big
Buddies Program, career
visits, SUN ATI, business
pitch programs MS and HS
career activities

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Every student at every grade level will have the opportunity to participate in at least one school or community service project each year	2021-09-06 - 2024-06-30	Principals, teachers, counselors	service projects, community resources (Dragon Dash, Hoops for Heart, Union County Food Pantry, miniTHON, etc.
Ensure every eligible graduating senior is provided the opportunity to register to vote	2021-09-06 - 2024-06-30	Principal, HS counselor	voter registration information

Anticipated Outcome
Increased connections established between schools and community

Monitoring/Evaluation
Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Provide instruction and support so that all students will exit third grade reading at or above grade level	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Educate with a growth mindset by building resilience through encouraging risk taking in one's learning	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Increase exposure at all grade levels to both traditional and non-traditional careers	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Implement an aligned coding curriculum in grades 3-8 and computer science courses at the high school	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Continue to	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)		promote a culture of tolerance, respect, and	-
Support the development of the social, emotional, and physical well-being of each student (Well-being)		caring	06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Establishment of Elementary SAP	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)		and refresh MS and HS SAP	-
Support the development of the social, emotional, and physical well-being of each student (Well-being)		Teams	06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop and implement a	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)		research based behavioral Multi-	-
Support the development of the social, emotional, and physical well-being of each student (Well-being)		Tiered Systems of Support (MTSS)	06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Collaborate with local law enforcement, first responders, the CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Create a culture where learning is made more visible, valuable, and is more actively promoted	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Increase exposure at all grade levels to both traditional and non-traditional careers	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Continue to promote a culture of tolerance, respect, and caring	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Ensure every student can	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)		identify a trusted adult in their	-
Support the development of the social, emotional, and physical well-being of each student (Well-being)		school, and likewise staff	06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)		confirm that every student is personally known by at least one professional in their education and lives	

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Regularly conduct school climate surveys to assess student needs and inform actions	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Collaborate with local law enforcement, first responders, the CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Connect students to culturally and ideologically different experiences	09/06/2021 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Build reciprocal school-community partnerships that maximize and value the resources of the diverse and unique Lewisburg community	09/06/2021 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Leverage the talents of Lewisburg residents to engage students in academic support and exploration, career awareness, community service, and entrepreneurship for mutual benefit of students and community	09/06/2021 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Every student at every grade level will have the opportunity to participate in at least one school or community service project each year	09/06/2021 - 06/30/2024
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Our schools exceed performance standards in career measures

All attendance standards met across all buildings

Our schools meet ELA performance targets and growth measures

Our schools meet math performance targets and growth measures

We have a strong aligned curriculum across K-12 in academic content areas.

Many students meeting standards and expectations embedded in early literacy and ELA curriculum.

Teachers provide effective instruction and resources to promote learning for many students

Curriculum, resources, and instruction effective in meeting many students' needs.

Teachers are well prepared to deliver mathematics instruction to many of our students.

Course content is aligned to standards (now changing).

Challenges

Student subgroups achievement and growth in tested subjects of ELA and math - notably ELL, ED, Special Education students

Supporting students who are struggling to achieve standards as measured in ELA assessments, such as economically disadvantaged students and students with disabilities.

Determining effective ways to work with students' social-emotional well-being, which can preclude effective learning.

Supporting the students who struggle in math with interventions to support learning.

We are challenged to work with our students across all grade levels to promote social-emotional health and self-regulation.

We are challenged to organize programming and interventions to assist students in behaving appropriately in our schools.

We are challenged to examine opportunities that expand beyond our traditional school settings to promote greater community relationships, including opportunities to learn and grow with college and career options.

Strengths

Students are generally engaged in science and perform well in coursework across grade levels.

Teachers are well prepared and deliver hands-on and lab based instruction.

Our identified needs for the goals, objectives in this comprehensive plan focus on areas that strengthen student social and emotional well-being, foster community relationships.

We are examining the data sources in continuous work towards strategies for instruction, intervention to support students, and resources to address our ELL students, our economically disadvantaged students, and our students with disabilities.

Our staff build strong relationships with students and families in conscious efforts to support all students, with attention to the subgroups identified here.

Our Board reinforces the work within our schools to promote focus towards meeting needs of these subgroups of students.

Stated vision, mission, and goals.

Focus towards strong academic program

Focus on development of social, emotional well-being of all students

Challenges

Determining effective ways to work with social-emotional learning / behavioral interventions - that preclude effective teaching and learning.

Supporting students in subgroups of ELL, economically disadvantage, learning disabilities in the standardized test areas of ELA and math.

Our Mission is to develop active and informed students through personally relevant education, and so we work to provide the equitable access to their education.

Our Mission also references our intent to provide caring relationships in emotionally safe learning environments and we work with focused resources towards meeting our mission.

Our Vision calls attention to both equity and excellence and emphasizes an inclusive learning community. We work with our staff and community towards this vision.

Challenge to customize academic programs to meet academic needs of diverse subgroups within our schools.

Challenge to meet social-emotional needs of all students within our schools in promoting well-being

Challenge to personalize students' learning experiences towards career aspirations upon completion of K-12 education

Strengths

Belief/Commitment Statements that speak to strengths and values as well as assure our continued focus

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning *

Coordinate and monitor supports aligned with students' and families' needs *

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities *

Challenges

Challenge to partner with our community in efforts to develop students' cultural awareness and active citizenship

Coordinate and monitor supports aligned with students' and families' needs *

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction *

Most Notable Observations/Patterns

Notable patterns - equity of access, need for academic expectations balanced with concern for social-emotional well-being, challenge to bring professional development to staff in area of understanding students' social -emotional health, professional development to allow teachers to meet the diverse needs of their students

Challenges	Discussion Point	Priority for Planning
<p>We are challenged to examine opportunities that expand beyond our traditional school settings to promote greater community relationships, including opportunities to learn and grow with college and career options.</p>		
<p>Our Mission is to develop active and informed students through personally relevant education, and so we work to provide the equitable access to their education.</p>		
<p>Our Mission also references our intent to provide caring relationships in emotionally safe learning environments and we work with focused resources towards meeting our mission.</p>		
<p>Our Vision calls attention to both equity and excellence and emphasizes an inclusive learning community. We work with our staff and community towards this vision.</p>		
Challenge to customize academic programs to meet academic needs of diverse subgroups within our schools.	Provide high expectations and supports for all students and address gaps in achievement	✓
Challenge to meet social-emotional needs of all students within our schools in promoting well-being	Increased emphasis on social, emotional, and physical well-being of our students	✓
Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction *	Ongoing work with curriculum and instruction	✓

ADDENDUM B: ACTION PLAN

Action Plan: Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans

Action Steps		Anticipated Start/Completion Date	
Provide instruction and support so that all students will exit third grade reading at or above grade level		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately		Curriculum revisions, program enhancements	
Material/Resources/Supports Needed		PD Step	Comm Step
Dyslexia Pilot Program - PDE SuperKids Reading Program 95% Solution Materials Apple OG in 3D		yes	no

Action Steps**Anticipated Start/Completion Date**

Educate with a growth mindset by building resilience through encouraging risk taking in one's learning

09/06/2021 - 06/21/2024

Monitoring/Evaluation**Anticipated Output**

Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately

Curriculum revisions, program enhancements

Material/Resources/Supports Needed**PD Step****Comm Step**

ASCD Growth Mindset materials, advisory lessons

yes

Action Steps		Anticipated Start/Completion Date	
Create a culture where learning is made more visible, valuable, and is more actively promoted		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately		Curriculum revisions, program enhancements	
Material/Resources/Supports Needed		PD Step	Comm Step
Curriculum materials, special programs, media outlets including websites, district and building facebook pages		no	yes

Action Steps		Anticipated Start/Completion Date	
Increase exposure at all grade levels to both traditional and non-traditional careers		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately		Curriculum revisions, program enhancements	
Material/Resources/Supports Needed		PD Step	Comm Step
Career Ready PA materials, career lessons across grade levels with artifacts submitted to database		yes	yes

Action Steps	Anticipated Start/Completion Date
Implement an aligned coding curriculum in grades 3-8 an computer science courses at the high school	09/06/2021 - 06/21/2024

Monitoring/Evaluation	Anticipated Output
Superintendent, Assistant Superintendent will review curriculum for Board approval; Materials and resources approved and resourced appropriately	Curriculum revisions, program enhancements

Material/Resources/Supports Needed	PD Step	Comm Step
PA Smart Grant - Vex, Sphero, Parrot Drone, AP Comp. Sci.	yes	no

Action Plan: Support the development of the social, emotional, and physical well-being of each student

Action Steps		Anticipated Start/Completion Date		
Continue to promote a culture of tolerance, respect, and caring		09/06/2021 - 06/21/2024		
Monitoring/Evaluation		Anticipated Output		
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services		Improvement in students' social-emotional and mental wellbeing.		
Material/Resources/Supports Needed			PD Step	Comm Step
Kagan Cooperative Learning; Second Step Bullying Prevention and SEL Learning; PBIS model in Kelly Elementary; Equity Toolkit training with Heather Bennett			yes	yes

Action Steps	Anticipated Start/Completion Date
Ensure every student can identify a trusted adult in their school, and likewise staff confirm that every student is personally known by at least one professional in their education and lives	09/06/2021 - 06/21/2024

Monitoring/Evaluation	Anticipated Output
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services	Improvement in students' social-emotional and mental wellbeing.

Material/Resources/Supports Needed	PD Step	Comm Step
Research: Influential Educator(2019) and senior surveys, student feedback	no	yes

Action Steps		Anticipated Start/Completion Date	
Establishment of Elementary SAP and refresh MS and HS SAP Teams		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services		Improvement in students' social-emotional and mental wellbeing.	
Material/Resources/Supports Needed		PD Step	Comm Step
SAP Training - Diakon Services		yes	no

Action Steps		Anticipated Start/Completion Date	
Develop and implement a research based behavioral Multi-Tiered Systems of Support (MTSS)		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services		Improvement in students' social-emotional and mental wellbeing.	
Material/Resources/Supports Needed		PD Step	Comm Step
PBIS materials; CSIU; Partnership with Office of Safe Schools to pilot cross-regional networks for on site mental health services		yes	no

Action Steps		Anticipated Start/Completion Date	
Regularly conduct school climate surveys to assess student needs and inform actions		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services		Improvement in students' social-emotional and mental wellbeing.	
Material/Resources/Supports Needed		PD Step	Comm Step
PAYS surveys PDE climate and culture surveys Middle School Association surveys		no	yes

Action Steps		Anticipated Start/Completion Date	
Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma		09/06/2021 - 06/21/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services		Improvement in students' social-emotional and mental wellbeing.	
Material/Resources/Supports Needed		PD Step	Comm Step
Youth Mental Health First Aide Training; QPR Training		yes	yes

Action Steps	Anticipated Start/Completion Date
Collaborate with local law enforcement, first responders, the CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	09/06/2021 - 06/21/2024

Monitoring/Evaluation	Anticipated Output
Superintendent, Assistant Superintendent, Principals, counselors, staff reviewing programs, conducting surveys, examining student data for discipline and referrals as well as intervention services	Improvement in students' social-emotional and mental wellbeing.

Material/Resources/Supports Needed	PD Step	Comm Step
PCCD grant monies; CSIU PREPaRE training; Center for Safe Schools	yes	yes

Action Plan: Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship

Action Steps**Anticipated Start/Completion Date**

Connect students to culturally and ideologically different experiences

09/06/2021 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area

Increased connections established between schools and community

Material/Resources/Supports Needed**PD Step****Comm Step**

Community programs, assemblies, curriculum units/learning activities

no

yes

Action Steps		Anticipated Start/Completion Date	
Build reciprocal school-community partnerships that maximize and value the resources of the diverse and unique Lewisburg community		09/06/2021 - 06/30/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area		Increased connections established between schools and community	
Material/Resources/Supports Needed		PD Step	Comm Step
EV Hospital, UNC&Y, Women in Transition		no	yes

Action Steps		Anticipated Start/Completion Date	
Leverage the talents of Lewisburg residents to engage students in academic support and exploration, career awareness, community service, and entrepreneurship for mutual benefit of students and community		09/06/2021 - 06/30/2024	
Monitoring/Evaluation		Anticipated Output	
Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area		Increased connections established between schools and community	
Material/Resources/Supports Needed		PD Step	Comm Step
Senior Service program, Big Buddies Program, career visits, SUN ATI, business pitch programs MS and HS career activities		no	yes

Action Steps	Anticipated Start/Completion Date	
Every student at every grade level will have the opportunity to participate in at least one school or community service project each year	09/06/2021 - 06/30/2024	
Monitoring/Evaluation	Anticipated Output	
Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area	Increased connections established between schools and community	
Material/Resources/Supports Needed	PD Step	Comm Step
service projects, community resources (Dragon Dash, Hoops for Heart, Union County Food Pantry, miniTHON, etc.	no	yes

Action Steps	Anticipated Start/Completion Date
Ensure every eligible graduating senior is provided the opportunity to register to vote	09/06/2021 - 06/30/2024

Monitoring/Evaluation	Anticipated Output
Superintendent, Assistant Superintendent, Principals will review yearly the activities and programs established or enhanced through this goal area	Increased connections established between schools and community

Material/Resources/Supports Needed	PD Step	Comm Step
voter registration information	no	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Provide instruction and support so that all students will exit third grade reading at or above grade level	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing	Educate with a growth mindset by building resilience through encouraging risk taking in one's learning	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	their individual interests, talents, and future plans		
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Increase exposure at all grade levels to both traditional and non-traditional careers	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage	Implement an aligned coding curriculum in grades 3-8 and computer science courses at the	09/06/2021 - 06/21/2024
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
provide effective supports for students K-5 (MTSS K-5)	students in developing their individual interests, talents, and future plans	high school	
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Continue to promote a culture of tolerance, respect, and caring	09/06/2021 -
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			06/21/2024
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Establishment of Elementary SAP and refresh MS and HS SAP Teams	09/06/2021 -
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			06/21/2024
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop and implement a research based behavioral Multi-Tiered Systems of Support (MTSS)	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma	09/06/2021
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the	Collaborate with	09/06/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	development of the social, emotional, and physical well-being of each student	local law enforcement, first responders, the CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	-
Support the development of the social, emotional, and physical well-being of each student (Well-being)			06/21/2024
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
LETRS Training	Kelly Elementary Classroom Teachers, Title 1 Reading Specialists	Phonemic Awareness, Phonics, Fluency, Comprehension

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation in classrooms - through SuperKids, Heggerty, authentic literature	07/01/2021 - 06/30/2024	Principal, teachers, specialists

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Data/Interventions	Students K-3	Tier 1, Tier 2 interventions in reading and math as well as behavior

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Reduction in students needing Tier 2 and Tier 3 interventions	07/01/2021 - 06/30/2024	Title 1 Specialists, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

Professional Development Step	Audience	Topics of Prof. Dev
Coding, Computer Science PD	Teachers in grades 3-8 - classroom teachers, science and math teachers, HS Computer Science teacher	Coding, STEM

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students interest in coding, desire to take more classes in high school	09/07/2021 - 09/01/2023	Teachers

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
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Professional Development Step	Audience	Topics of Prof. Dev
Social-Emotional Learning K-12	All staff	SEL - Behavior; mental health, trauma informed practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Students develop resilience, self-regulation	09/01/2021 - 06/30/2024	Principals, teachers, counselors

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in Inclusive Settings

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual interests, talents, and future plans	Create a culture where learning is made more visible, valuable, and is more actively promoted	2021-09-06 - 2024-06-21
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)	Provide Rigorous and relevant programs and curricula that engage students in developing their individual	Increase exposure at all grade levels to both traditional and non-traditional careers	2021-09-06 - 2024-06-21
Operate functional MTSS structure across elementary grades K-5 to address learning gaps (MTSS K-5)			
Identify and implement effective academic intervention programs and resources that provide effective supports for students K-5 (MTSS K-5)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
	interests, talents, and future plans		
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Continue to promote a culture of tolerance, respect, and caring	2021-09-06 - 2024-06-21
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Ensure every student can identify a trusted adult in their school, and likewise staff confirm that every student is personally known by at least one professional in their education	2021-09-06 - 2024-06-21
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
and lives			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Regularly conduct school climate surveys to assess student needs and inform actions	2021-09-06 - 2024-06-21
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and physical well-being of each student	Develop a multi-year district professional development plan to understand and promote social/emotional learning and the impact of trauma	2021-09-06 - 2024-06-21
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Support the development of the social, emotional, and	Collaborate with local law enforcement, first responders, the	2021-09-06 - 2024-06-21
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Support the development of the social, emotional, and physical well-being of each student (Well-being)	physical well-being of each student	CSIU, and neighboring districts to leverage intellectual and monetary resources specific to safety and security.	
Promote the development of the social, emotional, and physical well-being of each student with appropriate mental health support services (Mental Health Supports)			
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Connect students to culturally and ideologically different experiences	2021-09-06 - 2024-06-30
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			
Provide safe and secure learning environment for all students (Relationships)	Create	Build reciprocal	2021-09-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)</p> <p>Support the development of the social, emotional, and physical well-being of each student (Well-being)</p>	relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	school-community partnerships that maximize and value the resources of the diverse and unique Lewisburg community	06 - 2024-06-30
<p>Provide safe and secure learning environment for all students (Relationships)</p> <p>Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)</p> <p>Support the development of the social, emotional, and physical well-being of each student (Well-being)</p>	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Leverage the talents of Lewisburg residents to engage students in academic support and exploration, career awareness, community service, and entrepreneurship for mutual benefit of students and	2021-09-06 - 2024-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		community	
Provide safe and secure learning environment for all students (Relationships)	Create relationships between students and the community to develop greater understanding, cultural awareness, and active citizenship	Every student at every grade level will have the opportunity to participate in at least one school or community service project each year	2021-09-06 - 2024-06-30
Provide experiences and guidance to all students K-12 to develop engaged learners and citizens (Learners and Citizens)			
Support the development of the social, emotional, and physical well-being of each student (Well-being)			

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
LASD Website, school website pages, school calendars	students and families in the District, community at large	Goals, Strategies, Activities associated with the comprehensive plan - - News around the District
Anticipated Timeframe	Frequency	Delivery Method
09/06/2021 - 06/30/2024	Updates as needed	Posting on district website Newsletter
Lead Person/Position		
Assistant Superintendent, Principals		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
This is done with updates on our website, scheduled oral and written reports to the Board at our meetings and with faculty/staff through scheduled meetings held in our professional time as scheduled and our in-service days.	Updates on our student data from assessments Updates on our professional development plans Quarterly Induction Meetings Meetings with School Safety Teams/Health Services/Chapter 12 groups	Meetings, written messages posted on website, Board reports	Administrators, Staff, Parents, Board, Community	July 1, 2021-August, 2023
